Adjunct (1 Year) ⊠ Kevin Degnan ☑ Ismael De La O ☑ Annette Owens **ITEC** ☑ Charlene Brewer-Smith **Behavioral Social Sciences**  ■ Ross Durand ☑ Stacey Allen Excused: Dylan Meek ⊠ Yun Chu ✓ Jack Selph □ Bruce Tran ☑ Hong Herrera-Thomas ☑ Orion Teal Library □ Camila Jenkin **Business** ☑ Tiffanie Lau ☑ Gary Medina ☑ Phillip Lau ☑ Josh Troesh **Mathematics Counseling** ☑ Anna Brochet ☑ Diaa Eldanaf Excused: Ana Fernandez □ Lars Kjeseth ☑ Maria A. Garcia □ Greg Fry ☑ Amy Herrschaft **Fine Arts** Natural Sciences ⊠ Kevin Blickfeldt Unexcused: Diana Crossman ☑ Mia Dobbs □ Larry Leach ■ Sanda Oswald **⊠** Russell McMillin ☑ Darcie McClelland **⊠**Vince Palacios Excused: Troy Moore **Health Sciences & Athletics** ASO Unexcused: Andrew Alvillar **⊠**Luisa Paredes **Curriculum Chair**  Shiney Johnson ⊠Edwin Ambrosio □ Dina Mauger Excused: Eric Villa **Academic Affairs** 

Humanities

□ Brent Isaacs

☑ Stephanie Burnham

Unexcused: Sean Donnell

⊠Carlos Lopez

Student Services

⊠Robin Dreizler

# **President/Superintendent**

**⊠**Brenda Thames

### **ECC Federation**

⊠Kelsey Iino

### **Institutional Research**

Josh Rosales

# Dean's Reps/Guests/Other Officers:

☑ Ali Ahmadpur

⊠Loic Audusseau

⊠John Baranski

⊠Mary McMillan

⊠Rita Mccullum

⊠Christina Nagao

⊠Dr. Russell Serr

**⊠**Jenny Simon

⊠Michael Wynne

⊠Marc Yebert

### **ACADEMIC SENATE MINUTES April 4, 2023**

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

### A. Call to Order/ Introductions (3 minutes)

• 1:04pm

### B. Approval of Minutes (2 minutes, p. 6-10)

- Motion to approve C. Brewer-Smith, seconded by E. Brenes
- 24 yes, 0 no, 1 abstention
- Approved

#### C. Unfinished Business:

- a. BP/AP 4050, Articulation- Camila Jenkin (5 minutes, p. 11-14)
  - Motion to approve C. Brewer-Smith, seconded by S. Burnham
  - Concerns/Comments:
    - Concern with 1<sup>st</sup> sentence on BP 4050. Need clarification on how policy applies to various baccalaureate vs 4-year institutions
      - Will strike out baccalaureate and include 4-year institutions language
  - 31yes, 0 no, 1 abstention
  - Approved
- b. BP 7160, Professional Development- Camila Jenkin (3 minutes, p. 15-16)
  - Motion to approve C. Brewer-Smith, seconded by L. Leach
  - Comments/Concerns:
    - None
  - 29 yes, 0 no, 1 abstention
  - Approved

#### **D. New Business:**

- a. 2022-2025 ECC Strategic Enrollment Management Plan- Carlos Lopez (15 minutes, p. 17-69)
  - Reviewed features and goals of plan
  - Still accepting feedback
  - Emergency Management Plan is embedded in Strategic Enrollment Plan
  - SEM expanded to add more voices from campus community (total of 48 participants from various meetings)
  - 18,626 FTES pre-covid vs 14, 787 FTES post covid (2021-2022). This is a -14% decline in FTES
  - We have until 2024-2025 to rebuild enrolment of face budget cuts
  - Largest group of students were latinx and African American
  - Reviewed SEM and enrollment recovery goals

Strategic Enrollment Management Plan Goals:

- 1. Increase FTES by an average of 8.6% per year through 2024-2025 to pre-pandemic levels (Access)
- 2. Improve admissions to enrollment yield rate and the percent of students enrolled in 12+ units by 5% per year through 2024 – 2025 (Engagement)
- Improve student course and term-to-term retention and course success by 5% each year through 2024-2025 (Retention)
- 4. Improve student success and goal attainment by 5% each year through 2024-2025 (Completion)

### **Enrollment Recovery Strategies**

SEM Plan includes strategies and activities intended to increase enrollment, promote student retention, support student completion, and improve College effectiveness with respect to enrollment planning. Example strategies include:

• Continue and expand marketing and outreach activities

• Expand Non-Credit Career Development and College Readiness Pathways with a focus on Workforce Development.

