

**Adjunct (1 Year)**

Excused: Ismael De La O

☒ Annette Owens

**Behavioral Social Sciences**

☒ Stacey Allen

☒ Yun Chu

☒ Kristie Daniel Di-Gregorio

☒ Hong Herrera-Thomas

☒ Orion Teal

**Business**

☒ Kurt Hull

☒ Phillip Lau

☒ Josh Troesh

**Counseling**

☒ Anna Brochet

☒ Rocio Diaz

☒ Maria A. Garcia

☒ Amy Herrschaft

**Fine Arts**

☒ Kevin Blickfeldt

☒ Diana Crossman

☒ Joe Hardesty

☒ Larry Leach

☒ Russ McMillin

**Health Sciences & Athletics**

Unexcused: Andrew Alvillar

☒ Tom Hazell

Unexcused: Shiney Johnson

☒ Dina Mauger

☒ Eric Villa

**Humanities**

☒ Stephanie Burnham

Unexcused: Sean Donnell

☒ Brent Isaacs

☒ Kevin Degnan

Excused: Erica Brenes

**ITEC**

☒ Charlene Brewer-Smith

☒ Ross Durand

Unexcused: Dylan Meek

☒ Jack Selph

☒ Bruce Tran

**Library**

☒ Camila Jenkin

☒ Analu Josephides

☒ Gary Medina

**Mathematics**

☒ Susana Acosta-Acuna

☒ Diaa Eldanaf

☒ Lars Kjeseth

☒ Greg Fry

☒ Arturo Martinez

**Natural Sciences**

☒ Jwan Wageman

☒ Mia Dobbs

☒ Sanda Oswald

☒ Darcie McClelland

☒ Troy Moore

**ASO**

☒ Hameeda Uloomi

**Curriculum Chair**

☒ Edwin Ambrjoosio

**Academic Affairs**

☒ Carlos Lopez

**Student Services**

☒ Ross Miyashiro

**President/Superintendent**

Brenda Thames

**ECC Federation**

Kelsey Iino

**Institutional Research**

Josh Rosales

**Dean's Reps/Guests/Other Officers:**

Ali Ahmadopur

Ana Tontcheva

Christina Gold

Christina Nagao

Connie Zandate

E. Flores

Jeremiah J. Sims

John Baranski

Juli Soden

Karen Preciado

Laura Saldarriaga

Maeve Lee

Marci (Myers) Mojica

Marleen Ledesma

Masiel Calderon

M. Cortez

Michael Trevis

Michael Wynne

Monica Delgado

Nancilyn Burruss

Pete Doucette

Piyasada

Professor Uphoff

Rene Galbavy

Ryan M. Turner

## ACADEMIC SENATE MINUTES November 1, 2022

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

### A. Call to Order/ Introductions

- Called to order at 1:04 pm

### B. Approval of Minutes (p. 6-11)

- Disable chat going forward
- Motion to approve J. Troesh, seconded by C. Brewer Smith
- No comments/questions
- 31 Yes, 0 Nos, 1 abstention

### C. Unfinished Business:

#### a. 2022-2025 Student Equity and Achievement Plan 2nd Reading and Vote- Nayeli Oliva (p. 12)

- Motion to approve L. Kjeseth, seconded by R. Diaz
- Equity Minded Institute
  - Is included in SEA plan and it was suggested to be expanded
- Includes ZTC→consider including Low Text Book Cost
- Exit interviews for African American Interviews
  - Suggested for all students as well
- Concerns:
  - Transfer level in English and Math
    - What is proposed is not ongoing work so not clear on what it will look like
    - MyPath is not translating well into STEM and Math
    - Suggested other avenues related to equity groups especially as it related to mathematics/STEM
  - Senate would like to be a partner in what is operationalized and funded to items as it relates to curriculum changes
  - Require faculty EMTI→change to “encourage”
    - Change has been made
- 28 yes, 0 Nos, 1 abstention
  - Passed

#### b. AP 5070, Attendance Accounting 2nd Reading and Vote- Camila Jenkin (p. 13-18)

- Motioned to approve K. Daniel Di-Gregorio, Seconded by L. Kjeseth
- Reviewed changes:
  - No show report submission to Admissions eliminated
  - Attendance rosters district submission eliminated
  - Questions/Suggestion:
    - Will no show reports be required by division?
      - No. This is optional for faculty to keep track of
    - Item 2. Changed from first day of term to first day of course

- Concern about 1 day to add from Dean of Natural Sciences
  - Advocating for SRC students, 1<sup>st</sup> gen students, etc.
  - Doesn't seem equity minded
- Registration begins months in advance and student have ample time to register
  - Responses:
    - First gen/low income students don't always register far in advance
    - Sometimes students come week before school to register
    - We are hurting for enrollment so adding students to cap is essential
- Larger waitlist and automated adding from waitlist is in the works
- The 24 hour seems restrictive and adding later could prevent course cancellations, students losing out on a course who may need it for graduation/transfer
- Some students are sometimes being recruited up until a week before school begins
  - A week to add seems more reasonable to accommodate students and meet safety requirements
- For courses who have safety timelines to meet → consider making video students can review if they add after
- Do we know what % of students enroll two weeks before courses begin?
- We are HSI and serve 1<sup>st</sup> gen students and we need to serve students who may not register until semester begins
- Concern of restriction on academic freedom as some classrooms run differently and missing 2 courses may have implications
- C. Jenkins moved to extend discussion 5 minutes
- New suggestion: Have a late start 12-week session so late coming students to get items like counseling, financial aid, etc.
  - Per AS President this is something being considered already for future courses. Will request VPASS to come to senate and give updates
- R. Diaz motioned, seconded K. Degnan proposed changes
  - In person classes for 2<sup>nd</sup> day
    - 11 yes, 21 no 0 abstention
    - Motion Failed
  - Change 48 hours to 2<sup>nd</sup> weekday of the course.
    - Diaz. Seconded by C. Jenkins
    - 24 yes, 5 Nos 0 abstentions
      - Motion passed
- Vote 5070 Policy Amendments
  - 24 Yes, 8 Nos, 2 abstentions
  - Policy passed. Will be sent to College Council of Deans

~~During the second week of the semester after the first day of instruction for the course,~~  
instructor approval is required.

