



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	AJ
Course Number:	109
Descriptive Title:	Introduction to Police Patrol Procedures
Division:	Health Science and Athletics
Department:	Administration of Justice
Course Disciplines:	Administration of Justice
Catalog Description:	This course covers the study of the history and development of police patrol. Topics covered include functions of patrol, investigative duties of the field officer, techniques for planning patrol activities, handling complaints and requests for service, field interviews, searches, seizures and arrests, civil and domestic disturbances and the handling of traffic related problems.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Eligibility for English 1A
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	Prior to July 1992
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	

Other:	
IGETC:	
Term:	
Other:	
<p>Student Learning Outcomes:</p>	<p>SLO #1 Patrol Functions</p> <p>Given instructions provided and concepts demonstrated, successful students in will be able to describe and demonstrate preparing a patrol shift, how to investigate and document a complaint investigation and how to conduct and document a field interview.</p> <p>SLO #2 Suspicious & Unlawful Behavior</p> <p>Given instructions provided and concepts demonstrated, successful students will be able to explain how suspicious and unlawful behavior can be recognized and explain proper and legal procedures in establishing contact with and detaining suspicious subjects.</p> <p>SLO #3 Suspicious Vehicle Stop</p> <p>Given instructions provided and concepts demonstrated, successful students will be able to describe proper and safe techniques in making a stop on a suspicious vehicle.</p>
<p>Course Objectives:</p>	<ol style="list-style-type: none"> 1. Describe the steps of the hiring process for a municipal police agency. 2. Summarize the purposes of police patrol in the United States. 3. Identify factors to be considered before engaging in a vehicular police pursuit. 4. Analyze the proper methods for establishing a crime scene perimeter when responding to a crime in-progress. 5. Conduct a preliminary investigation including interviewing the victim, witnesses as well as documenting the crime scene. 6. Identify legal principles needed to justify a "field interview" and/or interrogation. 7. Compare the types of police patrol generally utilized by law enforcement agencies. 8. Describe and discuss patrol patterns when used in the observation of people and suspicious activities. 9. Assess and discuss the various types of officer safety tactics used in conducting traffic stops. 10. Demonstrate proper techniques used when testifying in court
<p>Major Topics:</p>	<p>I. THE POLICE CAREER (2 hours, lecture)</p> <ol style="list-style-type: none"> A. From warriors to guardians B. Police recruitment C. Police selection D. Academy training E. In-service training F. Rising in rank G. Occupational stress <p>II. POLICE PATROL: THE BACKBONE OF POLICING (3 hours, lecture)</p> <ol style="list-style-type: none"> A. A sketch of the police B. Development of police patrol C. The purpose of police patrol

- D. Differential response
- E. Effectiveness of police patrol
- F. Reactive, proactive, and coactive policing
- G. Organizational features
- H. Allocation of patrol personnel
- I. Special tactical teams
- J. Managing and supervising patrol activities

III. POLICE FIELD PROCEDURES (3 hours, lecture)

- A. Preparing for the tour of duty
- B. Patrolling the beat
- C. Handling offenders
- D. Civil unrest
- E. High-speed pursuits
- F. Weather and natural disasters
- G. Mass shootings
- H. The police canine
- I. Emergency vehicle operation
- J. The use of force

IV. POLICE OPERATIONS IN COMMUNITY POLICING ENVIRONMENT (3 hours, lecture)

- A. The emergence of community policing
- B. Core components of community policing
- C. What community policing is not
- D. Incorporating community policing on the job
- E. Community policing, violent extremism, and terrorism
- F. Does community policing work?

V. THE CRIME SCENE AND PRELIMINARY INVESTIGATION (3 hours, lecture)

- A. The role of patrol in the preliminary investigation
- B. Initial steps in the investigation
- C. Photographing the scene
- D. Crime scene search
- E. The nature of evidence
- F. Types of evidence
- G. Cybercrime

VI. INTERVIEWING AND INTERROGATION (4 hours, lecture)

- A. Principles of interviewing
- B. Field interviews/investigative stops
- C. Principles of interrogation
- D. Use of the polygraph and Computerized Voice Stress Analysis (CVSA)
- E. Human lie detector
- F. Law of interviewing and interrogation
- G. Voluntariness of a confession
- H. Nontestimonial evidence
- I. Immunity

- J. The art of listening

VII. HANDLING CALLS FOR SERVICE (4 hours, lecture)

- A. The police service role
- B. Disputes
- C. Suspicious character calls
- D. Prowlers
- E. Missing and runaway children
- F. Missing adults
- G. Human trafficking
- H. Welfare checks
- I. The mentally ill
- J. The homeless population
- K. Abandoned vehicles
- L. Stalled vehicles
- M. Lost property
- N. Stolen property
- O. Repeat calls
- P. Citizen contacts

