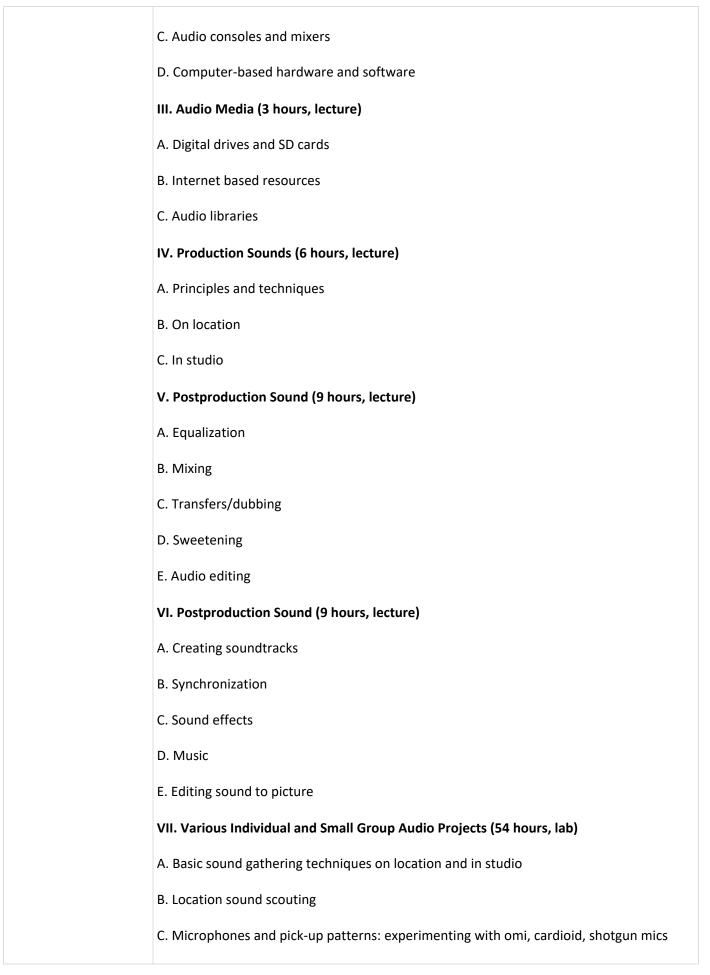
Course Acronym:	FILM
Course Number:	121
Descriptive Title:	Audio Production
Division:	Fine Arts
Department:	Film/Video
Course Disciplines:	Film/Video
Catalog Description:	This course is an introduction to production and postproduction sound for various mediums, including motion pictures, television, and new media. Basic techniques common to these mediums will be covered, including analog and digital recording, audio editing, sound design and mixing.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
<b>Enrollment Limitation:</b>	
Hours Lecture (per week):	2
Hours Laboratory (per week):	3
Outside Study Hours:	4
Total Course Hours:	90
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	01/20/1998
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	

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IGETC:	
Term:	
Other:	
	SLO #1 Audio Project  At the end of this course, students will be able to create, record, and edit a 3-4 minute audio project using a minimum of 3 audio tracks with fades, cross-fades, and other special audio effects.  SLO #2 DAW  At the end of this course, students will be able to demonstrate proficiency with selected DAW (digital audio workstation) including basic mixing, sweetening, and equalization techniques.  SLO #3 Synchronizing Soundtracks  At the end of this course, students will be able to demonstrate principles of synchronizing soundtracks with picture tracks.
Course Objectives:	
	<ol> <li>Identify and select appropriate recording media including CompactFlash cards, SD cards, USB drives, digital/computer hard drives.</li> <li>Demonstrate the operation of a variety of analog and digital audio production equipment, including amplifiers, audio consoles, turntables, tape recorders, microphones, and mixers.</li> <li>Demonstrate and practice basic principles of recording performers.</li> <li>Perform basic audio techniques, such as recording, dubbing, editing, and mixing.</li> <li>Demonstrate basic skills needed for single and double-system location sound recording for film and video.</li> <li>Demonstrate audio postproduction procedures for film and television.</li> <li>Utilize contemporary computer hardware and software appropriate for professional sound recording and sound editing.</li> </ol>
Wajor Topics.	I. Introduction to Audio Production (3 hours, lecture)  A. Film  B. Television  C. Radio  D. New media  E. Sound theory  II. Tools (6 hours, lecture)  A. Microphones  B. Amplifiers

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	D. Basic mixing techniques using existing audio tracks
	E. Converting analog sound sources to digital files
	F. Shooting double-system audio with single camera production techniques
	G. Shooting single-system audio with single camera techniques
	H. Recording dialog with boom and shotgun mic
	I. Recording dialog with wireless lavalier mics
	J. Rerecording and dubbing dialog (ADR)
	K. Foley sound effects to found footage
	L. Synchronizing dialog with picture track (syncing dailies)
	M. Mixing music underneath a cut dialog scene
	N. Recording sound for live events
	O. Mixing dialog, music, sound effects into a master track to cut picture
	P. Basic sound editing with Logic, Final Cut Pro
Total Lecture Hours:	36
Total Laboratory Hours:	54
Total Hours:	90
Primary Method of Evaluation:	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	Using digital audio files, create a music track and a sound effects track for a given silent video clip.
710018111111111111111111111111111111111	In proper format, write a 30 second Public Service Announcement for a real charitable service that could be produced in the postproduction lab.
Critical Thinking	
Critical Thinking Assignment 2: Other Evaluation	service that could be produced in the postproduction lab.  In a 1-page technical paper, compare and contrast the sound characteristics of a ribbon
Critical Thinking Assignment 2: Other Evaluation Methods:	service that could be produced in the postproduction lab.  In a 1-page technical paper, compare and contrast the sound characteristics of a ribbon microphone and a moving coil microphone.  Class Performance, Completion, Laboratory Reports, Matching Items, Multiple Choice,
Critical Thinking Assignment 2: Other Evaluation Methods:	service that could be produced in the postproduction lab.  In a 1-page technical paper, compare and contrast the sound characteristics of a ribbon microphone and a moving coil microphone.  Class Performance, Completion, Laboratory Reports, Matching Items, Multiple Choice, Other Exams, Performance Exams, Quizzes, True/False
Critical Thinking Assignment 2: Other Evaluation Methods: Instructional Methods: If other:	service that could be produced in the postproduction lab.  In a 1-page technical paper, compare and contrast the sound characteristics of a ribbon microphone and a moving coil microphone.  Class Performance, Completion, Laboratory Reports, Matching Items, Multiple Choice, Other Exams, Performance Exams, Quizzes, True/False

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-	Tom Holman, Sound for Film and Television, Third ed., Focal Press, 2010.
Representative Textbooks:	Discipline Standard
Alternative Textbooks:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Howard Story and Michael Herman

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Date:	10/01/1997
Original Board Approval Date:	
Last Reviewed and/or Revised by:	
Date:	04/09/2019
Last Board Approval Date:	

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