



El Camino College  
COURSE OUTLINE OF RECORD – Official

<b>Subject:</b>	AJ
<b>Course Number:</b>	150
<b>Descriptive Title:</b>	Peace Officer Training Module- Level III
<b>Division:</b>	Health Sciences and Athletics
<b>Department:</b>	Administration of Justice
<b>Course Disciplines:</b>	Administration of Justice
<b>Catalog Description:</b>	<p>This course is designed for California Commission on Peace Officer Standards and Training (POST) certified Training Module - Level III Peace Officer training candidates. A Level III Peace Officer may perform specified limited support duties that are not likely to result in physical arrests.</p> <p><b>Note:</b> The student will participate in a 162 hour course of instruction and training emphasizing basic law enforcement philosophy, procedures, tactics, and techniques. The course is certified pursuant to California Penal Code Section 830.6(a)(1) and 832.6(a)(3). Students who have earned credit in Administration of Justice 155 cannot receive unit credit for Administration of Justice 150. Students pay mandatory fees for Department of Justice Live Scan background check and clearance, firing range fees, ammunition and targets, physical training clothing, and medical physical examination fees.</p>
<b>Prerequisite:</b>	
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	
<b>Enrollment Limitation:</b>	<ol style="list-style-type: none"><li>1. Medical Clearance - Medical examination conducted within six (6) months of course presentation (for safety and liability purposes).</li><li>2. Apply for and receive a California Department of Justice Firearms and Arrest Clearance (Penal Code 13511.5).</li><li>3. Possession of a valid California driver's license. Copy of a current DMV printout required.</li></ol>
<b>Hours Lecture (per week):</b>	5.5
<b>Hours Laboratory (per week):</b>	3.5
<b>Outside Study Hours:</b>	11
<b>Total Hours:</b>	162
<b>Course Units:</b>	6.5
<b>Grading Method:</b>	Letter Grade and Pass/No Pass

<b>Credit Status:</b>	Credit, degree applicable
<b>Transfer CSU:</b>	Yes
<b>Effective Date:</b>	12-18-2000
<b>Transfer UC:</b>	No
<b>Effective Date:</b>	
<b>General Education:</b> ECC	
<b>Term:</b>	
<b>Other:</b>	
<b>CSU GE:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>IGETC:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>Student Learning Outcomes:</b>	<p><b>SLO #1 Post Learning Objectives</b></p> <p>Demonstrate and apply concepts, statutes, and constitutional principles covered in the POST Learning Domains to meet the State's minimum requirements for employment in a law enforcement or allied agency.</p> <p><b>SLO #2 Use of Force</b></p> <p>Demonstrate an understanding of the legal, ethical and moral standards concerning the use of force by a peace officer.</p> <p><b>SLO #3 Firearms Proficiency</b></p> <p>Demonstrate proficiency in the safe handling, maintenance and principles of shooting accurately.</p> <p><b>SLO #4 Self Defense and Arrest and Control</b></p> <p>Demonstrate self-defense and arrest and control methods in a safe and proficient manner.</p>
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Explain the laws of arrest as identified in the Penal Code.</li> <li>2. Identify the components of lawful evidence seizure.</li> <li>3. Compare and contrast ethical and unethical behavior related to job performance of a peace officer.</li> </ol>

	<ol style="list-style-type: none"> <li>4. Explain the legal aspect of authorized searches and identify terminology related to a search.</li> <li>5. Compare and contrast application of the laws of arrest.</li> <li>6. Perform first aid and Cardio Pulmonary Resuscitation (CPR) in accordance with POST standards.</li> <li>7. Appraise the legal requirements relating to use of force situations.</li> <li>8. Identify, understand and demonstrate the safe and effective use of firearms, chemical agents, baton and control holds.</li> <li>9. Compose various reports based on the violation of a legal statute.</li> </ol>
<p style="text-align: center;"><b>Major Topics</b></p>	<p><b>I. OVERVIEW OF PEACE OFFICER TRAINING - LEVEL III TRAINING (3 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Cadet procedure manual</li> <li>B. Safety policy</li> <li>C. POST testing / student contracts</li> <li>D. Introduction to Lifetime Fitness - Learning Domain (LD) # 32</li> </ol> <p><b>II. LD #1 HISTORY, PROFESSIONALISM AND ETHICS (8 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Components of leadership, responsibility and the impact of leadership</li> <li>B. Upholding professional and ethical standards to maintain the public trust</li> </ol> <p><b>III. LD #2 Criminal Justice System (3 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Constitutional rights of all individuals within the United States</li> <li>B. Other agencies that are part of the criminal justice system</li> <li>C. The judicial component of the criminal justice system</li> <li>D. California Department of Corrections and Rehabilitation (CDCR), a component of the criminal justice system</li> </ol> <p><b>IV. LD #3 Principled Policing in the Community (6 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Officer's role in the community is to work in partnership with community members</li> <li>B. Community partnerships effect greater change</li> <li>C. Effective problem solving - identifying the underlying conditions of crime and disorder in the community</li> </ol> <p><b>V. LD #4 Introduction to Criminal Law (5 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. The origins of current law - the role of law enforcement today</li> <li>B. Nuances of written law - interpreting the law</li> <li>C. Criminal statutes, what constitutes a crime and the information required to arrest a subject</li> </ol> <p><b>VI. LD #15 LAWS OF ARREST (6 hours, lecture)</b></p>

