RE - 95 - Cooperative Work Experience Education

Curriculum Office Use - 95/96/99

COURSE OUTLINE OF RECORD

Course Acronym:*	RE	Course Number:* 95	
Descriptive Title:*	Cooperative Work Experience Education		
Division:	Business		
Course Disciplines:	Business, Real Estate		
Catalog Description:*	Through a set of learning objectives established by the student, supervisor, and instructor, each student will work with and learn from experts in the Real Estate/Business field. These experiences will enable students to improve job skills, analyze career opportunities and requirements, and compare them to personal abilities and career expectations. Note: Transfer limitations apply. Note: The total units earned for Cooperative Work Experience Education may not exceed 16 units.		
Prerequisite:			
Co-requisite:			
Recommended Preparation:			
Enrollment Limitation:	Employment or volunteer work in a position related to the student's major or career goal by the second week of the semester. Completion of or current enrollment in one course from the major.		
Hours Lecture (per week):	0	Hours Laboratory 10-20 (per week):	
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Outside Study Hours:*	U	Total Course TBA Hours:*
Course Units:*	2-4	
Grading Method:	Letter Grade only	
Credit Status:	Credit, degree applicable	
Transfer CSU:	Yes	Effective Date: Prior to July 1992
Transfer UC:	No	Effective Date:
General Education: ECC		
Term:		Other:
CSU GE:		
Term:		Other:
IGETC:		
Term:		Other:
Student Learning Outcomes:	Student Learning Outcomes are based on the scope of work described in the learning objectives agreement. SLO statements and reports for this course may be obtained in the academic division office.	
Course Objectives:	 Analyze career opportuniti personal skills and career Articulate how the process are relevant to the solution Complete work-based proj of academic theory, skills a expanded workplace responder 	s and content of Real Estate/Business curriculum n of practical problems on the job. jects involving problem solving and the application and knowledge while undertaking new or onsibilities. and job skills that contribute to occupational and/or

Major Topics:	 I. Three new or expanded on-the-job measurable learning objectives beyond those experienced in previous employment or internships. These objectives will be developed by the student, instructor, and supervisor and will serve as part of the basis for determining the student's grade. II. Semester project that enhances on-the-job learning experiences and is related to the student's career or educational goals. III. PAID EMPLOYMENT Hours to be Arranged, lab 150-224 hours (2 units) 225-229 hours (3 units) 300+ hours (4 units) IV. VOLUNTEER WORK Hours to be Arranged, lab 120-179 hours (2 units) 180-239 hours (3 units) 240+ hours (4 units) 	
Total Lecture Hours:	0	
Total Laboratory Hours:	0	
Total Hours:	TBA	
Primary Method of Evaluation:	2) Problem solving demonstrations (computational or non-computational)	
Typical Assignment Using Primary Method of Evaluation:	supervisor and that have been approved by the instructor. These learning objectives must	
Critical Thinking Assignment 1:	Look at a problem you have encountered on the job, dissect it and think of possible solutions and/or improvements. Describe any potential problems or roadblocks. If you were in charge, what suggestions would you make to the person doing your job? Present your findings in a written essay. The length of this assignment will be determined by the instructor.	
Critical Thinking Assignment 2:	Analyze your interactions at work. Describe ways in which you could develop personal habits or social skills that would help you to become a more desirable employee. How could you improve your communication with co-workers that would result in increased knowledge, new ideas, more productivity, better cooperation or smoother work flow? Present your findings in a written essay. The length of this assignment will be determined by the instructor.	

Other Evaluation Methods:	Other (specify)	
Instructional Methods:	Other (specify)	
If other:	 Two conferences with each student and two conferences with the student's supervisor in order to determine and monitor the accomplishment of the measurable, on-the job learning objectives. 	
Work Outside of Class:*	Course is lab only minimum required hours satisfied by scheduled lab time	
If Other:		
Up-To-Date Representative Textbooks:		
Alternative Textbooks:		
Required Supplementary Readings:		
Other Required Materials:		
Requisite:		
Category:		
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).		
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Enrollment Limitations and Category:	Employment or volunteer work in a position related to the student's major or career goal by the second week of the semester. Completion of or current enrollment in one course from the major. Cooperative Work Experience Education (CWEE) requirements per Title 5 regulations, § 55252.1		
Enrollment Limitations Impact:			
Course Created by:	Don Brown	Date: 09/01/1989	
Original Board Approval Date:			
Last Reviewed and/or Revised by:	Curriculum Chair	Date: 09/01/2021	
Last Board Approval Date:	10/18/2021		

COURSE CODING

Acalog Course OID:

Effective Date: