

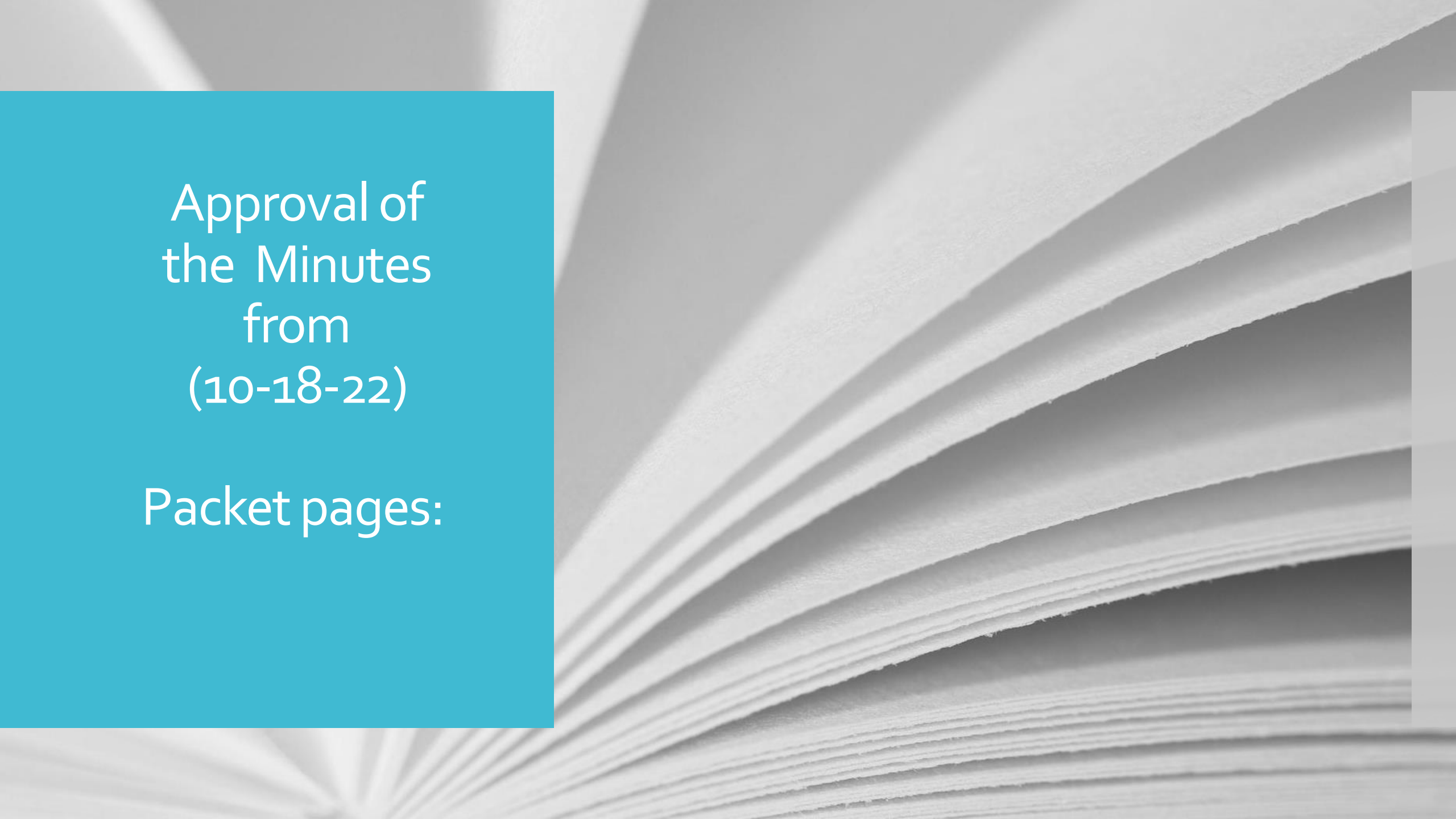
# Academic Senate Meeting

Date 11-1-22



## Quick Reminder

- Comments/questions not directly related to current agenda item will not be acknowledged until public comment. Additionally, comments/questions on agenda items should contribute to the discussion in a meaningful way. Public comments will be limited to **1** three-minute comment per person per meeting.
- The Academic Senate fully respects the time of all our senators and other meeting participants. With this in mind and because of the many items within senate purview that must be addressed each semester, we ask that discussions in senate meetings, even during the public comment period, be limited to topics within/related to the **10+1** purview of the Academic Senate. If your comment is completely unrelated to senate purview (i.e. topics such as salaries/wages, and benefits), you will be kindly asked to hold your comment and advised as to a more appropriate venue to have the conversation.