- A. United States and California Constitutions
- B. Legal parameters of a consensual encounter
- C. Statutory rules of arrest, Miranda and crime scene interviews and interrogations

**VII. LD #16 SEARCH AND SEIZURE (5 hours, lecture)**

- A. Search and seizure law and the legal requirements for warrantless searches
- B. Fourth Amendment's protection against unreasonable searches and seizures
- C. Balance of the Fourth Amendment against the government's need to collect evidence

**VIII. LD #17 PRESENTATION OF EVIDENCE (2 hours, lecture)**

- A. Rules of evidence and exceptions for the admissibility of evidence

**IX. LD #18 INVESTIGATIVE REPORT WRITING (8 hours, lecture)**

- A. Documenting facts and activities of an investigation
- B. Investigative reports - organizing - establishing crime and all actions taken by officers

**X. LD #19 VEHICLE OPERATIONS (4 hours, lecture)**

- A. Importance of defensive driving principles and techniques in order to develop safe driving habits
- B. Emergency response driving demands a thorough understanding of the associated liability and safety issues
- C. Apprehension of a suspect - a vehicle pursuit is never more important than the safety of peace officers and the public

**XI. LD #19 VEHICLE OPERATIONS (4 hours, lab)**

- A. An exercise test requiring the student to drive a law enforcement vehicle and demonstrate a series of slow speed precision driving maneuvers

**XII. LD #20 USE OF FORCE (6 hours, lecture)**

- A. Authority to use reasonable force, to affect an arrest, to prevent escape, or to overcome resistance
- B. The use of force - compared to the threat, resistance and other circumstances known to the officer at the time force was used
- C. Authority, responsibility and liability regarding the use of deadly force

**XIII. LD #28 TRAFFIC ENFORCEMENT (2 hours, lecture)**

- A. Principles of traffic law set forth in the California Vehicle Code
- B. Authority under the law and managing traffic effectively

**XIV. LD #30 CRIME SCENES, EVIDENCE AND FORENSICS (2 hours, lecture)**

- A. Basic criminal investigation procedures
- B. Complying with the general guidelines for the collection, packaging and processing of physical evidence

**XV. LD #31 CUSTODY (2 hours, lecture)**

- A. Responsibilities and liabilities for the care, custody and safety of prisoners while ensuring their constitutional and statutory rights
- B. The elements required to complete crimes involving the treatment of prisoners and correctly categorizing them

**XVI. LD #33 ARREST METHODS / DEFENSIVE TACTICS (5 hours, lecture)**

- A. Potential hazard or threat - margin of safety while maintaining a position of advantage
- B. Use of restraint devices to insure safety and the safety of subjects
- C. Control of firearm(s) and capable of disarming of a subject

**XVII. LD #33 ARREST METHODS / DEFENSIVE TACTICS (19 hours, lab)**

- A. Safety skills that include weapon retention, weapon take-aways and the use of various force options that include chemical agents, impact weapons and personal body weapons

**XVIII. LD #34 FIRST AID, CPR AND AUTOMATED EXTERNAL DEFIBRILLATOR (AED) (12 hours, lecture)**

- A. Responding to the scene of a traumatic incident - activating the Emergency Medical Services (EMS) system, and providing appropriate first aid to victims
- B. Basic first aid measures for medical emergencies and conditions including childbirth in an emergency situation
- C. First Aid /CPR and AED comprehensive examination

