



El Camino College
COURSE OUTLINE OF RECORD – Official

Subject:	SSCI
Course Number:	103H
Descriptive Title:	Honors Introduction to Social Justice Studies
Division:	Behavioral and Social Sciences
Department:	Ethnic and Social Justice Studies
Course Disciplines:	Anthropology, Economics, Ethnic Studies, History, Philosophy, Political Science, Psychology, Sociology, Women's Studies
Catalog Description:	<p>This honors course, intended for students in the Honors Transfer Program, is a survey of the concepts, theories, and broad range of issues in social justice. This course introduces students to social justice theories and the historical and contemporary responses to inequality and injustice. The role of imbalances of power in society, social movements, culture, politics and institutions will be discussed. The course also explores a broad range of issues including notions of inequality based on race, class, gender, sexuality and issues related to environmental and criminal justice and human rights. Diverse theories and practical applications of social justice and social movements that have been made over time to remedy social injustice will be examined. This course is enriched through extensive, rigorous reading, writing, and research assignments.</p> <p><i>Note: Students may take either Social Science 103 or Social Science 103H. Duplicate credit will not be awarded.</i></p>
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Eligibility for English 1A
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	Fall 2024
Transfer UC:	Yes
Effective Date:	Fall 2024
General Education ECC:	Area 2A - Social and Behavioral Science, Area 2B - Social and Behavioral Science, Area 2C - Social and Behavioral Science
Term:	

Other:	
CSU GE:	Area D - Social Sciences
Term:	
Other:	
IGETC:	Area 4 - Social and Behavioral Sciences
Term:	
Other:	
Student Learning Outcomes:	<p>SLO #1</p> <p>Students will demonstrate an understanding of the socioeconomic and political factors that give rise to social injustices and social inequities at national and global levels.</p> <p>SLO #2</p> <p>Students will demonstrate the ability to propose resolutions to social injustices drawing on social theory, historical precedents and methods pertinent to the study of social structure and change.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Explain and discuss what social justice is and trace its development as an academic field. 2. Define the conceptual and intellectual approaches to social justice. 3. Explain and evaluate the impact that historical values, ideologies and economic structure have on social justice. 4. Discuss and critique the interplay of economic, ideological, and political forces in sustaining or addressing social justice. 5. Assess the impact of public policies on social groups related to age, culture, class, ethnicity, disability, gender, sexual orientation, national origin, race and religion. 6. Evaluate the impact of social protest movements on social justice and the role of the individual on social justice. 7. Identify and assess the impact of colonialism and global racism on social justice. 8. Analyze the impact that globalism and multiculturalism have had on social and economic justice. 9. Conduct scholarly research independently to enrich multiple reading and writing tasks.
Major Topics:	<p>I. Social Justice and its Development (6 hours, lecture)</p> <ol style="list-style-type: none"> A. David Miller B. John Rawls C. Sidney Tarrow D. James Scott E. Virginia Wolf F. Bell Hooks <p>II. Conceptual and Intellectual Approaches to Social Justice (6 hours, lecture)</p> <ol style="list-style-type: none"> A. Classic Conceptions of Social Justice: Justice, Equality and Politics B. Modern Inquiries on Social Justice: Social Contract, Social Order and Feminist Ethic of Care C. Justice and Social Structure D. Postmodern Conceptions of Social Justice

- E. Distributive and Retributive Social Justice

III. Historical Values, Ideologies and Economic Structures and Social Justice (12 hours, lecture)

- A. Power and Ideology
- B. Formation of Prejudice
- C. Market Capitalism, Economic Inequalities and Social Classes
- D. Individualism, Independence, Self-Reliance and the Protestant Work Ethic
- E. Upward Mobility, Equal Opportunity and Equality of Condition
- F. Social Darwinism
- G. Cultural Lag
- H. Market and Dual Labor Market Economy
- I. Origins of Inequality Based on Race, Gender, Class, and Sexuality

- J. This Historical Basis for Socially Constructed Categories
- K. The Role of Neighborhood, Urban Development, and Use of Land and Resources

IV. Economic, Ideological, and Political Forces and Social Justice (6 hours, lecture)

- A. Family
- B. Education
- C. Religion
- D. Work and the Economy
- E. The State and Public Policy
- F. Mass Media, Language and Culture
- G. Art, Film and Music
- H. Violence and Social Control

V. Public Policies and Social Groups (6 hours, lecture)

- A. Age, Culture, Class, Ethnicity, Disability, Gender, Sexual Orientation, National Origin, Race and Religion
- B. Theories of Racism and Racialization
- C. Indigeneity, Diaspora, Migration
- D. Civil Rights Policies
- E. Economic Rights and Policies
- F. Housing Policies
- G. Education Policies
- H. Child Welfare Policies
- I. Health and Mental Health Care Policies

- J. Americans with Disabilities

VI. Social Protest Movements (6 hours, lecture)

- A. Legal Struggles
- B. Labor Movements
- C. Environmental Justice Movements
- D. Civil Rights Movements
- E. Gender, Sexual and Class Movements for Justice

	<p>F. The Role of the Individuals</p> <p>VII. Colonialism and Global Racism (6 hours, lecture)</p> <p>A. History of Colonization and Segregation B. Systematic Dehumanization and Genocide C. Slavery D. Persecution and Internment E. Decolonization and Liberation</p> <p>VIII. Globalism and Multiculturalism (6 hours, lecture)</p> <p>A. The Idea of Globalization B. United Nations and Social Justice C. Technology and Social Justice D. War and Migration E. Economic Rights F. Human Rights and Globalization G. Gender, Sexuality, and Ethnic Oppression</p>
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	Select an existing movement for social change that focuses on alleviating a major social injustice in the United States. Using primary and secondary sources gathered through independent research, write a seven- to ten-page paper that addresses the following questions: How does the selected social movement confront historical oppression(s)? How likely is this movement to affect change or impact public policy through its advocacy in the near future? What changes to our society would be required for the social movement to be considered successful?
Critical Thinking Assignment 1:	In a five-page essay evaluate the extend federal policies have manifested racism toward Native Americans, African Americans, Latinos, and Asian Americans.
Critical Thinking Assignment 2:	In a five-page essay identify the major benefits and drawbacks to globalization and analyze the implications globalization has on for human rights around the world.
Other Evaluation Methods:	Essay Exams, Objective Exam, Quizzes, Term or Other Papers, Written Homework
If Other:	
Instructional Methods:	Discussion, Guest Speakers, Lecture, Multimedia presentations, Other (specify)
If other:	Internet Presentation/Resources
Work Outside of Class:	Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	Jimenez, Jillian. Social Policy and Social Change. 2nd Edition, Sage, 2015. (Discipline Standard)

Alternative Textbooks:	
Required Supplementary Readings:	Scholarly Articles
Other Required Materials:	
Requisite	
Category	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill(s), if applicable	
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Requisite Skill:	Eligibility for English 1A
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s), if applicable	<p>Students need to be able to read and effectively analyze college level texts, and they need to be able to write a paper that persuasively proves an original thesis.</p> <p>Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion.</p> <p>Select and employ reading strategies to interpret the content of a college-level textbook, with special focus on constructing a thesis statement and providing valid support.</p> <p>Identify an implied main idea (thesis), and support with major and minor details, from a longer text or novel.</p> <p>Apply appropriate strategies in the writing process including prewriting, composing, revising, and editing techniques.</p>
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Jason Suarez and Orion Teal
Date:	03/03/2023

**Original Board
Approval Date:**

07/17/2023