Approval of  
the Minutes  
from  
(10-18-22)

Packet pages:

# Welcome Dean's Representative!

**Dipte Patel**  
**Dean of Counseling & Student Success**  
Pronouns: She, Her(s)

What new practices has your division created to support students and faculty in a hybrid/hyflex/online/in-person learning environment?

The counseling division along with other areas in student services has been proactive in meeting students where they are at. Our appointments and student meetings can be held in person, via phone or video. Most are now using Zoom as the platform for virtual video meetings. Further, most areas have adapted their workshop materials to be accessible online live (zoom), recorded or interactive. For example, all probation workshops have been converted to online which embeds interactive exercises or quick knowledge checks. This way students have the flexibility to complete probation requirements at a time convenient to them.



# Unfinished Business



# AP 5070 Attendance Accounting

- Packet pages 13-18

# 2022-2025 SEA Plan

- Packet page 12 and PDF emailed out by Darcie on 10/31

# New Business





# Updated Title IX Mandated Reporting Syllabus Statement

- Packet page 19

# Information Items



# FDC Announcements

- Packet pages 20-21

# Officer Announcements



## President

Board of Trustees voted to follow LA County guidelines re: COVID going forward

Vaccines will no longer be required for registration beginning Winter 2023

Watch for an email from MarComm re: events on campus

Decision on masking for Spring 2023 will be made at December meeting

Please see the packet for the full report.

# President

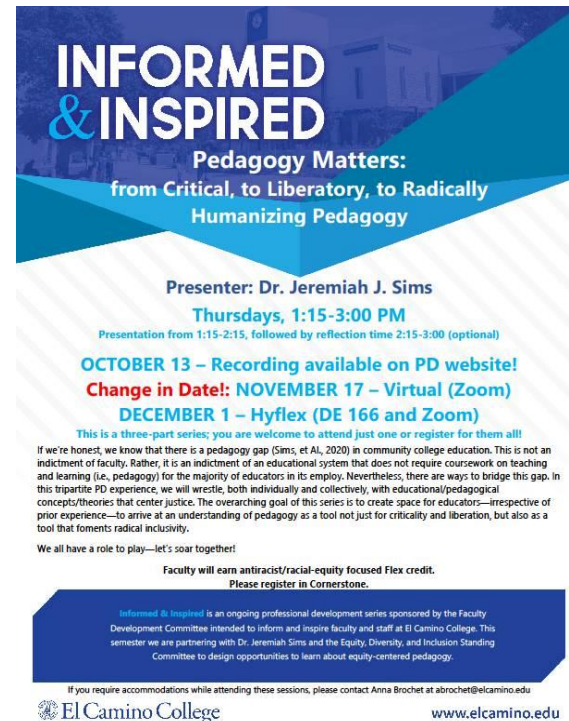
- The Student Success Committee is currently being formed
  - Need 2 senate reps (1 counselor and one teaching faculty)
  - Also need a rep from each metamajor (ITEC and HCW already have reps)

# Curriculum Announcements

Please see the packet for the full report.

# Faculty Development Announcements

- Spring 2023 Flex day: **Thursday, February 9th, 2023**
  - Optional afternoon breakout: Coffee and Conversation with Colleagues (informal round table discussions)
- Informed and Inspired, Part 2: **Thursday, November 17th, 2022 (change in date)**
- College Book Club, Session 2: **Friday, November 4th, 2022**



**INFORMED & INSPIRED**  
Pedagogy Matters:  
from Critical, to Liberatory, to Radically Humanizing Pedagogy

Presenter: **Dr. Jeremiah J. Sims**  
Thursdays, 1:15-3:00 PM  
Presentation from 1:15-2:15, followed by reflection time 2:15-3:00 (optional)

**OCTOBER 13 – Recording available on PD website!**  
**Change in Date! NOVEMBER 17 – Virtual (Zoom)**  
**DECEMBER 1 – Hyflex (DE 166 and Zoom)**

This is a three-part series; you are welcome to attend just one or register for them all!

