



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	AJ
Course Number:	126
Descriptive Title:	Juvenile Delinquency and Legal Procedures
Division:	Health Sciences and Athletics
Department:	Administration of Justice
Course Disciplines:	Administration of Justice
Catalog Description:	This course is an examination of the origin, development, and organization of the juvenile justice system as it evolved in the American justice system. The course explores the theories that focus on juvenile law, courts and processes and the constitutional protections extended to juveniles administered in the American justice system.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Eligibility for English 1A
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	Prior to July 1992
Transfer UC:	No
Effective Date:	pending
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	

	Term:
	Other:
Student Learning Outcomes:	<p>SLO #1 Components of Juvenile System</p> <p>After reading text material and hand outs and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to prepare an organization chart of the Juvenile Division of the Department of Corrections and list and explain the various positions that probation officers play within that system.</p> <p>SLO #2 Juvenile Process</p> <p>After reading text material and handouts and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to:</p> <ul style="list-style-type: none"> • Describe how a juvenile enters the justice system from point of law enforcement contact/detention through adjudication using correct legal terms, and list each step and include the unique characteristics of the juvenile process as distinct from the adult process. • Explain the roles of probation and the prosecutor's office with respect to adjudication of minors accused of criminal conduct. <p>SLO #3 Diversion and Incarceration</p> <p>After reading text material and hand outs and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to review a hypothetical situation involving a juvenile offender, and prepare recommendations for diversion of that juvenile offender, providing facts that would support diversion in lieu of incarceration.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Critically analyze and describe the juvenile justice system and its context in the criminal justice system. 2. Apply California laws pertaining to juvenile delinquency and dependency to case studies. 3. Critically distinguish between delinquency, status offenses, and dependency. 4. Critically analyze the distinctions between the adult and juvenile justice systems. 5. Critically evaluate Constitutional protections extended to juveniles through judicial decisions. 6. Critically appraise the Juvenile Court Dispositions.
Major Topics:	<p>I. OVERVIEW AND HISTORY OF THE JUVENILE JUSTICE SYSTEM (3 hours, lecture)</p> <p>A. An examination of the origin of the juvenile justice system</p> <p>B. An examination of development and organization of the juvenile justice system as it has evolved in the American justice system</p> <p>II. THE NATURE AND EXTENT OF JUVENILE DELINQUENCY (3 hours, lecture)</p> <p>A. Definitional processes, legal versus social</p>

B. Criminal law and its role

C. Social change and its effect on labeling unlawful acts

III. THE ECONOMIC IMPACT OF DELINQUENCY (3 hours, lecture)

A. Serious economic nature of crime and delinquency

B. Public attitudes toward crime, delinquency and the justice system

C. Cost of crime to society and the justice system

IV. SCOPE AND TRENDS OF CRIME AND DELINQUENCY (3 hours, lecture)

A. Measuring juvenile delinquency - Uniformed Crime Report, National Crime Victim Survey

B. Personal crime

C. Property crime

D. Victimless crime

E. Unreported crime (the Iceberg Syndrome)

V. CRIME AND DELINQUENCY TRENDS - CHANGE IN DISTRIBUTION (3 hours, lecture)

A. Statistical analysis - weaknesses and strengths

B. Future projections

C. Recidivism

VI. ETIOLOGY AND ECOLOGY - CASUAL THEORY - CRIMINAL BEHAVIOR (4 hours, lecture)

A. Classical school

B. Anthropological approach

C. Psychological approach

D. Psychoanalytical view

E. Ecological position

F. Social, sociological and cultural dimensions

VII. CHARACTERISTICS OF OFFENDERS (3 hours, lecture)

A. Living patterns, age, race and sex

B. Delinquency and family group

C. School career and delinquents

D. Labeling and stigma

VIII. PATTERNS OF CRIME VARIATION (3 hours, lecture)

A. Relationship of crime to other social problems

B. Economic circumstances, life styles

C. Implications of crime rates

IX. CLASSIFICATION OF CRIMINAL BEHAVIOR PATTERNS (6 hours, lecture)

A. Violence and crime

1. Homicide or assassinations

2. Assault, rape and robbery

3. Civil disorders and riots

B. Property crimes

1. Burglaries

2. Larceny

3. Grand theft

4. Petty theft Juvenile Delinquency and Legal Procedures

X. JUVENILE CRIME (6 hours, lecture)

A. Types of criminal activities

B. Location of collective behavior

C. Types of offenders

D. Corruption, political and justice system

E. Gangs and organizational membership

XI. CONTEMPORARY PHILOSOPHIES INVOLVING JUVENILE CRIME (3 hours, lecture)

A. Narcotic and drug abuse

B. Alcohol related offenses

C. Sexual offenses

	<p>D. Pornography</p> <p>XII. METHOD OF DEALING WITH OFFENDERS - LAW ENFORCEMENT (3 hours, lecture)</p> <p>A. Law enforcement role</p> <p>B. California laws pertaining to juvenile delinquency and dependency</p> <p>C. Discretionary decision making</p> <p>D. Enforcement standards</p> <p>XIII. JUVENILE JUDICIAL PROCEDURES (6 hours, lecture)</p> <p>A. Prosecution, defense and court role</p> <p>B. Disposition without trial</p> <p>C. Sentencing practices</p> <p>D. Case law and judicial standards</p> <p>E. Juvenile vs. adult court procedures</p> <p>XIV. CORRECTIONS (PROBATION, PAROLE AND INSTITUTIONS) (3 hours, lecture)</p> <p>A. Corrections role</p> <p>B. Protection of society</p> <p>C. Rehabilitation and punishment of offenders</p> <p>D. Corrections standards</p> <p>XV. COMPREHENSIVE COURSE REVIEW (2 hours, lecture)</p> <p>A. Causes of delinquency</p> <p>B. Judicial procedures</p>
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	Write a 500-750 word essay in American Psychological Association (APA) format which examines juvenile delinquency and explains the role and philosophy of the justice system regarding juvenile criminality. Submit essay to the instructor.

Critical Thinking Assignment 1:	Write a 300-400 word essay in APA format applying California laws pertaining to juvenile delinquency and dependency to a case studies provided by the instructor. Submit essay to the instructor.
Critical Thinking Assignment 2:	Present a five- to seven-minute oral report comparing and contrasting the adult justice system with the juvenile justice system assessing the differences and the rationale for each system.
Other Evaluation Methods:	Completion, Essay Exams, Homework Problems, Matching Items, Multiple Choice, Other Exams, Presentation, Quizzes, Reading Reports, Term or Other Papers, True/False, Written Homework
Instructional Methods:	Demonstration, Discussion, Field trips, Group Activities, Guest Speakers, Lecture, Multimedia presentations, Other (specify), Role play/simulation
If other:	Internet Presentation/Resources
Work Outside of Class:	Answer questions, Problem solving activity, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Cox, Steven M., Allen, Jennifer M., Hanser, Robert D., Conrad, John; <u>Juvenile Justice A Guide to Theory, Policy, and Practice</u> ; Tenth Edition; 2022
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
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Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	Eligibility for English 1A

Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	This course involves writing college level essays and reading college-level textbooks. A student's success in the course will be enhanced if they have these skills. Summarize, analyze, evaluate, and synthesize college-level texts. Write a well-reasoned, well-supported essay that demonstrates application of the academic writing process.
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	John Hampton
Date:	12/15/1973
Original Board Approval Date:	
Last Reviewed and/or Revised by:	James Acquarelli
Date:	10/09/2023
Last Board Approval Date:	01/17/2024
Effective Term:	FALL 2024