



El Camino College  
COURSE OUTLINE OF RECORD – Official

<b>Course Acronym:</b>	AJ
<b>Course Number:</b>	11
<b>Descriptive Title:</b>	Intelligence and Security Management
<b>Division:</b>	Health Sciences and Athletics
<b>Department:</b>	Administration of Justice
<b>Course Disciplines:</b>	Administration of Justice
<b>Catalog Description:</b>	This course provides an introduction to intelligence analysis and security management, focused on the prevention of terrorist attacks and other threats to national security. Students learn about the national defense system, including private sector defense, and explore the vulnerabilities of these systems. Students are exposed to the intelligence community, how it operates, and examine issues regarding intelligence support of the Department of Homeland Security.
<b>Prerequisite:</b>	
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	Administration of Justice 10 AND eligibility for English 1A
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	3
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	6
<b>Total Course Hours:</b>	54
<b>Course Units:</b>	3
<b>Grading Method:</b>	Letter Grade only
<b>Credit Status:</b>	Credit, degree applicable
<b>Transfer CSU:</b>	Yes
<b>Effective Date:</b>	10/20/2014
<b>Transfer UC:</b>	no
<b>Effective Date:</b>	
<b>General Education:</b>	ECC
<b>Term:</b>	
<b>Other:</b>	
<b>CSU GE:</b>	
<b>Term:</b>	

Other:	
IGETC:	
Term:	
Other:	
<p><b>Student Learning Outcomes:</b></p>	<p><b>SLO #1 Safety &amp; Security Threats</b></p> <p>Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to identify and analyze threats to national and international safety and security.</p> <p><b>SLO #2 Intelligence and Security Management</b></p> <p>Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to construct a flowchart that describes the intelligence gathering cycle.</p> <p><b>SLO #3 Intelligence and Security Management</b></p> <p>Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to describe the goals for security management.</p>
<p><b>Course Objectives:</b></p>	<ol style="list-style-type: none"> <li>1. Construct a flowchart describing the intelligence gathering cycle.</li> <li>2. Compare and contrast intelligence gathering and analysis techniques.</li> <li>3. Evaluate the reliability and dependability of source information.</li> <li>4. Describe the goals for security management.</li> <li>5. Identify and analyze threats to national and international safety and security.</li> </ol>
<p><b>Major Topics:</b></p>	<p><b>I. INTELLIGENCE IN THE UNITED STATES: AN INTRODUCTION (6 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. The evolution of the United States intelligence community</li> <li>B. The study of intelligence in theory and practice</li> <li>C. "A Conversation With Richard Helms", former Director of the Central Intelligence Agency (CIA)</li> </ul> <p><b>II. INTELLIGENCE COLLECTION (9 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. CIA and its discontents</li> <li>B. Re-examining problems and prospects in the United States imagery intelligence</li> <li>C. Satellite surveillance</li> <li>D. The United States National Security Agency</li> <li>E. The CIA's strategic intelligence in Iraq</li> <li>F. Duties and responsibilities of the Federal Bureau of Investigation (FBI)</li> </ul> <p><b>III. INTELLIGENCE ANALYSIS (6 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Analysis, war, and failures: why intelligence failures are inevitable</li> <li>B. Open source intelligence</li> </ul>

- C. A policy maker's perspective on intelligence analysis
- D. Intelligence estimates and the decision maker
- E. Early warning versus concept: The Case of the Yom Kippur War 1973
- F. Analytical techniques

**IV. THE DANGER OF INTELLIGENCE POLITICIZATION (3 hours, lecture)**

- A. The politicization of intelligence
- B. Intelligence to please?
- C. The order of battle controversy during the Vietnam War
- D. Public intelligence

**V. INTELLIGENCE AND THE POLICY MAKER (6 hours, lecture)**

- A. Intelligence and national action
- B. Tribal tongues: intelligence consumers; intelligence producers
- C. The need for policy guidance

**VI. COVERT ACTION (3 hours, lecture)**

- A. Interfering with civil society: CIA and KGB covert political action
- B. Covert action: swampland of American foreign policy
- C. Civil action can be just

