

**Adjunct (1 Year)**

Unexcused: Ismael De La O

☒ Annette Owens

**Behavioral Social Sciences**

☒ Stacey Allen

☒ Yun Chu

☒ Kristie Daniel Di-Gregorio

☒ Hong Herrera-Thomas

☒ Orion Teal

**Business**

☒ Kurt Hull

☒ Phillip Lau

☒ Josh Troesh

**Counseling**

☒ Anna Brochet

☒ Ana Fernandez

☒ Maria A. Garcia

☒ Amy Herrschaft

**Fine Arts**

☒ Kevin Blickfeldt

Unexcused: Diana Crossman

☒ Larry Leach

☒ Russell McMillin

☒ Vince Palacios

**Health Sciences & Athletics**

Unexcused: Andrew Alvillar

Unexcused: Tom Hazell

☒ Shiney Johnson

☒ Dina Mauger

☒ Eric Villa

**Humanities**

☒ Stephanie Burnham

☒ Sean Donnell

☒ Brent Isaacs

☒ Kevin Degnan

☒ Erica Brenes

**ITEC**

☒ Charlene Brewer-Smith

☒ Ross Durand

☒ Dylan Meek

☒ Jack Selph

☒ Bruce Tran

**Library**

☒ Camila Jenkin

☒ Tiffanie Lau

☒ Gary Medina

**Mathematics**

☒ Susana Acosta-Acuna

Excused: Diaa Eldanaf

☒ Lars Kjeseth

☒ Greg Fry

☒ Arturo Martinez

**Natural Sciences**

☒ Jwan Wageman

Unexcused: Mia Dobbs

☒ Sanda Oswald

☒ Darcie McClelland

☒ Troy Moore

**ASO**

☒ Luisa Paredes

**Curriculum Chair**

☒ Edwin Ambrosio

**Academic Affairs**

Carlos Lopez

**Student Services**

☒ Robin Dreizler

**President/Superintendent**

Brenda Thames

**ECC Federation**

☒ Kelsey Iino

**Institutional Research**

☒ Josh Rosales

**Dean's Reps/Guests/Other Officers:**

☒ Dr. Jeny Joy

☒ Dr. Russell Serr

☒ Erika Solorzano

☒ E. Yates

☒ G. Castro

☒ Gerson Valle

☒ Jackie Nolasco

☒ Jenny Simon

☒ Lavonne Plum

☒ Linda Cooks

☒ Maria Cortez

☒ Michael Wynne

☒ Michelle Arthur

☒ Stephen Peluso

☒ Viviana Unda

## ACADEMIC SENATE MINUTES April 18, 2023

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

### A. Call to Order/ Introductions (3 minutes)

- 1:05pm

### B. Approval of Minutes (2 minutes, p. 6-11)

- Motion to approve C. Brewer-Smith, seconded by E. Brenes
- No comments
- 29 yes, 0 no, 0 abstentions

### C. Unfinished Business:

#### a. 2022-2025 ECC Strategic Enrollment Management Plan- Carlos Lopez (10 minutes, p. 12-56)

- Motion to approve L. Kjeseth, seconded by K. Daniel Di-Gregorio
- Changes incorporated into new draft came from feedback in senate
- Comments/Concerns: none
- 33 yes, 0 no, 0 abstentions
- Approved

#### b. 2022-2026 ECC Guided Pathways Workplan- Jenny Simon and Polly Parks (10 minutes, p. 57-82)

- Motion to approve C. Brewer-Smith, seconded by S. Donnell
- Comments/Concerns:
  - Was feedback noted in minutes incorporated?
    - Yes
  - Senate president worked with Crystle Martin to edit and include senate feedback
  - Concerns about phrasing “Presently there is significant territorialism” and consider deleting sentence. Sentence deleted
  - 33 yes, 0 no, 0 abstention
  - Approved

### D. New Business:

#### a. Final call for nominations, Academic Senate Executive Board Open Positions (3 minutes)

- No additional nominations
- AS President asked “Since there are single candidates for board are there any objections to voting by acclamation at next meetings?”
  - None. Will vote by acclamation at next senate meetings.

