



El Camino College  
COURSE OUTLINE OF RECORD – Official

<b>Course Acronym:</b>	AJ
<b>Course Number:</b>	107
<b>Descriptive Title:</b>	Crime and Control - An Introduction to Corrections
<b>Division:</b>	Health Sciences and Athletics
<b>Department:</b>	Administration of Justice
<b>Course Disciplines:</b>	Administration of Justice
<b>Catalog Description:</b>	This is a basic course covering crime, criminal behavior and social attempts at controlling such behavior. Emphasis in this course is placed on traditional types of punishment, such as incarceration, as well as rehabilitation, probation, parole and diversion. Incarceration issues include officer and inmate safety, physical security aspects of prison, inmate discipline and code of conduct. Rehabilitation topics include education, job skills training and parole. This course covers the basic career skills and knowledge required for employment as detention officers in custodial institutions, probation and parole.
<b>Prerequisite:</b>	
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	Eligibility for English 1A
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	3
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	6
<b>Total Course Hours:</b>	54
<b>Course Units:</b>	3
<b>Grading Method:</b>	Letter Grade only
<b>Credit Status:</b>	Credit, degree applicable
<b>Transfer CSU:</b>	Yes
<b>Effective Date:</b>	Prior to July 1992
<b>Transfer UC:</b>	propose
<b>Effective Date:</b>	pending
<b>General Education: ECC</b>	Area 2C - Social and Behavioral Science
<b>Term:</b>	
<b>Other:</b>	
<b>CSU GE:</b>	Area D - Social Sciences

	<b>Term:</b>
	<b>Other:</b>
	<b>IGETC:</b> Area 4 - Social and Behavioral Sciences
	<b>Term:</b>
	<b>Other:</b>
<b>Student Learning Outcomes:</b>	<p><b>SLO #1 Role of Corrections</b></p> <p>After reading textbook material, participating in classroom discussions, and completing writing assignments, successful students in AJ 107 will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the role of corrections in society and within the criminal justice system</li> <li>• Identify the various correctional positions including position responsibility and the agency within which the position resides</li> <li>• Describe the Department of Corrections and its functions and responsibilities</li> </ul>
	<p><b>SLO #2 Probation &amp; Parole</b></p> <p>After reading textbook material, participating in classroom discussions, and completing writing assignments, successful students in AJ 107 will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the role of probation within the justice system</li> <li>• Explain the role of parole and how that differs from probation</li> <li>• Review a hypothetical fact situation on a convicted felon, including personal background history, prepare a pre-sentencing report for a judge</li> </ul>
	<p><b>SLO #3 Corrections &amp; Custody</b></p> <p>Successful students in AJ 107, after reading text material, participating in classroom discussion, watching select videos, and completing writing assignments, will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the Justice and Medical models of corrections, and compare advantages and disadvantages to each system</li> <li>• Explain how inmates are 'institutionalized'</li> <li>• Compare and contrast the Importation and Deprivation models of inmate life in custody</li> </ul>
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Describe the basic concepts of deviant behavior and explain causal behavior factors.</li> <li>2. Analyze the techniques of social control, including the justice and medical models used as punishment and treatment programs.</li> <li>3. Identify case situations, analyze crime patterns and relate the patterns to techniques of control.</li> <li>4. Examine the history of the American correctional system.</li> <li>5. Compare and contrast the behavior of offender-clients with the roles of the correctional officers.</li> <li>6. Assess community-based treatment programs such as drug rehabilitation, anger management, job skills training and psychological counseling therapy.</li> </ol>

	<ol style="list-style-type: none"> <li>7. Evaluate employment opportunities in the field of corrections.</li> <li>8. Identify and describe the evolving philosophy of punishment within the corrections subsystem. Identify and differentiate clients in each of the types of correctional institutions.</li> <li>9. Identify the alternatives to punishment and describe their impact on the criminal justice system and society.</li> <li>10. Identify innovative programs designed for specific correctional institutions and describe their impact on the corrections client and society at large.</li> </ol>
<p><b>Major Topics:</b></p>	<p><b>I. OVERVIEW OF CORRECTIONS (3 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Crime and the justice system</li> <li>B. History of corrections</li> <li>C. Corrections as a sub-system of the criminal justice system</li> </ol> <p><b>II. THE MEASUREMENT OF CRIME AND ITS IMPACT (3 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Uniform Crime Report</li> <li>B. National Crime Victimization Survey</li> <li>C. Crime and the media</li> </ol> <p><b>III. EXPLANATIONS OF CRIMINAL BEHAVIOR (5 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Psychological models</li> <li>B. Biological models</li> <li>C. Social process</li> <li>D. Social conditions and the environment</li> </ol> <p><b>IV. CATEGORIES OF CRIME (3 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Crimes against person</li> <li>B. Property crimes</li> <li>C. Victimless crimes</li> </ol> <p><b>V. ORGANIZED CRIME AND TERRORISM (3 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Traditional Sicilian Mafia</li> <li>B. Street gangs</li> <li>C. Drug cartels</li> </ol> <p><b>VI. THE COURT SYSTEM (3 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. State and Federal courts</li> <li>B. Court process: Trial through appeals</li> </ol> <p><b>VII. SENTENCING CRIMINALS (3 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Pre-sentencing report</li> <li>B. Judicial discretion</li> <li>C. Impact of Three Strikes laws</li> </ol>

