



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	AJ
Course Number:	130
Descriptive Title:	Criminal Procedures
Division:	Health Sciences and Athletics
Department:	Administration of Justice
Course Disciplines:	Administration of Justice
Catalog Description:	This course is an in-depth study of the procedures by which a criminal defendant is tried. As enumerated by the Constitution's due process clauses of the Fifth and Fourteenth Amendments, this course examines how this process functions from the point at which a crime is committed to arrest, trial and appeal.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Eligibility for English 1A
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	Prior to July 1992
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	

	Term:
	Other:
Student Learning Outcomes:	<p>SLO #1 Arrest to Verdict</p> <p>Having been given instruction and having participated in class discussions on the criminal justice process and completed written assignments involving hypothetical situations, successful students in AJ 130 will be able to list and explain the various steps in the justice process from point of arrest through jury verdict and post-trial issues.</p> <p>SLO #2 Burden & Standard of Proof</p> <p>Successful students will be able to explain the fundamental American legal principles of burden of proof and standard of proof, and how those concepts are applied in a criminal trial.</p> <p>SLO #3 Prosecution & Defense Plans</p> <p>Successful students, having read and analyzed a hypothetical fact situation, will be able to create and build, based on those facts, a prosecution plan and a defense plan.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Describe and explain the functions of federal and state courts, comparing and contrasting their respective responsibilities. 2. Prepare a legal case brief including facts, rule of law, analysis and conclusion. 3. Analyze and discuss how the Exclusionary Rule applies to search and seizure issues with respect to the 4th Amendment's probable cause requirements. 4. Compare and contrast how probable cause and reasonable suspicion operate in conjunction with a hypothetical scenario involving a crime and suspicious behavior of someone suspected of committing that crime. 5. Describe and explain the concepts of burden of proof and standard of proof in a criminal trial. 6. List and describe each of the procedural elements of the criminal justice process beginning with filing of the complaint through the trial and post trial process. 7. Explain the concept of due process as found in the 6th, 8th, and 14th Amendments including the right to bail, the right to counsel during a criminal trial, and the right to a jury or court trial.
Major Topics:	<p>I. OVERVIEW OF CRIMINAL PROCEDURES (3 hours, lecture)</p> <ol style="list-style-type: none"> A. Review of goals of the justice system B. The justice system, structure and process C. History of the evolution of legal systems and types of law <p>II. THE COURT SYSTEM, SOURCE OF RIGHTS (3 hours, lecture)</p> <ol style="list-style-type: none"> A. Structure of the court system B. The effect of judicial decisions C. Jurisdictions, venue, writs <p>III. RESEARCH METHODOLOGY, CASE LAW (3 hours, lecture)</p> <ol style="list-style-type: none"> A. Referencing the law library B. Methods of case study

- C. Writing the case report

IV. OVERVIEW OF THE JUSTICE PROCESS (3 hours, lecture)

- A. Legal authorization for the system
- B. Constitution and states codes
- C. Continuity of procedures, pre-arrest and arrest
- D. Extradition

V. PRE-ARREST: THE EXCLUSIONARY RULE AND PROBABLE CAUSE (3 hours, lecture)

- A. The Exclusionary Rule
- B. Lead cases
- C. Probable cause - vehicle stops and searches, special circumstances

VI. ARRESTS, SEARCHES AND SEIZURES (6 hours, lecture)

- A. Arrests defined
- B. Identification interrogation
- C. Force in making arrests
- D. Arrest by private person
- E. Hot pursuit
- F. Summoning assistance
- G. Immunity from arrest

VII. POST-ARREST PROCESS (3 hours, lecture)

- A. Advisement of rights, phone calls, lawyers
- B. Confessions and admissions
- C. Booking procedures

VIII. BAIL (3 hours, lecture)

- A. Historical development of bail and the 8th amendment
- B. Form and amount of bail, writs
- C. Forfeiture of bail

IX. THE ARRAIGNMENT (3 hours, lecture)

- A. Constitutional rules and rights during trial including the 5th 6th and 14th amendments
- B. The Grand Jury - probation processes
- C. Entering pleas, types and time, ability to stand trial

X. THE PRELIMINARY HEARING (3 hours, lecture)

- A. Rights during trial
- B. Witness protection
- C. Defense rights

XI. THE TRIAL (3 hours, lecture)

	<ul style="list-style-type: none"> A. Constitutional safeguards, pre-trial motions B. The jury C. Witness, the hearsay rule, privileged communications <p>XII. TRIAL PROCEDURES (3 hours, lecture)</p> <ul style="list-style-type: none"> A. Prosecution B. Defense C. Trial motions <p>XIII. POST TRIAL PROCEDURES (3 hours, lecture)</p> <ul style="list-style-type: none"> A. Post-trial motions B. Appeals process C. Sentencing criteria and process <p>XIV. JUVENILE PROCEDURES (3 hours, lecture)</p> <ul style="list-style-type: none"> A. Differences in procedures, constitutional B. Trial optional juvenile, adult C. Lead cases <p>XV. CASE REPORTS - MOOT COURT (9 hours, lecture)</p> <ul style="list-style-type: none"> A. Pretrial preparation B. Jury selection C. Trial
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	Review the facts of a case reported in a legal journal. Create a one-page list of probable cause factors as they apply to arrest and search issues. Submit list to the instructor.
Critical Thinking Assignment 1:	Write a one- to two-page essay providing two examples of the legal concepts of probable cause and reasonable suspicion. Submit essay to the instructor.
Critical Thinking Assignment 2:	Write a one- to two-page essay explaining how a Grand Jury hearing differs from a preliminary hearing and what constitutional provisions apply in each case. Submit essay to the instructor.
Other Evaluation Methods:	Class Performance, Essay Exams, Homework Problems, Multiple Choice, Other Exams, Quizzes, Reading Reports, Term or Other Papers, True/False, Written Homework
Instructional Methods:	Demonstration, Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations, Role play/simulation
If other:	Internet Presentation/Resources

Work Outside of Class:	Answer questions, Problem solving activity, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Matthew Lippman . <u>Criminal Procedure</u> . 4th edition, Sage, 2020.
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	Eligibility for English 1A
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	This course involves reading college level textbooks and composing written reports. A student's success in the class will be enhanced if they have these skills. Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process. Summarize, analyze, evaluate, and synthesize college-level texts.
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	John Hampton

Date:	10/07/2015
Original Board Approval Date:	02/01/1963
Last Reviewed and/or Revised by:	ANDREA ROBERSON
Date:	10/03/2023
Last Board Approval Date:	01/17/2024
Effective Term:	FALL 2024