



El Camino College
COURSE OUTLINE OF RECORD – Official

Subject:	SOCI
Course Number:	107H
Descriptive Title:	Honors Issues of Race and Ethnicity in the United States
Division:	Behavioral and Social Sciences
Department:	Sociology
Course Disciplines:	Sociology
Catalog Description:	<p>This honors course, intended for students in the Honors Transfer Program, is a survey of the concepts, theories, and functions of the race and ethnicity issues in the United States. In this course students examine issues of race and ethnicity in the United States from a sociological perspective. Sociological concepts and theories are used to analyze the social construction of race and ethnicity. Course material will examine how race simultaneously shapes and is shaped by immigration patterns, policies, and inequalities in social institutions such as the media, education, labor market, housing, and the criminal justice system. Intersectionality, nativism, colorism, racial ideologies, and sociological theories of race and racism will also be studied. This course is enriched through extensive, rigorous reading, writing, and research assignments.</p> <p><i>Note: Students may take either Sociology 107 or Sociology 107H. Duplicate credit will not be awarded.</i></p>
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Sociology 101 or Sociology 101H
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	Fall 2024
Transfer UC:	Yes
Effective Date:	Fall 2024
General Education ECC:	Area 2C - Social and Behavioral Science
Term:	
Other:	

CSU GE:	Area D - Social Sciences
Term:	
Other:	
IGETC:	Area 4 - Social and Behavioral Sciences
Term:	
Other:	
Student Learning Outcomes:	<p>SLO #1 Sociological Theoretical Perspectives</p> <p>Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as the human capital theory, the race relations cycle theory, and the Blauner hypothesis to issues of race and ethnicity in American society.</p> <p>SLO #2 Sociological Concepts</p> <p>Students will define and demonstrate an understanding of sociological concepts, such as intergroup relations, racism, prejudice, discrimination, and minority/dominant groups by applying them to issues of race and ethnic relations in American society.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Define and explain the key sociological theories used in the study of race and ethnicity in American society. 2. Identify and assess basic concepts and terminology utilized in the analysis of race and ethnic relations in the United States. 3. Explain how race is socially constructed, including the connections between slavery, colonialism, scientific racism, and white supremacy and the idea of race. 4. Explain how historical and contemporary patterns of racial and ethnic inequality contribute to social stratification and unequal outcomes. 5. Explain how nativism, immigration factors, and citizenship policies simultaneously shape and are shaped by the idea of race. 6. Identify and describe different types of racism. 7. Explain the connection between colorism and skin color stratification historically and contemporarily. 8. Explain the interlocking and intersectional construction, reproduction, maintenance, and experience of race with other hierarchical social categories such as gender, social class, sexuality, etc. 9. Identify and examine social factors that contribute to processes of de jure and de facto segregation or integration in the United States. 10. Assess how legal rulings and court cases have either created, maintained, or abated racial inequality in the United States. 11. Compare and contrast assimilation and pluralism as ideal social models for American society. 12. Evaluate and explain differences in educational attainment by race and ethnicity. 13. Discuss racial and ethnic disparities typically found in the workplace. 14. Identify and describe major historical patterns of immigration to the United States including the role of push/pull factors. 15. Analyze the current political debate over immigration. 16. Compare and contrast recent and earlier immigration patterns, to the United States in socioeconomic, and political terms. 17. Conduct scholarly research independently to enrich multiple reading and writing tasks.

Major Topics:

I. Introduction to the Study of Race and Ethnic Relationships in American Society (9 hours, lecture)

A. Social Construction of Race

1. Deconstructing Myths of Race as Biological
2. Colonialism and Genocide
3. Slavery
4. White Supremacy and Scientific Racism
5. Manifest Destiny

B. Sociological Theories of Race and Racism

1. Racial Formation
2. Colorblind Racism
3. Critical Race Theory

C. Definitions and Concepts

1. Ethnicity
2. Racialization
3. Patterns of Intergroup Relations
4. Economic and Social Stratification
5. Stereotypes and Controlling Images
6. Prejudice and Theories of Prejudice
7. Individual and Institutional Racism and Discrimination
8. White Privilege
9. Intersectionality
10. Racial Microaggressions
11. Colorism
12. Islamophobia

