

Adjunct (1 Year)

- ☒ Ismael De La O
- ☒ Annette Owens

Behavioral Social Sciences

- ☒ Stacey Allen
- Unexcused: Yun Chu
- ☒ Kristie Daniel Di-Gregorio
- ☒ Hong Herrera-Thomas
- ☒ Orion Teal

Business

- ☒ Kurt Hull
- ☒ Phillip Lau
- ☒ Josh Troesh

Counseling

- ☒ Anna Brochet
- ☒ Rocio Diaz
- ☒ Maria A. Garcia
- ☒ Amy Herrschaft

Fine Arts

- Unexcused: Kevin Blickfeldt
- ☒ Diana Crossman
- ☒ Joe Hardesty
- ☒ Larry Leach
- ☒ Russ McMillin

Health Sciences & Athletics

- ☒ Andrew Alvillar
- ☒ Tom Hazell
- Unexcused: Shiney Johnson
- ☒ Dina Mauger
- ☒ Eric Villa

Humanities

- ☒ Stephanie Burnham
- ☒ Sean Donnell

- ☒ Brent Isaacs
- ☒ Kevin Degan
- ☒ Erica Brenes

ITEC

- ☒ Charlene Brewer-Smith
- Unexcused: Ross Durand
- ☒ Dylan Meek
- ☒ Jack Selph
- ☒ Bruce Tran

Library

- ☒ Camila Jenkin
- ☒ Analu Josephides
- ☒ Gary Medina

Mathematics

- ☒ Susana Acosta-Acuna
- Excused: Diaa Eldanaf
- Excused: Lars Kjeseth
- Excused: Greg Fry
- Unexcused: Arturo Martinez

Natural Sciences

- ☒ Jwan Wageman
- ☒ Mia Dobbs
- ☒ Sanda Oswald
- ☒ Darcie McClelland
- ☒ Troy Moore

ASO

- ☒ Hameeda Uloomi

Curriculum Chair

- ☒ Edwin Ambrosio

Academic Affairs

- ☒ Carlos Lopez

Student Services

- ☒ Ross Miyashiro

President/Superintendent

Brenda Thames

ECC Federation

Kelsey Iino

Institutional Research

Josh Rosales

Dean's Reps/Guests/Other Officers:

Connie Zandate

Corina Alvillar

Irena Zugic

E. Yates

Irena Zugic

Janice Pon-Ishikawa

Jenny Simon

Karen Preciado

Katie Sundara

Marci (Myers) Mojica

Marleen Ledesma

Melissa Fujiwara

Michael Wynne

Nayeli Oliva

Polly Parks

Shane Ochoa

Stephen Robert Peluso

X. Herrera

ACADEMIC SENATE MINUTES October 18, 2022

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

A. Call to Order/ Introductions (3 minutes)

- Called to order 1:05pm

B. Approval of Minutes (2 minutes) 6-11

- Motion to approve. A. Josephides, seconded S. Donnell
- No comments/questions
- Called to question. 15 yes, 0 no's, 1 abstention,

C. Unfinished Business:

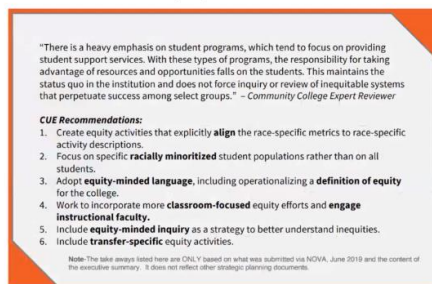
a. none

D. New Business:

a. 2022-2025 Student Equity and Achievement Plan 1st Reading- Nayeli Oliva (20 minutes. P. 12-52)

- Reviewed budget and activities
 - Previous budget combined activities from 3 programs: Student Success and Support, Basic Skill and former Student Equity Program
- Outlined history of equity work/activities
- Budget 6.8 million dollars for 2022-2023 year
 - Roll over funding included this year
- Urban education hired to analyze previous plan. Findings informed changes to upcoming equity plan.
 - 83% of activities reviewed were found to be race neutral.
 - Recommended to update plan to be specific

ECC's 2019-21 Student Equity Plan Reviewed: Recommendations



source: CCC's Chancellor's Office and CUE – Student Equity Plan Review: A Focus on Racial Equity El Camino College

- State outlined 5 metrics to comply (can make updates) to target black/African American students:
 - Successful enrollment