**VIII. THE CONFINEMENT OF OFFENDERS (3 hours, lecture)**

- A. The Justice Model
- B. The Medical Model

**IX. TYPES OF CORRECTIONAL INSTITUTIONS (3 hours, lecture)**

- A. Federal prisons
- B. State prisons
- C. Jail systems

**X. THE SOCIAL WORLD OF THE INMATE (5 hours, lecture)**

- A. Convict code
- B. Importation model
- C. Deprivation model
- D. Special populations in correctional facilities

**XI. PRISON VIOLENCE (5 hours, lecture)**

- A. Role of gangs
- B. Corruption

**XII. CONTROL WITHIN PRISONS (3 hours, lecture)**

- A. Security and control systems
- B. Training
- C. Prison management

**XIII. PRISONERS' LEGAL RIGHTS (3 hours, lecture)**

- A. 5th and 14th Amendments: Due process
- B. 8th Amendment: Unjust treatment
- C. Habeas Corpus

**XIV. PRISONER REHABILITATION (3 hours, lecture)**

- A. Parole and probation
- B. Rehabilitation programs: Job training, counseling

**XV. COMMUNITY-BASED CORRECTIONS (3 hours, lecture)**

- A. Halfway houses
- B. Employment assistance

**XVI. JUVENILE CORRECTIONS (3 hours, lecture)**

- A. Developments of juvenile justice
- B. Transfer of juvenile to adult corrections

**Total Lecture Hours:** 54

<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	54
<b>Primary Method of Evaluation:</b>	2) Problem solving demonstrations (computational or non-computational)
<b>Typical Assignment Using Primary Method of Evaluation:</b>	In a computational problem-solving classroom assignment, determine the recidivism rate out of a population of parolees, based on a number of parolees reincarcerated. Prepare a two-page report and submit assignment to the instructor.
<b>Critical Thinking Assignment 1:</b>	In a 500-word essay, write a parole plan that includes intervention strategies as part of the rehabilitation program for an inmate. Submit essay to the instructor.
<b>Critical Thinking Assignment 2:</b>	Write a 500-word report comparing the Justice Model and Medical Model of corrections theory and evaluate the advantages and disadvantages of each. Submit report to the instructor.
<b>Other Evaluation Methods:</b>	Class Performance, Completion, Embedded Questions, Essay Exams, Homework Problems, Matching Items, Multiple Choice, Other Exams, Presentation, Term or Other Papers, True/False, Written Homework
<b>Instructional Methods:</b>	Demonstration, Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations
<b>If other:</b>	Internet Presentation/Resources
<b>Work Outside of Class:</b>	Answer questions, Problem solving activity, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
<b>If Other:</b>	
<b>Up-To-Date Representative Texts:</b>	Robert D. Hanser. <u>Introduction to Corrections</u> . 4th edition, Sage, 2023.
<b>Alternative Texts:</b>	
<b>Required Supplementary Readings:</b>	
<b>Other Required Materials:</b>	
<b>Requisite:</b>	
<b>Category:</b>	
<b>Requisite course(s): List both prerequisites and corequisites in this box.</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
<b>Requisite Skill:</b>	

<b>Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable</b>	
<b>Requisite course:</b>	
<b>Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
<b>Requisite Skill:</b>	Eligibility for English 1A
<b>Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable</b>	<b>This course involves composing written reports and reading college level textbook. A student's success in this class will be enhanced if they have these skills.</b> Summarize, analyze, evaluate, and synthesize college-level texts. Write a well-reasoned, well-supported essay that demonstrate application of the academic writing process.
<b>Enrollment Limitations and Category:</b>	
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	Frank Wissman
<b>Date:</b>	01/01/1987
<b>Original Board Approval Date:</b>	01/01/1987
<b>Last Reviewed and/or Revised by:</b>	DINA MAUGER
<b>Date:</b>	09/14/2023
<b>Last Board Approval Date:</b>	12/18/2023
<b>Effective Term:</b>	FALL 2024