



El Camino College
COURSE OUTLINE OF RECORD – Official

Subject:	AJ
Course Number:	26
Descriptive Title:	Introduction to Terrorism and Counterterrorism
Division:	Health Sciences and Athletics
Department:	Administration of Justice
Course Disciplines:	Administration of Justice
Catalog Description:	This course will provide students with an overview of domestic and transnational terrorism. Varying definitions, perspectives, and underlying causes will be explored along with terrorist weapons of choice. Terrorist and counterterrorist organizations will be examined, as well as incidents involving terrorist efforts, successes, and failures.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Administration of Justice 11 AND English 1 or eligibility for English 1A or qualification by appropriate assessment
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	

Other:	
Student Learning Outcomes:	<p>SLO #1 Roles, Functions, and Dependencies</p> <p>Define the roles, functions, and dependencies between local, federal, and international counterterrorist organizations.</p> <p>SLO #2 Characteristics</p> <p>Describe specific characteristics of terrorist organizations.</p> <p>SLO #3 Impact of Modern Day Terrorist Attacks</p> <p>Explain the impact of modern day terrorist attacks on both law enforcement and the economy.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Examine the origins of terrorism. 2. Assess the impact of terrorism on the media. 3. Select the major factors influencing domestic terrorism. 4. Compare and contrast Hezbollah and Hamas. 5. Describe the evolution of al Queda.
Major Topics	<p>I. The Origins of Terrorism (3 hours, lecture)</p> <ol style="list-style-type: none"> A. Social revolution and enlightenment B. Anarchism and Nationalism C. Selective terrorism <p>II. Social Underpinnings of Terrorism (9 hours, lecture)</p> <ol style="list-style-type: none"> A. Terrorism as a social process B. Terrorism as a religious process C. Justifying terrorism <p>III. The Organization and Financing of Terrorism (6 hours, lecture)</p> <ol style="list-style-type: none"> A. Models of terrorism B. Managing terrorist organizations C. Financing modern terrorism <p>IV. Terrorism and the Media (3 hours, lecture)</p> <ol style="list-style-type: none"> A. The media and construction of images B. The internet and terrorism C. Issues in the media <p>V. Gender Roles and Tactics in Terrorism (6 hours, lecture)</p> <ol style="list-style-type: none"> A. Gender and terrorism B. Economic targeting and transnational attacks

	<p>C. Suicide attacks</p> <p>VI. Background to the Middle East (6 hours, lecture)</p> <p>A. A brief introduction to Islam B. Synopsis of traditional Middle Eastern values C. Iran</p> <p>VII. Terrorism in Israel and Palestine (3 hours, lecture)</p> <p>A. Hezbollah B. Hamas C. Counterterrorist policies</p> <p>VIII. Al Queda and Jihadist Networks (6 hours, lecture)</p> <p>A. Bin Laden, Zawahiri, and Al Queda B. The evolution of Al Queda C. Al Queda's operational capabilities</p> <p>IX. Domestic Terrorism (6 hours, lecture)</p> <p>A. Understanding domestic terrorism B. Anti-government criminal extremism C. Single issue criminal extremists</p> <p>X. Law Enforcement and Homeland Security (3 hours, lecture)</p> <p>A. Border protection B. Infrastructure protection C. Responding to disasters</p> <p>XI. Security, Terrorism, and the Future (3 hours, lecture)</p> <p>A. Future tactics B. Law enforcement and the future C. Probable strategic direction</p>
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	Assess the major factors influencing suicide attacks by terrorists and prepare and submit a one to two page report.
Critical Thinking Assignment 1:	Prepare and submit a two-page report comparing the differences between Hezbollah and Hamas.

Critical Thinking Assignment 2:	Prepare and submit a one to two page report discussing the methods governments may use to protect vital infrastructure from terrorist attacks.
Other Evaluation Methods:	Embedded Questions, Essay Exams, Homework Problems, Multiple Choice, Objective Exam, Term or Other Papers
Instructional Methods:	Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations
If other:	Internet Presentation/Resources
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	Jonathan R. White. <u>Terrorism and Homeland Security</u> . 9th ed. Thomson/Wadsworth, 2016. Discipline Standard
Alternative Textbooks:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite:	
Requisite and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	Administration of Justice 11
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	Understand challenges facing homeland security. AJ 11 -Identify and analyze threats to national and international safety and security.
Requisite:	Eligibility for English 1A
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course	This course involves reading college level textbooks, developing projects, and answering essay questions. A student's success in this class will be enhanced if they have these skills.

objective under each skill(s). If applicable	<p>Ability to read and compose a written report.</p> <p>Summarize, analyze, evaluate, and synthesize college-level texts.</p> <p>Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.</p>
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Craig Neumann
Date:	01/28/2014
Original Board Approval Date:	06/16/2014
Last Reviewed and/or Revised by:	Oscar Serrano
Date:	03/30/2022
Last Board Approval Date:	06/20/2022