If we're honest, we know that there is a pedagogy gap (Sims, et Al, 2020) in community college education. This is not an indictment of faculty. Rather, it is an indictment of an educational system that does not require coursework on teaching and learning (i.e., pedagogy) for the majority of educators in its employ. Nevertheless, there are ways to bridge this gap. In this tripartite PD experience, we will wrestle, both individually and collectively, with educational/pedagogical concepts/theories that center justice. The overarching goal of this series is to create space for educators—irrespective of prior experience—to arrive at an understanding of pedagogy as a tool not just for criticality and liberation, but also as a tool that foment radical inclusivity.

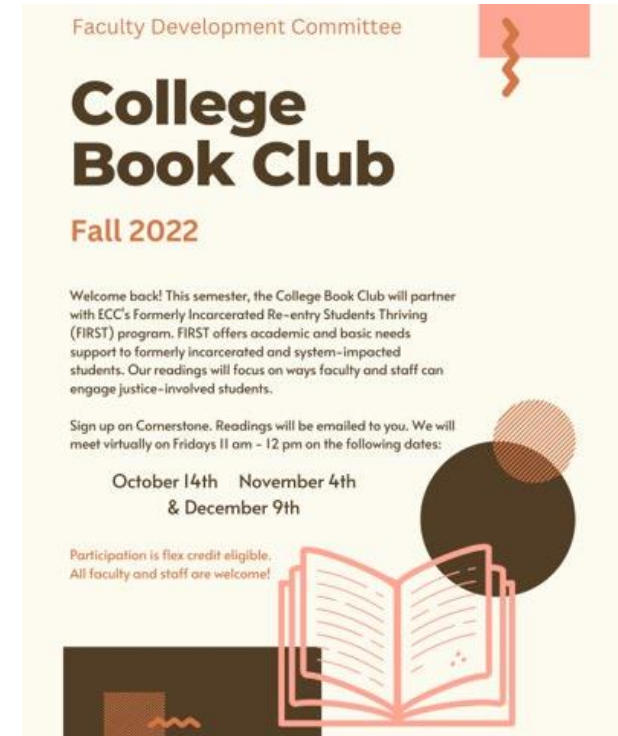
We all have a role to play—let's soar together!

Faculty will earn antiracist/racial-equity focused Flex credit.  
Please register in Cornerstone.

*Informed & Inspired* is an ongoing professional development series sponsored by the Faculty Development Committee intended to inform and inspire faculty and staff at El Camino College. This semester we are partnering with Dr. Jeremiah Sims and the Equity, Diversity, and Inclusion Standing Committee to design opportunities to learn about equity-centered pedagogy.

If you require accommodations while attending these sessions, please contact Anna Brochet at [abrochet@elcamino.edu](mailto:abrochet@elcamino.edu)

El Camino College [www.elcamino.edu](http://www.elcamino.edu)



Faculty Development Committee

## College Book Club

Fall 2022

Welcome back! This semester, the College Book Club will partner with ECC's Formerly Incarcerated Re-entry Students Thriving (FIRST) program. FIRST offers academic and basic needs support to formerly incarcerated and system-impacted students. Our readings will focus on ways faculty and staff can engage justice-involved students.

Sign up on Cornerstone. Readings will be emailed to you. We will meet virtually on Fridays 11 am - 12 pm on the following dates:

October 14th November 4th  
& December 9th

Participation is flex credit eligible.  
All faculty and staff are welcome!

Please see the packet for the full report.



# Educational Policies Announcements

Please see the packet for the full report.

# Finance Announcements

Please see the packet for the full report.

# Academic Technology Announcements

Please see the packet for the full report.

# Instructional Effectiveness Announcements

- Canvas Outcomes will be used this semester again to gather disaggregated SLO data.
  - There will be a training next week on Wednesday at 12pm to walk faculty through the LITERAL 5 minute process.
- Spring 2022 SLO assessment completion rates are much improved! 77% as a campus and 100% for Business and Math!

Please see the packet for the full report.

# Special Committees



# Academic Affairs

# Student Services

# Public Comments

