



El Camino College  
COURSE OUTLINE OF RECORD – Official

<b>Subject:</b>	SOCI
<b>Course Number:</b>	380
<b>Descriptive Title:</b>	Medical Sociology
<b>Division:</b>	Behavioral and Social Sciences
<b>Department:</b>	Sociology
<b>Course Disciplines:</b>	Sociology
<b>Catalog Description:</b>	This course introduces students to medicine, health and illness from a sociological perspective. Emphasis is placed on the social determinants of health, the social construction of illness, and medicine as a social institution. Key topics involve the industrialization of health care, the professionalization of medicine, the history of medical sociology, contemporary health care policies, the death care industry, and the relationship between patients and health care professionals. Students will examine health care disparities perpetuated by social inequalities involving race/ethnicity, class, gender, sexuality, age, and culture.
<b>Prerequisite:</b>	
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	
<b>Enrollment Limitation:</b>	Enrollment limited to students who are accepted into the Respiratory Care Baccalaureate Degree program.
<b>Hours Lecture (per week):</b>	3
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	6
<b>Total Course Hours:</b>	54
<b>Course Units:</b>	3
<b>Grading Method:</b>	Letter Grade only
<b>Credit Status:</b>	Credit, degree applicable
<b>Transfer CSU:</b>	Yes
<b>Effective Date:</b>	Fall 2023
<b>Transfer UC:</b>	No
<b>Effective Date:</b>	
<b>General Education ECC:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>CSU GE:</b>	
<b>Term:</b>	
<b>Other:</b>	

<b>IGETC:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>Student Learning Outcomes:</b>	<p><b>SLO#1 Sociological Theories</b> Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory and symbolic interactionism to issues regarding medicine, health and illness.</p> <p><b>SLO #2 Sociological Concepts</b> Students will define and demonstrate an understanding of sociological concepts, such as socialization, cultural norms, social institutions, globalization, and the sociological imagination by applying them to medicine, health and illness.</p> <p>*(we only have two SLOs in Sociology that we use)</p>
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Evaluate social, economic, and political factors that shape health, sickness and disease.</li> <li>2. Analyze core positions in contemporary social and political debates in health and social policies.</li> <li>3. Synthesize key concepts related to sociology and apply them to health, illness and medicine.</li> <li>4. Examine health care disparities as they relate to intersecting social categories like race/ethnicity, class, gender, sexuality, age and culture.</li> <li>5. Assess the social construction of health and illness.</li> <li>6. Identify and discuss the relationship between patient and health care provider.</li> <li>7. Apply key sociological theories to concepts related to medical sociology.</li> <li>8. Explore the death care industry and ethical concerns regarding dying with dignity.</li> <li>9. Articulate key legal and ethical issues related to medicine in society.</li> <li>10. Recognize micro and macro level approaches to medicine using a sociological lens.</li> </ol>
<b>Major Topics:</b>	<p><b>I. Social Patterns of Health (13.5 hours, lecture)</b></p> <p>A. Sociology and Sociological Theories  B. Medical Sociology  C. Race/Ethnicity, Social Class, Gender, Sexuality, Intersectionality  D. Place, Environment, Cultural Factors  E. Life Events and the Life Course Perspective  F. Social Capital and Social Disparities</p> <p><b>II. Experiences of Health and Illness (13.5 hours, lecture)</b></p> <p>A. Medicalization  B. Pharmaceuticalization  C. Illness and Health Behaviors  D. Social Stigma  E. Embodiment and Emotions  F. The Sick Role  G. Client-Practitioner Relationships  H. Quality of Life  I. Death and Dying</p>

	<p><b>III. Health, Knowledge and Practice (13.5 hours, lecture)</b></p> <p>A. The Medical Model  B. Social Constructionism  C. Medical Tourism  D. Euthanasia/Death Tourism  E. Reproduction  F. Medical Technologies  G. Digital Health  H. Bioethics</p> <p><b>IV. Health Work, Organization and Policy (13.5 hours, lecture)</b></p> <p>A. Medical Autonomy, Dominance and Decline  B. Medical Professions  C. Social Divisions in Formal Health Care  D. Western, Complementary and Alternative Medicine  E. Emotional Labor  F. Hospitals and Health Care Organizations  G. Privatization  H. Consumerism  I. The Death Care Industry  J. Social Movements and Health</p>
<b>Total Lecture Hours:</b>	54
<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	54
<b>Primary Method of Evaluation:</b>	1) Substantial writing assignments
<b>Typical Assignment Using Primary Method of Evaluation:</b>	Write a three-page paper on the following: The body is often studied as a cultural representation of social life. Discuss how sociologists emphasize the body as a key representation of power and how power is exercised over the body and the individual and societal levels. Incorporate at least one main supporting concept from the textbook.
<b>Critical Thinking Assignment 1:</b>	List and analyze three ways in which the life course differs from life-cycles and the intervention of health care provision in each area in a two- to three-page paper.
<b>Critical Thinking Assignment 2:</b>	In a four- to six-page paper, apply the concept of Goffman’s Dramaturgical Analysis to what obstacles may exist for providing health care to different groups of people based on race/ethnicity, class, gender, and sexuality. Incorporate Hochschild’s concept of emotional labor in applying Goffman’s concept while assessing the provider-patient relationship.
<b>Other Evaluation Methods:</b>	Class Performance, Multiple Choice, Quizzes, Term or Other Papers, True/False, Written Homework
<b>If Other:</b>	
<b>Instructional Methods:</b>	Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations
<b>If other:</b>	
<b>Work Outside of Class:</b>	Observation of or participation in an activity related to course content (such as theatre event, museum, concert, debate, meeting), Required reading, Study, Written work (such as essay/composition/report/analysis/research)
<b>If Other:</b>	

<b>Up-To-Date Representative Textbooks:</b>	Lee Monaghan and Jonathan Gabe, <i>Key Concepts in Medical Sociology</i> , London: Sage, 2022.
<b>Alternative Textbooks:</b>	
<b>Required Supplementary Readings:</b>	
<b>Other Required Materials:</b>	
<b>Requisite</b>	
<b>Category</b>	
<b>Requisite course:</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
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<b>Enrollment Limitations and Category:</b>	Enrollment limited to students who are accepted into the Respiratory Care Bacallaureate Degree program.
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	Kassia Wosick
<b>Date:</b>	November 10, 2022
<b>Original Board Approval Date:</b>	01/17/2023