



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	AJ
Course Number:	10
Descriptive Title:	Introduction to Homeland Security
Division:	Health Sciences and Athletics
Department:	Administration of Justice
Course Disciplines:	Administration of Justice
Catalog Description:	This course provides an overview of important components of Homeland Security, including various agencies and their interrelated responsibilities. Topics include historical events, critical threats, and legislative constraints that impact national security. The course clarifies the roles of military agencies and local, federal, and international law enforcement in combatting terrorism and identifies characteristics, ideologies, motives, and behaviors of extremist groups that foster and support terrorist activities. Students will examine and interpret forensic evidence to reconstruct crimes of terrorism.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	10/24/14
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	

	Term:
	Other:
	IGETC:
	Term:
	Other:
Student Learning Outcomes:	<p>SLO #1 NIMS & ICS</p> <p>Given course readings, lecture, video presentations of simulated scenarios, students will be able to describe and explain the role and functions of the National Incident Management System and Incident Command System.</p> <p>SLO #2 Historical Terrorism Identification Methods</p> <p>Given course readings, lecture, video presentations of simulated scenarios, students will be able to construct and explain a historical timeline that identifies methods used by national and international law enforcement and military agencies to counter and combat terrorism.</p> <p>SLO #3 Proper Ethical Issue Response</p> <p>Given course readings, lecture, video presentations of simulated scenarios, students will be able to read and evaluate a hypothetical situation that involves ethical issues and correctly explain a proper response to the situation.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Assess the essential characteristics of national and international acts of terrorism. 2. Construct a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to counter and combat terrorism. 3. Evaluate the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism. 4. Differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices. 5. Examine and interpret forensic evidence.
Major Topics:	<p>I. Governmental Organizations Devoted to Combat Terrorism (6 hours, lecture)</p> <ol style="list-style-type: none"> A. Federal Bureau of Investigation (FBI) B. Military C. Department of Homeland Security <p>II. Cyber Security and Critical Infrastructure (3 hours, lecture)</p> <ol style="list-style-type: none"> A. Challenges to cyber security B. Cyber security procedures with TSA C. Critical infrastructure protection <p>III. Transportation and Safety Security (6 hours, lecture)</p> <ol style="list-style-type: none"> A. Air transportation security

	<ul style="list-style-type: none"> B. Ground transportation security C. Marine transportation security <p>IV. Mitigation, Prevention, and Preparedness (9 hours, lecture)</p> <ul style="list-style-type: none"> A. Methods of mitigating incidents B. Preventing terrorist acts C. Preparing for terrorist acts <p>V. All Hazards Emergency Response (12 hours, lecture)</p> <ul style="list-style-type: none"> A. Incident Command System B. Duties and Responsibilities of the Incident Commander C. Unified Command <p>VI. Communications (3 hours, lecture)</p> <ul style="list-style-type: none"> A. TSA communication procedures B. Communication systems C. Safeguarding communication networks <p>VII. Science and Technology (6 hours, lecture)</p> <ul style="list-style-type: none"> A. Interpreting forensic evidence B. Overview of technological equipment within TSA C. Technological improvements <p>VIII. Intelligence (3 hours, lecture)</p> <ul style="list-style-type: none"> A. Role of intelligence B. Intelligence gathering C. Assessing intelligence <p>IX. Future of Homeland Security (3 hours, lecture)</p> <ul style="list-style-type: none"> A. Trends in homeland security B. Identifying new terrorist groups C. Methods to keep the public engaged in homeland security <p>X. Historical Overview of Terrorism (3 hours, lecture)</p> <ul style="list-style-type: none"> A. Examining events of 9/11 B. Terrorist groups in the United States C. Terrorist motives
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54

Primary Method of Evaluation:	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	Analyze and explain the role of the FBI in the investigation of extremist group activities. Prepare a one-page report on this subject.
Critical Thinking Assignment 1:	Prepare a two-page written report to compare and contrast the duties of military intelligence gathering agencies with those of the local, state, and federal governments.
Critical Thinking Assignment 2:	Given forensic evidence from a simulated crime scene, reconstruct the simulated crime scene. Prepare a one-page report outlining the findings.
Other Evaluation Methods:	Class Performance, Essay Exams, Objective Exam, Quizzes, Term or Other Papers
Instructional Methods:	Discussion, Group Activities, Guest Speakers, Lecture
If other:	
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Jane Bullock, George Haddow, Damon Coppola, Sarp Yeletaysi, <u>Introduction to Homeland Security: Principles of All-Hazard Response</u> , 6 th edition, Elsevier Publishing, 2020.
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
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Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Craig Neumann
Date:	04/04/2012
Original Board Approval Date:	06/18/2012
Last Reviewed and/or Revised by:	DINA MAUGER
Date:	09/14/2023
Last Board Approval Date:	01/17/2024
Effective Term:	FALL 2024