**XIX. LD #34 FIRST AID, CPR AND AED (9 hours, lab)**

- A. Responding to the scene of a traumatic incident - activating the Emergency Medical Services (EMS) system, and providing appropriate first aid to victims
- B. Basic first aid measures for medical emergencies and conditions including childbirth in an emergency situation

**XX. LD #35 FIREARMS/CHEMICAL AGENTS (7 hours, lecture)**

- A. Procedures for the safe handling of all firearms on and off duty
- B. The workings, capabilities, and limitations of firearms and ammunition in order to operate them safely and effectively
- C. Fundamental skills of firing firearms to be effective in reactive and precision situations during live fire exercises

	<p><b>XXI. LD #35 FIREARMS/CHEMICAL AGENTS (21 hours, lab)</b></p> <p>A. Applying firearms skills and obtaining minimum qualifying score</p> <p><b>XXII. LD #36 INFORMATION SYSTEMS (2 hours, lecture)</b></p> <p>A. Laws regulating access and use of law enforcement information systems that include the Department of Justice information systems and Department of Motor Vehicles information systems</p> <p><b>XXIII. LD #39 CRIMES AGAINST THE JUSTICE SYSTEM (2 hours, lecture)</b></p> <p>A. The elements required to arrest for crimes that obstruct law enforcement and for crimes related to false information</p> <p><b>XXIV. LD #42 CULTURAL DIVERSITY (1 hour, lecture)</b></p> <p>A. Complexities of cultural diversity to develop skills necessary for identifying and responding to California's changing communities</p> <p>B. Stereotyping that could lead to prejudicial viewpoints and unlawful acts of discrimination</p> <p><b>XXV. LEADERSHIP, DRILL AND INSPECTION (10 hours, lab)</b></p> <p>A. Formations, uniform appearance, police decorum</p> <p>B. Understanding components of leadership and responsibility</p> <p><b>XXVI. POST (8 hours, lecture)</b></p> <p>A. Course content review</p> <p>B. Module III End of Course POST Comprehensive Examination</p> <p>C. First Aid, CPR and AED written examination</p> <p>D. Written test reviews</p> <p>E. Course debrief / evaluations</p>
<b>Total Lecture Hours:</b>	99
<b>Total Laboratory Hours:</b>	63
<b>Total Hours:</b>	162
<b>Primary Method of Evaluation</b>	3) Skills demonstration
<b>Typical Assignment Using Primary Method of Evaluation:</b>	Review a hypothetical police problem involving searching a building for a burglary suspect and execute a building containment procedure.
<b>Critical Thinking Assignment 1:</b>	Prepare and present an oral report on the steps necessary to complete a theft report.
<b>Critical Thinking Assignment 2:</b>	Given a breach of ethics scenario within a department, present an oral report describing the proper

	response and submit a one-page training memorandum to the instructor.
<b>Other Evaluation Methods:</b>	Class Performance, Completion, Matching Items, Multiple Choice, Other Exams, Performance Exams, Quizzes, Reading Reports, True/False
<b>Instructional Methods:</b>	Demonstration, Discussion, Group Activities, Guest Speakers, Lab, Lecture, Multimedia presentations, Role play/simulation
<b>If other:</b>	Practical application Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.
<b>Work Outside of Class:</b>	Answer questions, Problem solving activity, Required reading, Skill practice, Study
<b>If Other:</b>	Class notebook
<b>Up-To-Date Representative Textbooks:</b>	State of California. P.O.S.T. STUDENT WORKBOOKS - LEARNING DOMAINS 1 THRU 42. State of California - POST, 2021
<b>Alternative Textbooks:</b>	
<b>Required Supplementary Readings:</b>	
<b>Other Required Materials:</b>	
<b>Requisite:</b>	
<b>Category:</b>	
<b>Requisite course(s): List both prerequisites and corequisites in this box.</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
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<b>Enrollment Limitations Impact:</b>	Before students can begin the police academy, students must take a medical exam to show if they are healthy enough to withstand the physical components of this course.  POST requires that students receive Department of Justice clearance prior to enrolling in this course.  Because of the driving exercises required in this course, students must have the ability to operate a vehicle and possess a California driver's license.
<b>Course Created by:</b>	Albert Lugo and Michael D'Amico
<b>Date:</b>	09/01/2000
<b>Original Board Approval Date:</b>	
<b>Last Reviewed and/or Revised by:</b>	Oscar Serrano
<b>Date:</b>	03/20/2022
<b>Last Board Approval Date:</b>	06/20/2022