Call for Nominations, Academic Senate Executive Board

- VP Academic Technology
  - Stephanie Burnham
- VP Educational Policies
  - Darcie McClelland
- VP Equity, Diversity, and Inclusion
  - Erica Brenes
- VP Faculty Development
  - Anna Brochet
- VP Finance and Special Projects
  - Josh Troesh
- VP Logistics and Communications
  - Maria Garcia

E. Information Items –Discussion

a. Comprehensive Integrated Planning Update- Viviana Unda (20 minutes, p. 83-128)

- Presentation delayed to include College Council feedback
- Reviewed timeline and discussed input from stakeholders and emerging common topics
- Discussed CIP survey instrument and question(s) excluded due to potential flaw in design
- 730 out of 18.124 students responded to survey (see packet for CIP student demographic survey)
- 92 students participated in student listening session

Students: ECC's Opportunities

- Provide greater access to support services
- Provide greater access to financial aid
- Maintain responsiveness to students' basic needs
- Increase dissemination of support services
- Fine-tune support services to the needs of students

Students: ECC's Opportunities (cont.)

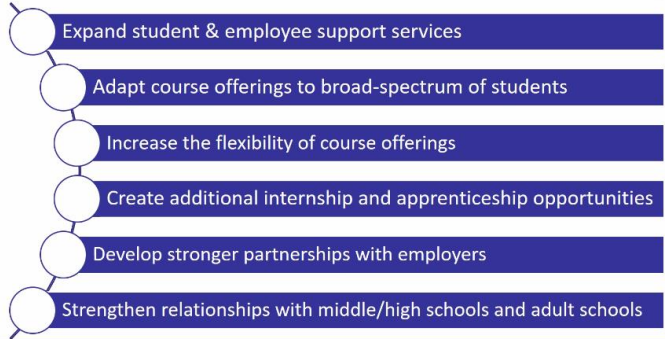
- Provide greater variety of class offerings
- Fine-tune connecting students to resources they need
- Expand representation of the Black/African American community
- Explore reasons some students have considered enrolling elsewhere

- External Stakeholders ECC Strengths

### External Stakeholders: ECC's Strengths



### External Stakeholders: ECC's Opportunities



### External Stakeholders: ECC's Opportunities (cont.)



- Common topics from students AND external stakeholders

## Draft of Emerging Common Topics

- 1 Course offerings & equipping the community with career development opportunities
- 2 Access
- 3 Connection & sense of belonging
- 4 Internal processes & employee engagement
- 5 Outreach, partnerships & public perception

- Question about comment “from an employer perspective, students leaving ECC are not always prepared for workforce.”

### Topic 1: Course Offerings & Equipping the Community with Career Development Opportunities

SWOT	Summary Headings	Examples of Insights/Quotes
<b>Strengths</b>	Quality education	<ul style="list-style-type: none"> <li>• ECC has very qualified instructors who also work at top 4-year colleges, but offer smaller classes (more personal) at ECC.</li> <li>• Faculty are experienced in their industry and bring certifications and academic rigor to the programs.</li> </ul>
<b>Challenges (external)</b>	Alignment of student skillset & workforce needs	<ul style="list-style-type: none"> <li>• From an employer perspective, students leaving ECC are not always prepared for the workforce. ECC needs to do a better job bridging the skills taught versus what skills are needed.</li> <li>• In the CIP student survey, “Support finding an internship or job” is one area where students said they are the least satisfied</li> </ul>
<b>Opportunities</b>	<ul style="list-style-type: none"> <li>• Types of courses for a diverse community</li> <li>• Courses offered to address community needs</li> <li>• Partnerships with employers</li> <li>• Increase the flexibility of course offerings</li> </ul>	<ul style="list-style-type: none"> <li>• More certificate programs – faster rate of training to start working in nearby industries.</li> <li>• Have short term online and in-person courses for the soft skills/basic skills.</li> <li>• Build collaboration opportunities into the curriculum, where students can practice real world industry skills in the classroom.</li> <li>• When asked what El Camino college needs to start doing, a top theme that emerged was “offering more courses at different times”</li> </ul>

