Subject:	AJ
Course Number:	190
Descriptive Title:	Law Enforcement Explorer Academy
Division:	Health Sciences and Athletics
Department:	Administration of Justice
Course Disciplines:	Administration of Justice
Catalog Description:	This course is designed to expose the student to the many facets of law enforcement. Instructional activities will emphasize career exploration, law enforcement history and organization, professionalism, teamwork, drill and ceremony, Cardiopulmonary Resuscitation (CPR), and firearm safety. Upon successful completion of the course, a student will be eligible to become a member of a local Police Department Explorer Post. Note: This course is available to students from the age of 14 to 20. Enrollment in this course requires concurrent participation and prior acceptance into one of the six participating Police Explorer Youth Programs (Hawthorne, Santa Monica, Torrance, Manhattan Beach, Gardena, or Inglewood Police Departments) in this region. After the student has completed a law enforcement explorer application with one of the above police agencies, the student will be prepared to enroll in this course.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	Medical Examination (current within last six months)
Hours Lecture (per week):	2.5
Hours Laboratory (per week):	1.5
Outside Study Hours:	5
Total Hours:	72
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	

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General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	
Student Learning Outcomes:	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will successfully pass the final exam and be qualified to be a police explorer. SLO #2 Police Agency Organization Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to describe the organization of a police agency and explain the functions of its major organizational components. SLO #3 Responsibilities Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to list and explain 3 responsibilities for each of the patrol, detective, traffic and records functions.
Course Objectives:	 Assess the history of professionalism and ethics in law enforcement. Identify and describe the components of the criminal justice system. Identify the various careers in the criminal justice field. Perform adult CPR in conformance with Peace Officer Standards and Training criteria. Demonstrate proper protocol in police radio communications. Demonstrate proper execution of drill commands. Examine and describe the dynamics of police officer safety. Demonstrate the safe and proper use of firearms. Examine basic law enforcement operations and the role of law enforcement in society.
Major Topics	I. FOCUS POINTS (7 hours, lecture) A. Career opportunities B. History of the criminal justice system C. Officer safety

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II. ETHICS (8 hours, lecture)

- A. Professionalism
- B. Community relations

III. CRIMINAL LAW (8 hours, lecture)

- A. Penal codes
- B. Arrest and control techniques

IV. CPR (10 hours, lab)

- A. Adult
- B. Child
- C. Rescue breathing
- D. Practical application

V. REPORT WRITING (8 hours, lecture)

- A. Vehicle codes
- B. Traffic control

VI. RADIO PROCEDURES (4 hours, lecture)

- A. Identification codes
- B. Processing

VII. FINGERPRINTING (4 hours, lecture)

- A. Classification
- B. Processing

VIII. PHYSICAL TRAINING (5 hours, lab)

- A. Physical training exercises
- B. Physical agility test

IX. DRILL AND CEREMONY (4 hours, lab)

- A. Marching techniques
- B. Formation marching

X. FIREARM SAFETY AND FIREARM TRAINING SIMULATOR (8 hours, lab)

- A. Range application
- B. Firearm inspection

XI. GRADUATION CEREMONY (6 hours, lecture)

- A. Formal inspection
- B. Marching
- C. Drilling

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	D. Presentation of awards
Total Lecture Hours:	45
Total Laboratory Hours:	27
Total Hours:	72
Primary Method of Evaluation	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	Provided with a list of California Vehicle Code sections, match the proper Vehicle Code violation with its correct definition. Submit list to the instructor.
Critical Thinking Assignment 1:	Analyze the Fourth Amendment to the US Constitution as it relates to search warrants, probable cause, searches and seizures. In a one-page report, explain the exceptions to the warrant requirement. Submit report to the instructor.
Critical Thinking Assignment 2:	Analyze the laws of arrest in the California Penal Code. In a one-page report, explain the circumstances when a peace officer and/or private person may make an arrest. Submit report to the instructor.
	Class Performance, Clinical Evaluation, Journal kept throughout course, Multiple Choice, Oral Exams, Performance Exams, True/False
Instructional Methods:	Demonstration, Group Activities, Lecture, Multimedia presentations, Role play/simulation
If other:	Internet Presentation/Resources
Work Outside of Class:	Problem solving activity, Required reading, Study
If Other:	
Up-To-Date Representative Textbooks:	South Bay Regional Training Association. <u>LAW ENFORCEMENT EXPLORING TRAINING MANUAL.</u> South Bay Regional Training Association, 2019.
Alternative Textbooks:	
Required Supplementary Readings:	CALIFORNIA VEHICLE CODE by the State of California, Department of Motor Vehicles, "Discipline Standard".
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding	

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course objective under each skill(s).	
Requisite:	
Requisite and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	Medical Examination (current within last six months)
Enrollment Limitations Impact:	
Course Created by:	Susan Martin/Albert Lugo
Date:	09/01/2001
Original Board Approval Date:	01/22/2002
Last Reviewed and/or Revised by:	Oscar Serano
Date:	03/28/2022
Last Board Approval Date:	06/20/2022

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