II. Creation and Maintenance of Racial, Ethnic, and Minoritized Group Status (12 hours, lecture)

A. Theories of Group Identity and Social Status

B. Social Patterns in United States History

1. Colonial Era through the Mid-Nineteenth Century
2. Mid-Nineteenth Century to 1880
3. 1880 to 1965
4. 1965 to Present

C. Civil Rights Movement

1. Successes and Achievements
2. Immediate Backlash
3. Long-Term Setbacks

III. Factors Affecting U.S. Immigration Patterns (12 hours, lecture)

	<p>A. Push/Pull Factors B. Economic Factors C. Structural Factors and Social Change D. Nativism</p> <p>1. Exclusionary Immigration and Citizenship Policies</p> <p>E. Development of Legislation and Policy Regarding Immigration and Citizenship F. U.S. Racial and Ethnic Immigration Patterns</p> <p>IV. Contemporary Issue Impacting Ethnic and Racial Groups in the United States (15 hours, lecture)</p> <p>A. Inequalities in Education B. Inequalities in Income and the Labor Market C. Inequalities in Housing and Wealth Accumulation D. Inequalities in Health E. Inequalities in the Criminal Justice System F. Environmental Racism G. Political: Changing and Completing Coalitions</p> <p>V. Future Trends in Race and Ethnic Relations in the United States (6 hours, lecture)</p> <p>A. Beyond Globalization B. Impact of Security Issues C. Continuing and Future Issue of Immigration and Racialization D. Voting Rights and Voter Suppression E. Reparations</p>
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	<p>Choose a relevant topic from the course related to racial inequality. Analyze the dynamics of racial formation related to this topic over time. For example, if examining the war on drugs, write a six- to eight-page paper or create a slide show presentation that analyzes and evaluates relevant racial projects, racial ideologies, and differential impacts or outcomes related to the racialization of drug policies and enforcement. With an eye toward changes through time, consider the social, political, and economic forces that shaped and continue to shape these changes.</p> <p>To provide another example: if examining immigration policies, write a six- to eight-page paper or create a slide show presentation that analyzes and evaluates relevant racial projects, racial ideologies, and differential impacts or outcomes of immigration policies across time and the social, political, and economic forces that drove and/or drive these changes.</p>
Critical Thinking Assignment 1:	<p>Pick a research topic relevant to the course material in consultation with the instructor and complete a literature review consisting of at least seven peer reviewed academic journal articles. Write an annotated bibliography of selected articles, culminating in a journal length abstract about the topic. Abstracts will be presented to the class.</p>

Critical Thinking Assignment 2:	Utilizing the seven peer reviewed journal articles selected during the first half of the semester and the completed annotated bibliography, choose one of the following projects: write an eight- to ten-page research paper or create a research poster. Projects will incorporate course concepts and theories such as: intersectionality, colorism, colonialism, pillars of white supremacy, racialized citizenship and immigration, educational inequality, inequality in housing, employment, healthcare, criminal justice, etc. Projects will be presented to the class.
Other Evaluation Methods:	Completion, Essay Exams, Multiple Choice, Presentation, Reading Reports, Term or Other Papers, True/False, Written Homework
If Other:	
Instructional Methods:	Discussion, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	Golash-Boza, Tanja, <u>Race and Racisms: A Critical Approach</u> , 3rd Edition, Oxford University Press, 2021.
Alternative Textbooks:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite	
Category	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill(s). if applicable	
Requisite course:	Sociology 101 or Sociology 101H
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	<p>Student who have successfully completed Sociology 101 or Sociology 101H prior to taking other sociology courses will have a strong foundation in sociological concepts and theoretical perspectives, ensuring a greater level of student success in other sociology courses.</p> <p>SOCI 101 - Identify and describe key theoretical perspectives in sociology, including functionalism, conflict, and interactionism. Analyze the strengths and weaknesses of each perspective relative to a variety of social situational circumstances.</p>

	<p>SOCI 101H - Identify and describe key theoretical perspectives in sociology, including functionalism, conflict, and interactionism. Analyze the strengths and weaknesses of each perspective relative to a variety of social situational circumstances.</p> <p>SOCI 101 - Demonstrate an understanding of sociological concepts relating to social stratification and inequality.</p> <p>SOCI 101H - Demonstrate an understanding of sociological concepts relating to social stratification and inequality.</p> <p>SOCI 101 - Describe major social institutions and evaluate their impact on individuals and groups in American society. Discuss historical and contemporary changes in these institutions.</p> <p>SOCI 101H - Describe major social institutions and evaluate their impact on individuals and groups in American society. Discuss historical and contemporary changes in these institutions.</p>
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s), if applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Melissa Fujiwara
Date:	03/02/2023
Original Board Approval Date:	07/17/2023