**VII. COUNTER-INTELLIGENCE (3 hours, lecture)**

- A. Cold war spies: why they spied and how they got caught
- B. Treachery inside the CIA
- C. Counter Intelligence: the broken triad

**VIII. ACCOUNTABILITY AND CIVIL LIBERTIES (12 hours, lecture)**

- A. Intelligence: welcome to the American government
- B. Unleashing the rogue elephant: September 11 and letting the CIA be the CIA
- C. Ethics and intelligence
- D. Intelligence and the rise of judicial interference
- E. Congressional supervision of America's secret agencies
- F. Warrantless wiretaps

**IX. INTELLIGENCE FAILURES (3 hours, lecture)**

- A. 9/11 intelligence failure
- B. Weapons of Mass Destruction (WMD): WMD intelligence failure
- C. The 9/11 attacks and Iraqi WMD failures

**X. INTELLIGENCE IN OTHER LANDS (3 hours, lecture)**

- A. The heritage and failure of the Russian intelligence community
- B. Controlling intelligence in new democracies
- C. The British experience with intelligence failure

<b>Total Lecture Hours:</b>	54
<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	54
<b>Primary Method of Evaluation:</b>	1) Substantial writing assignments
<b>Typical Assignment Using Primary Method of Evaluation:</b>	Analyze and explain the basic intelligence policies and functions of the federal government. Prepare a written report not to exceed three pages.
<b>Critical Thinking Assignment 1:</b>	Prepare a two-page written report that identifies and evaluates various methods and techniques for obtaining, synthesizing, and analyzing intelligence.
<b>Critical Thinking Assignment 2:</b>	Differentiate between ethical and unethical attitudes concerning accountability and civil liberties. Comprise a one-page written summation of your findings.
<b>Other Evaluation Methods:</b>	Class Performance, Essay Exams, Objective Exam, Term or Other Papers
<b>Instructional Methods:</b>	Demonstration, Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations, Role play/simulation
<b>If other:</b>	Internet Presentation/Resources
<b>Work Outside of Class:</b>	Problem solving activity, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
<b>If Other:</b>	
<b>Up-To-Date Representative Texts:</b>	Loch K. Johnson and James J. Wirtz, <u>Intelligence: The Secret World of Spies</u> , 6th edition, Oxford University Press, 2022.
<b>Alternative Texts:</b>	
<b>Required Supplementary Readings:</b>	
<b>Other Required Materials:</b>	
<b>Requisite:</b>	
<b>Category:</b>	
<b>Requisite course(s): List both prerequisites and corequisites in this box.</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
<b>Requisite Skill:</b>	
<b>Requisite Skill and Matching Skill(s): Bold</b>	

<b>the requisite skill(s). If applicable</b>	
<b>Requisite course:</b>	Administration of Justice-10
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	<p><b>Ability to explain the Transportation Security Administration's role in combating terrorism.</b></p> <p>AJ 10 -Assess the essential characteristics of national and international acts of terrorism.</p> <p><b>Ability to identify the evolution of three (3) law enforcement agencies whose primary duties involve anti-terrorism.</b></p> <p>AJ 10 -Evaluate the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism.</p>
<b>Requisite Skill:</b>	Eligibility for English 1A
<b>Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable</b>	<p><b>This course involves reading college textbook and writing reports and answering essay type questions. A student's success in this class will be enhanced if they have these skills.</b></p> <p>Summarize, analyze, evaluate, and synthesize college-level texts.</p> <p>Write a well-reasoned, well-supported essay that demonstrates application of the academic writing process.</p>
<b>Enrollment Limitations and Category:</b>	
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	Craig Neumann
<b>Date:</b>	09/12/2012
<b>Original Board Approval Date:</b>	12/17/2012
<b>Last Reviewed and/or Revised by:</b>	OSCAR SERRANO
<b>Date:</b>	09/11/2023
<b>Last Board Approval Date:</b>	12/18/2023
<b>Effective Term:</b>	FALL 2024