VIII. POLICE TRAFFIC FUNCTIONS (3 hours, lecture)

- A. Introduction
- B. Traffic unit functions
- C. Directing traffic
- D. Traffic stops
- E. Roadblocks and checkpoints
- F. Court decisions
- G. Traffic violations
- H. Traffic accidents

IX. ETHICS AND POLICE MISCONDUCT (6 hours, lecture)

- A. What is ethics?
- B. What constitutes ethical behavior?
- C. Ethics as a restriction on behavior
- D. Kantian ethics
- E. Moral development
- F. Values
- G. Law enforcement values
- H. Lying and deception
- I. Off-duty employment
- J. Internal affairs unit

X. POLICE REPORTS AND COMMUNICATION (4 hours, lecture)

- A. Report writing
- B. Police language
- C. Radio communications
- D. Telephone communications
- E. Special communications issues

- F. Computer systems
- G. Data communications

XI. GANGS AND DRUGS (4 hours, lecture)

- A. Introduction
- B. Gangs
- C. Gang-related issues
- D. Drug enforcement
- E. Focus on drugs and alcohol: some definitions
- F. Drug legislation
- G. Alcohol-related offenses
- H. Solutions to drug and alcohol abuse
- I. Drug testing of police officers
- J. Gangs and drugs

XII. POLICE OPERATIONS IN CULTURALLY DIVERSE COMMUNITIES (3 hours, lecture)

- A. Changing demographics
- B. Skeletons in the closet
- C. Contemporary problems
- D. Police-minority relations today
- E. Dangerous traits and behaviors
- F. Improving police-minority relations
- G. The culturally competent police officer
- H. Hate and bias crimes

XIII. CRIME MAPPING AND ANALYSIS (3 hours, lecture)

- A. Crime analysis
- B. Crime mapping
- C. Should crime information be made public?
- D. Does hot spot patrolling simply cause crime to move around the corner?
- E. Hot spot theories on crime

XIV. HANDLING TERRORISM AND NATURAL DISASTERS (3 hours, lecture)

- A. Terrorism and the police officer
- B. War on terrorism
- C. Terrorism alerts
- D. Assessing terrorist threats
- E. Anti-terrorist and disaster recovery agencies
- F. Bomb threats
- G. Hostages

XV. LEGAL CONSTRAINTS ON POLICE OPERATIONS (6 hours, lecture)

- A. Searches
- B. Warrant clause of the Fourth Amendment
- C. Exceptions to the Fourth Amendment
- D. Arrests
- E. Exclusionary rule

	F. Civil liability G. Use of force H. Court room testimony
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	2) Problem solving demonstrations (computational or non-computational)
Typical Assignment Using Primary Method of Evaluation:	Provided with a police training scenario in class, determine a response and demonstrate to the instructor.
Critical Thinking Assignment 1:	Review newspaper and other media sources for articles on law enforcement incidents in which a patrol function was involved. Read and analyze the article evaluating the police handling of the incident. Assess actions and compare to the topics taught in class. Prepare a one- to two-page report and submit to the instructor.
Critical Thinking Assignment 2:	Role play a police incident. Review information from role playing witnesses and evidence at the scene, interpret that information and prepare a one- to two-page report. Submit report to the instructor.
Other Evaluation Methods:	Class Performance, Completion, Essay Exams, Matching Items, Multiple Choice, Oral Exams, Other Exams, Quizzes, True/False
Instructional Methods:	Demonstration, Discussion, Group Activities, Lecture, Multimedia presentations, Role play/simulation
If other:	Internet Presentation/Resources
Work Outside of Class:	Answer questions, Problem solving activity, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	M. L. Birzer, M. L. and C. Roberson, <i>Police Field Operations: Theory Meets Practice</i> , 3 rd edition, Pearson Education, 2020
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s):Bold the requisite skill. List	

the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	Eligibility for English 1A
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	<p>This course involves reading college textbook and writing reports and answering essay type questions. A student's success in this class will be enhanced if they have these skills.</p> <p>Summarize, analyze, evaluate, and synthesize college-level texts.</p> <p>Write a well-reasoned, well-supported essay that demonstrates application of the academic writing process.</p>
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	John Hampton
Date:	01/01/1973
Original Board Approval Date:	12/15/1973
Last Reviewed and/or Revised by:	OSCAR SERRANO
Date:	09/11/2023
Last Board Approval Date:	12/18/2023
Effective Term:	FALL 2024