- - Can employers be questioned about what skillsets are missing and bring to senate so faculty can consider in curriculum
  - Which employers were represented here? What industry was represented?
    - Viviana can prepare document/report for senate so programs can be informed
    - This can also be discussed within program review committee
- Currently data being analyzed to develop themes and foundational statements to support creation of goals/strategic planning.
- Next summit 5/12 9am-3pm
- Questions/comments
  - Who can attend 5/12 summit?
    - Anyone can attend. 1<sup>st</sup> summit didn't have enough faculty representation
  - Can zoom option be available? Some folks don't have childcare available.
    - Viviana will take back to group to consider zoom option
  - Some themes seen here were request for more classes at Inglewood center and return to basic skills. What part of these belongs to adult schools vs el camino college?

- Bring back child development. Students who are parents are underrepresented. The college needs to serve this population.
  - Onsite daycare for students can benefit child development program and our students
  - LBCC has invited Boys and Girls Club partnership
    - Edith Gutierrez and Kristen Gutierrez (EOPS/CARE/CalWORKS) have been discussing this too
    - Golden West has partnership too
  - Although childcare is not senate purview . However, we can show up as faculty and advocate to reopen center
    - Rebuttle: Child Development Program requires students to do observations so the topic of opening up a child development center is appropriate to discuss
  - Senate to consider resolution discussion at next senate meeting
    - Include ASO
    - Senators volunteered to write resolution: Anna B. Maria G. Erica B. and others
  - Early childhood education is a different age group than Boys & Girls Club afterschool programs but both ideas should be pushed forward
    - Golden West and LBCC partnership starts working with children as young as 6 weeks.

b. FDC Announcements- Anna Brochet (5 minutes)

Faculty  
Development  
Announcements

- Please complete [Faculty Professional Development Needs Assessment](#) by Friday, May 5th
- Informed and Inspired, Classroom Climate Change: Leveling-up the Student Experience Post Pandemic
  - Panel: Thursday, April 27, 1:15-2:15pm
  - Discussion: Friday, April 28, 1:15-2:15pm
- College Book Club, Fridays 12am-12pm:
  - April 28
  - May 29





## F. Reports

a. Academic Senate President’s Report (packet only, will not be read, p. 129-158) – Darcie McClelland

- ASCCC resolutions. Review resolutions and send Darcie feedback by Friday, April 21<sup>st</sup> at [dmcclelland@elcamino.edu](mailto:dmcclelland@elcamino.edu)
- There is a resolution to make senate meetings on zoom

b. VP Reports (Packet only, will not be read, p. 159-162)- Senate Executive Board

Academic Technology Announcements

- Reminder: any feedback for the "Resolution for Faculty in high-tech fields involvement in technology selection" (see packet from 4/4) please email to [sburnham@elcamino.edu](mailto:sburnham@elcamino.edu) by 4/20

Please see the packet for the full report.

Institutional Effectiveness Announcements

In collaboration with Division SLO Facilitators and administration, we've identified a set of "high impact" courses across campus that will be using Canvas Outcomes to gather SLO data this semester.

We will disaggregate SLO data to meet accreditation requirements, but primarily to reveal equity gaps in our most populous, high impact courses, to see which skill or content knowledge areas could be improved to help our most impacted students.

There will be two workshops for the campus, via Zoom, on 26 April and 10 May at 1:15pm to show participants how to include Outcomes in their Canvas shell and to gather SLO data via Canvas, whether or not they are already using Canvas in their course.

Contact Kevin Degnan ([kdegnan@elcamino.edu](mailto:kdegnan@elcamino.edu)) for more information on the workshop or to get a focused workshop for your program or division.

Please see the packet for the full report.

- Can session be recorded or added to Canvas?
  - Yes, training materials on SLO website
  - Will email out on request
  - Can register on Cornerstone

c. Academic Affairs Report- Carlos Lopez

d. Student Services Report- Robin Dreizler

### G. Future Agenda Items

### H. Public Comment (5 minutes)

- Math Academy changing to workshops this summer
- Thank you to all folks writing reports and providing input

### I. Adjournment

- 2:14pm