• Expand K-12 Partnerships and Dual Enrollment Programming

• Continue to Focus on Workforce Development Programs.

- Complete Teaching College Status via the CVC-OEI Course Exchange Surge support services intended to improve student retention and completion rates
- rates
  Develop Additional Transfer Pathways and Opportunities
  Maintain an Equity Focused Approach to Serving Students Within the District
  - Living document and goals will be evaluated and updated as needed through shared governance process
  - Questions/Comments:
    - o Non-credit courses (ESL, math prep, etc) didn't include faculty noted on there
      - Faculty will be involved and coordination will happen to include faculty (i.e. via curriculum committee)
    - o HDEV can work with counselors to support contextualize meta-major courses to help improve retention/success rates
    - Did recovery enrollment strategy consider how it may impact faculty load.
      - 10+1 issues need to be kept to comments/questions per AS President
  - Second reading at Senate meeting on April 18th meeting. ALL FEEDBACK NEEDS TO BE SUBMITTED BY APRIL 13<sup>TH</sup> END OF DAY.

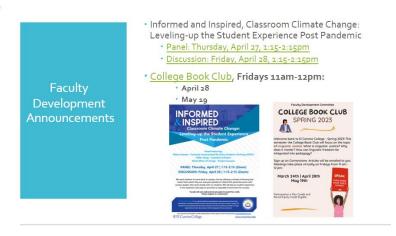
b. 2022-2026 ECC Guided Pathways Workplan- Jenny Simon and Polly Parks (15 minutes, p. 70-103)

- Reporting document to outline/monitor GP progress
- Discussed goals (fully, nearly and starting) integrated progress
- Comments/questions:
  - Detailed plan included editing of course outlines that didn't come to senate. Any efforts like this should be run through and collaborated through senate.
    - The template came out last month and plan was not written as a collaborative process as it needed to be written under haste. When things like this come up, please bring up so it can be addressed.
    - Insert: in consultation with senate
  - Some language in GP plan had overlapping language with EMTI and language. Please include previous work/collaboration doe with Senate
- Please submit any feedback by April 13th end of day
- c. Resolution in Support of Faculty Input on Technology Needs- Stephanie Burnham (10 minutes, p. 104)
  - Resolution created so all faculty aware of process to request technology

- Urgent tech and specific department needs considered/addressed so plans are in place
- Comments/questions:
  - Clarify FT faculty
  - Film/Journalism/ITEC/Fashion may have specific needs. Clarify if included in language
    - Please email Stephanie Burnham feedback
  - o Include 10+1 statement in resolution. Technology is a 10+1 issue as some departments have specific technology needs to be able to teach courses
  - LOIC: ITS in full support with providing students and faculty with technology needs.
    - In support with identifying a process to provide requests for departments that may have unique/specific technology needs
- Send feedback directly to Stephanie Burnham by end of day April 13<sup>th</sup>
  - o sburnham@elcamino.edu

### E. Information Items –Discussion

a. FDC Announcements- Anna Brochet (5 minutes)



#### b. EDI-Erica

- Reviewed survey comments
- Will update website and nominate EDI champion for fall
- Fall Equity Summit information forthcoming
- Email Erica any ideas for website/equity summit
  - o ebrenes@elcamino.edu

b. Call for nominations, Academic Senate Executive Board Positions- Darcie McClelland (5 minutes)

- 6 VP positions up for election on e-board
- Provide nominations through April 18<sup>th</sup>
- Must be a current full-time senator
- Nominations:
  - Darcie McClelland for VP Policies

- Accepted
- o Erica Brenes for VP EDI
  - Accepted
- o Anna Brochet for VP Professional Development
  - Accepted
- o Stephanie Burnham VP Academic Technology
  - Accepted
- o Maria Garcia VP Communications & Logistics
  - Accepted

### F. Reports

- a. Academic Senate President's Report (Packet only, will not be read) Darcie McClelland
- b. 70-103

VP Reports (Packet only, will not be read)- Senate Executive Board

- c. Academic Affairs Report- Carlos Lopez
- d. Student Services Report- Robin Dreizler

## **G. Future Agenda Items**

## H. Public Comment (5 minutes)

- Thursday, April 6<sup>th</sup> Architecture Reception @ 6pm
- Read emails from Federation and get in touch with reps to stay informed

### I. Adjournment

• Motion to adjourn 2:14 L. Kjeseth, seconded by K. Degnan