Instructor Adds- Instructors are required to add students who are present for the first schedule class period of the term up to the course cap through <sup>↔</sup>the end of the first scheduled day of class for the session. ~~first week of instruction for 16 week courses, through the first 72 hours of the term for 8 week courses, and through the first 48 hours of the term for 5 and 6 week courses.~~

For fully online asynchronous classes instructors are required to add students who contact then up to the course cap through the first 48 hours of the term. ~~end of the first week of instruction for 16 week courses, through the first 72 hours of the term for 8 week courses, and through the first 48 hours of the term for 5 and 6 week courses.~~

Instructors may, at their discretion, add additional students after these timelines until the add

## D. New Business:

### a. Updated Title IX Mandated Reporting Syllabus Statement- Anna Brochet (p. 19)

- FDC created sample syllabus statement.
- Will be available on senate website
- Consulted with Title IX office on changes
- Recommended add Faculty (NP, Counseling, Instructional Faculty)
  - Anna will check to see if Nurses and Clinical Psychologists need to be added since they are confidential
- Will be brought back for second reading

## E. Information Items –Discussion

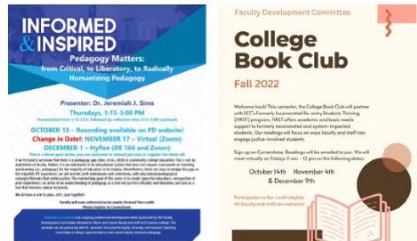
### a. FDC Announcements- Anna Brochet (p. 20-21)

- Spring flex Thursday, Feb 9<sup>th</sup>
- Main session is mandatory, second half will be optional
  - Second half will be round table
    - Coffee with Faculty unstructured time to connect and discuss “hot topics”
    - Propose a topic and table will be reserved
      - Connect with Anna if you would like to be a “Conversation Captain”



please see the packet for the full report

- Spring 2023 Flex day: **Thursday, February 9th, 2023**
  - Optional afternoon breakout: Coffee and Conversation with Colleagues (informal round table discussions)
- Informed and Inspired, Part 2: **Thursday, November 17th, 2022 (change in date)**
- College Book Club, Session 2: **Friday, November 4th, 2022**



## F. Reports

### a. Academic Senate President’s Report – Darcie McClelland

- Covid Task Force:
  - Trustees voted to follow county guidelines regarding Covid
  - Starting Winter 2023 vaccine mandate is no longer required
  - Marketing/Communications will send email regarding vaccine requirement for events
  - Mask policy will be voted on Dec meeting
- Student Success Committee needs to be staffed
  - Need 1 person each meta-major who are comfortable reading data/make data informed decision
  - Need 2 senate reps
    - Instructional and Counseling
  - When will meetings take place?
    - Likely Fridays and need to come to Senate meetings to provide updates
    - Starting spring 2023
  - Send Darcie email if you are interested and/or nominate faculty as meta-major or senate rep

### b. Academic Affairs Report- Carlos Lopez

### c. Student Services Report- Ross Miyashiro

## G. Future Agenda Items

### a. Guided Pathways Plan

### b. Emergency Conditions Funding Allowance Recovery Plan

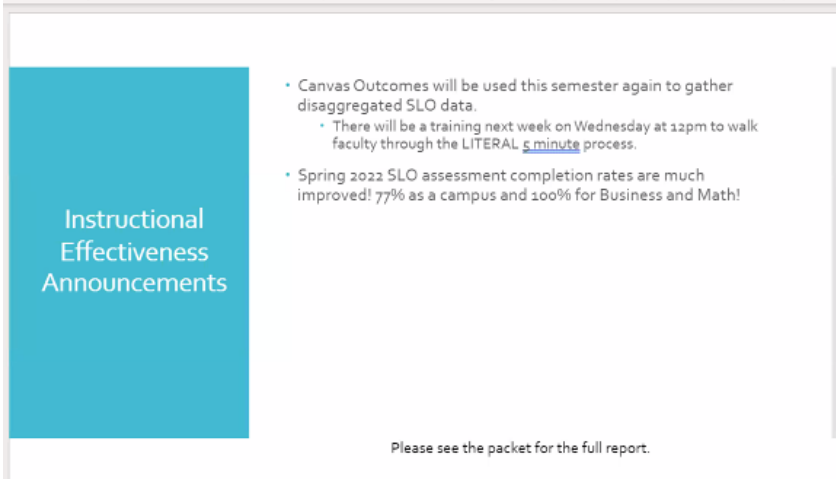
### c. Strategic Enrollment Management Plan 2022 – 2025

### d. Police/Community Relations and Safety Presentation

## H. Public Comment

- IMPACT training is a small group this semester.

- Great model to implement IMPACT grid and encouraged more faculty to get involved
- Kevin Degan Instructional Effectiveness Announcements



Instructional Effectiveness Announcements

- Canvas Outcomes will be used this semester again to gather disaggregated SLO data.
  - There will be a training next week on Wednesday at 12pm to walk faculty through the LITERAL [5 minute](#) process.
- Spring 2022 SLO assessment completion rates are much improved! 77% as a campus and 100% for Business and Math!

Please see the packet for the full report.

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## I. Adjournment

- 2:14pm