Course Acronym:	HDEV
Course Number:	500
Descriptive Title:	Introduction to College Success and Educational Planning
Division:	Behavioral and Social Sciences
Department:	Psychology and Human Development
Course Disciplines:	Education, Psychology, Counseling
Catalog Description:	This noncredit course provides an introduction to the information, skills, and resources necessary for successful educational experiences. Topics include orientation to college, personal qualities for success, college readiness, approaches to learning, educational and career goal-setting, study skills, time management, support networks, and resources for diverse educational settings.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	1
Hours Laboratory (per week):	0
Outside Study Hours:	2
Total Course Hours:	18
Course Units:	0
Grading Method:	Pass/No Pass/Satisfactory Progress
Credit Status:	Noncredit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	

IGETC:	
Term:	
Other:	
Student Learning Outcomes:	Upon successful completion of the course, students will have achieved the following Student Learning Objectives: **SLO #1 Educational Planning** Students will identify and apply resources, tools and procedures to create educational goals and an educational plan. **SLO #2 Qualities of Successful Students** Students will analyze personal qualities and skills necessary for success in educational settings and demonstrate how to apply these to achieving educational goals. **SLO #3 Campus Resources and Support Networks** Students will be able to identify resources and apply strategies for cultivating an effective support network for success in educational and career settings.
Course Objectives:	1. Describe the personal qualities and study skills associated with college readiness and success in a diverse college setting. 2. Understand options and processes in higher education. 3. Identify college resources and services relevant for creating a support network. 4. Describe the components of successful goal setting. 5. Develop personally meaningful educational and professional goals. 6. Identify the components necessary to create an individual educational plan. 7. Discuss strategies for effective time management. 8. Examine individual learning preferences and their roles in lifelong learning.
Major Topics:	**I. Introduction to College Success and Educational Planning (2 hours, lecture)** A. Orientation to college and college readiness B. Personal qualities and study skills associated with college success **II. Overview: Transitioning to College (2 hours, lecture)** A. College culture and customs B. Higher education options and student outcomes C. Diversity, equity, inclusion, and accessibility in higher education D. Student rights and responsibilities **III. Lifelong Learning (3 hours, lecture)**

A. Personality traits and learning
B. Beliefs and behaviors associated with effective learning

IV. Decision-Making and Goal-Setting (3 hours, lecture)

A. Responsible decision-making
B. Effective goal-setting

V. Introduction to Educational Planning (4 hours, lecture)

A. Options and choices in college

B. Identifying career interests
C. Components of educational planning

VI. Self-Management (2 hours, lecture)

A. Tools and systems for effective management of time
B. Self-managemt and stress reduction

VI. Campus Resources and Support Networks (2 hours, lecture)

A. Creating a support network
B. Academic support services
C. Student support services

Total Lecture Hours:	18
Total Laboratory Hours:	0
Total Hours:	18
Primary Method of Evaluation:	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	From the list of campus supports provided in class, choose five that are most relevant to your current academic goals. Use the college website to research each selected support resource. Summarize what you have learned in a two-page paper. Include an overview of the services provided, the location where the services are offered, any requirements to access the services, key deadlines, and contact information. Discuss how you can access these resources over the next semester. Be specific about the steps you would take and any necessary preparations.
Critical Thinking Assignment 1:	Use one of the self-management tools introduced in class to plan and organize your academic, personal, and extracurricular commitments for the upcoming week. Incorporate all your responsibilities, including deadlines, study sessions, meetings, and personal time. After applying the tool, discuss your experience with a classmate, focusing on the strengths of the tool in helping you organize and manage your time and any challenges you encountered when using the tool. After your discussion, write a paragraph evaluating the effectiveness of the self-managment tool. Explain any changes you plan to make and whether you believe the tool will be useful for you.

Critical Thinking Assignment 2:	Develop a comprehensive plan that includes both short-term and long-term goals for your education and career. Assess these goals to determine whether they meet the criteria for effective goal-setting outlined in your reading. Based on your evaluation, revise your goals as needed.
Other Evaluation Methods:	Essays, Journal kept throughout course, Written Homework
Instructional Methods:	Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations, Role play/simulation
If other:	Research.
Work Outside of Class:	Journal (done on a continual basis throughout the class, Reuquired Reading, Study, Written Work (Such as essay/composition, report, anayis, research,) Answer Questions.
If Other:	
Up-To-Date Representative Texts:	**Printed Text** - Downing, S. and Brennan, J. <u>On Course: Strategies for Success in College, Career, and Life</u>. 9th ed. Cengage, 2023. **Digital Text (OER Text)** - Dillon, D. *Modern blueprint for college and career success*. Verson 2.0. Pressbooks, 2024. https://pressbooks.pub/modernblueprint/. Creative Commons Attribution 4.0 International License.
Alternative Texts:	
Required Supplementary Readings:	Current El Camino College Catalog
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
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course objective under each skill(s).	
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Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Juli Soden
Date:	03/07/2019
Original Board Approval Date:	
Last Reviewed and/or Revised by:	Kristie Daniel-DiGregorio
Date:	09/23/2024
Last Board Approval Date:	01/13/2025
Effective Term:	FA 2025