Subject:	RC
Course Number:	BSRC 373
Descriptive Title:	Respiratory Care Management and Supervisorial Skills
Division:	Health Sciences and Athletics
Department:	Respiratory Care
Course Disciplines:	Respiratory Technologies
Catalog Description:	This course is an introduction to Respiratory Care management and supervisorial skills as they relate to the bedside clinician in a hospital setting. The various roles of a leader will be examined and how their characteristics and capabilities apply to those of a Respiratory Care Manager. The topics within this course will include demonstration of leadership skills, the impact of policy on healthcare, business communication, healthcare informatics, healthy and positive departmental environments, team building and conflict resolution.
Prerequisite:	Admission to El Camino College Respiratory BS Program Eligibility for RCP license in California: 1. Graduation from a CoARC accredited Respiratory Care Program 2. A.S. degree from an accredited Community College 3. Completion of the 39 required CSU-GE Transfer Pattern units (IGETC)
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education ECC:	
Term:	

Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	
Student Learning Outcomes:	**SLO #1 EBM – Teaching Strategies** Demonstrate organizational and developmental skills when designing the final assignment dealing with developing and implementing instructional content using evidenced-based teaching strategies. **SLO #2 Evaluate Current Practice** Integrate the broad range of research skills learned across the curriculum when researching a project that evaluates current practices within the medical field. **SLO #3 EBM Data Analysis** Completion of the final assignment using the methodological approach, collection, measurement, and evidence-based medical data analysis.
Course Objectives:	1. Evaluate leadership style as they are used to forecast the outcomes of each management style. 2. Examine the basic concepts of Healthcare Management. 3. Apply and properly use terminology within the field of Healthcare Management to present one's position as it relates to specific field topics while communicating effectively. 4. Compare and contrast scenarios that deal with the four functions of management: planning, organizing, leading and controlling. 5. Integrate reflection and self-assessment into problem solving and decision-making processes that will enhance team performance.

Major Topics:	**I. Management and Leadership (8 hours, lecture)**
	    A. History
	    B. Concepts
	
	II. Business Communication (10 hours, lecture)
	    A. Concepts
	    B. Procedures and Reporting
	
	III. Technical Skills in usage of Healthcare Management (18 hours, lecture)
	    A. Policy
	    B. Organizational
	    C. Developmental
	
	IV. Practical Application of Evidence-Based Medicine (18 hours, lecture)

Total Lecture Hours:	54
Total Laboratory Hours:	0

Total Hours:	54
Primary Method of Evaluation:	2) Problem solving demonstrations (computational or non-computational)
Typical Assignment Using Primary Method of Evaluation:	Compare and contrast Downward, Horizontal and Upward styles of communication and identify three real-life scenarios in which all three types of communication has occurred in the healthcare setting. Create a diagram depicting the flow of each form of communication from beginning to end and the ramifications each had on the outcome.
Critical Thinking Assignment 1:	Research the COVID-19 mandatory healthcare provider vaccine push. With hospitals and Respiratory departments in particular mandating that staff be vaccinated, how many healthcare workers were estimated to have left the various disciplines? What type of management style would this be considered and in which industry is it often used? In a two-page paper defend an argument for its necessity in the case of America's pandemic.
Critical Thinking Assignment 2:	Your hospital has been under fire recently for a series of HIPPA violations committed by its staff across numerous social media platforms. You must compose a memo or email to your department in which you describe the situation, provide them with the hospital policy on social media, analyze what led to the failure of the adherence to hospital policy, clearly state what the future consequences will be for breaking this policy and offer suggestions on how the department as a whole can stay in compliance.
Other Evaluation Methods:	Term or Other Papers, Written Homework
If Other:	
Instructional Methods:	Discussion, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Problem solving activity, Required reading, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	Gerald R. Ledlow, James H. Stephens. Leadership for Health Professionals: Theory, Skills and Applications. 3rd ed. Jones & Bartlett Learning, 2018.
Alternative Textbooks:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite	
Category	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	Admission to El Camino College Respiratory Care BS Program

	Eligibility for RCP license in California
	Graduation from a CoARC accredited Respiratory Care Program
	AS Degree from an accredited community college
Requisite Skill and Matching skill(s): Bold the requisite skill(s). if applicable	To receive a Baccalaureate of Science degree in Respiratory Care, students are required to meet the minimum eligibility requirements for Respiratory Care license in California. These are: 1. 39 units of CSU-GE transferable units from an accredited community college. 2. 40 units are credited to the A.S. Respiratory Care degree courses.
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
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Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Victoria Robertson
Date:	11/7/2022
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