



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	AJ
Course Number:	115
Descriptive Title:	Community and the Justice System
Division:	Health Sciences and Athletics
Department:	Administration of Justice
Course Disciplines:	Administration of Justice
Catalog Description:	This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics include the shared and conflicting values in culture, religion and law.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Eligibility for English 1A
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	Prior to 1992
Transfer UC:	Yes
Effective Date:	Fall 1992
General Education: ECC	Area 2C - Social and Behavioral Science
Term:	
Other:	
CSU GE:	Area D - Social Sciences
Term:	
Other:	
IGETC:	Area 4 - Social and Behavioral Sciences

Term:	
Other:	
Student Learning Outcomes:	<p>SLO #1 Identify Potential Conflict Issues</p> <p>Upon completion of a course of study in multicultural law enforcement the student will be able to identify and explain key issues that pose potential conflict between diverse communities and the courts, police, and corrections.</p> <p>SLO #2 Identify Strategies in a Multicultural Society</p> <p>Upon completion of a course of study in multicultural law enforcement the student will be able to identify and describe strategies for the administration of justice in a multicultural society.</p> <p>SLO #3 History and Evolution of Multiculturalism in the U.S.</p> <p>Upon completion of a course of study in multicultural law enforcement the student will be able to explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society. 2. Identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections. 3. Identify and describe the strategies for the administration of justice in a multicultural society.
Major Topics:	<p>I. EVOLVING NATURE OF MULTICULTURALISM (3 hours, lecture)</p> <p>A. Community relations and human relations overview and orientation B. The American experience in human interaction C. History of community and human relations D. The human relations dilemma of the criminal justice practitioner</p> <p>II. MULTICULTURAL POPULATIONS (3 hours, lecture)</p> <p>A. Defining the community B. Group and community relationships C. Changing demographics D. Dimensions of diversity</p> <p>III. DEMOGRAPHICS OF INTEREST COMMUNITIES (18 hours, lecture)</p> <p>A. Law enforcement contact with Asian/Pacific Americans B. Law enforcement contact with African-Americans C. Law enforcement contact with Latino/Hispanic Americans D. Law enforcement contact with Arab/Middle Eastern Americans E. Law enforcement contact with Native Americans F. Law enforcement contact with persons with disabilities G. Law enforcement contact the Lesbian, Gay, Bisexual, Transgender (LGBT) community</p> <p>IV. POLICING THE COMMUNITY (6 hours, lecture)</p> <p>A. Strategies for administration of justice in a multicultural society B. Recruitment/retention of a diverse workforce in law enforcement</p>

	<p>V. POWER STRUCTURES IN THE COMMUNITY (3 hours, lecture)</p> <p>A. The police and the civil rights movement B. Formal and informal power structure C. Individual and organizational discretion</p> <p>VI. STRATEGIES FOR FACILITATING CONFLICT RESOLUTION IN A MULTICULTURAL SOCIETY (3 hours, lecture)</p> <p>A. Non-verbal communications dynamics B. Cross-cultural communications C. Language barriers in law enforcement</p> <p>VII. COURTS AND THE COMMUNITY (3 hours, lecture)</p> <p>A. Alternative sentencing B. Community corrections C. The role of probation</p> <p>VIII. EMERGING STRATEGIES, ROLES, AND TECHNOLOGY FOR PEACE OFFICERS IN MULTICULTURAL LAW ENFORCEMENT (3 hours, lecture)</p> <p>A. Emerging technology and innovations B. Interagency response to regional and global events C. Police leadership and professionalism</p> <p>IX. MANAGING AND POLICING DIVERSE POPULATIONS IN CORRECTIONAL SETTINGS (3 hours, lecture)</p> <p>A. Factors affecting jail and prison populations B. Jail and prison gangs C. Prisoner rights</p> <p>X. SPECIAL PROBLEMS IN THE COMMUNITY (6 hours, lecture)</p> <p>A. Violence and civil disorder B. Terrorism and gangs C. Law enforcement response to persons with disabilities D. Hate crimes E. Law enforcement response to the homeless</p> <p>XI. COMPREHENSIVE COURSE REVIEW (3 hours, lecture)</p> <p>A. Multiculturalism B. Conflict between diverse communities and the courts, police and corrections C. Strategies for administration of justice in a multicultural society</p>
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	In a 200-300 word essay, explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society. Submit essay to the instructor.

Critical Thinking Assignment 1:	In a 1000-1200 word essay, identify and explain a key issue that poses a potential conflict between a diverse community and the courts, police or corrections. Submit essay to the instructor.
Critical Thinking Assignment 2:	When provided with a multicultural societal issue, describe in a 200-300 word written report, a strategy for the administration of justice related to the topic. Submit report to the instructor.
Other Evaluation Methods:	Class Performance, Embedded Questions, Essay Exams, Homework Problems, Matching Items, Multiple Choice, Other Exams, Presentation, Quizzes, Term or Other Papers, True/False, Written Homework
Instructional Methods:	Demonstration, Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations, Other (specify), Role play/simulation
If other:	Internet Presentation/Resources
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Shusta, Robert. <u>Multicultural Law Enforcement</u> , Strategies for Peacekeeping in a Diverse Society. 7th edition, Pearson, 2019. Print ISBN: 9780134849188, 0134849183 eText ISBN: 9780134849201, 0134849205
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
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objective under each skill(s).	
Requisite Skill:	Eligibility for English 1A
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	<p>This course involves writing reports and be able to read and understand law enforcement texts and journals. A student's success in this course will be enhanced if they have these skills.</p> <p>Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.</p> <p>Summarize, analyze, evaluate, and synthesize college-level textbooks.</p>
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	John Hampton
Date:	11/01/1969
Original Board Approval Date:	
Last Reviewed and/or Revised by:	OSCAR SERRANO
Date:	09/27/2023
Last Board Approval Date:	
Effective Term:	FALL 2024