- Completed transfer level English/math
 - Retention from primary to secondary term
 - Completion
 - Transfer
- Reviewed student demographic: Include slide here Our service area demographics
 - Goal is to close equity gap in 3 years
- Reviewed 2016 baseline data from each metric for black and African American students
- Google doc will be created and provide access e-board/contributors to edit
- Comments/Questions:
 - Concerns: Eng 1AS courses not outlined in report/slides.
 - Senate President will review google document/activity to make sure Eng 1AS is highlighted in document
 - How do we balance other equity groups while prioritizing the metrics and focus on black/African American students?
 - All other initiatives/equity groups will not stop.
 - VPSS commented black/African American population is the most disproportionately impacted out of the all equity groups.
 - Resources need to be focused on the most disproportionately impacted.
 - Selection of ethnic group is not a 10+1 item. This was decided based on baseline data.
 - Will MyPath be scaled up?
 - Possibly invite Nayeli back to Senate meeting to present MyPath so senate body can have a better understanding of program.
 - Do we have data on part-time students? How is this addressed.
 - 2016 data is from the state
 - Cohort is 1st time student completing this metric but we should consider the difference between these groups
 - Any data on k-12 to get a sense of why there may be a disparity in these groups?
 - No current data now
 - More qualitative research being completed to see what experiences may be contributing to these gaps
 - Black Student Success Center will work with surrounding k-12 schools to partner and create collaborative partnerships to support black students at ECC.
 - Let's stay away from blaming districts and focus on partnerships instead
 - Activities should be actionable and have accountability that student success is prioritized
 - X. Herrera commended Nayeli for all the hard work that has been put in the equity plan and encouraged for the senate body to trust SEA is in good hands.

b. AP 5070, Attendance Accounting 1st Reading- Camila Jenkin (10 minutes. P. 53-57)

- Bulk of changes to #3.
- Will come back to senate next for 2nd reading
- Need to focus on equity at the college.

- Instructors will no longer be required to submit rosters to admissions
- Add codes:
 - if students on waitlist are in room, they must be added in order of placement
 - Required to add students up to cap during 1st week.
 - Automated add code being worked on in order to make it easier to add a student
- #6 no show reports
 - Working on getting rid of no shows and just submit census. Will be reviewed at second reading
 - Many colleges across the state got rid of no show
 - By census date would provide active enrollment to include all students who are enrolled and students who are no longer enrolled
- Comments:
 - Suggestion for waitlist students to automatically be added but may be difficult process to manage
 - Auto-enrollment may create a list of students enrolled who no longer wish to take course.
 - Clarifying language: in person classes—student must show up in person to request add code. Online add—email is appropriate
 - Language will be modified to reflect distinction between process to request to add for in-person vs on-line courses
 - Concerns with 1st week of class attendance be optional
 - Question about CVC students
 - They are ECC students and faculty should follow order of requests

E. Information Items –Discussion

a. Academic Affairs Restructure (Information only)- Carlos Lopez and Crystle Martin (20 minutes p. 58-65)

- Starting fall 22 GP, non-credit and dual enrollment will report to Library and Learning Resources Division.
- Add screenshot slide of changes/reporting
- Shared organizational chart
- Questions/comments:
 - ESL and non-credit will be here too?
 - Not fully decided yet for ECC. This is a long term build out and there will need to be more in place to get there.
 - A. Josephides commended C. Martin for her efforts in leading this change
 - This will be presented to council of deans
 - Some CTE changes will be forthcoming and presented at senate soon

F. Reports

a. Academic Senate President’s Report – Darcie McClelland

- BOT voted yesterday:

- Current vaccine mandate rescinded and Dr. Thames and COVID Task Force will decide how to roll this out. Will follow LA County Public Health guidelines
 - Spring classes reg date is 12/5 –recommend to update ASAP so students aren't unnecessarily blocked.
- b. VP Reports (packet only, will not be read at meeting)- Senate Executive Board
- c. Academic Affairs Report- Carlos Lopez
- d. Student Services Report- Ross Miyashiro

G. Future Agenda Items

- a. Guided Pathways Plan
- b. Emergency Conditions Funding Allowance Recovery Plan
- c. Strategic Enrollment Management Plan 2022 – 2025
- d. Police/Community Relations and Safety Presentation

H. Public Comment (5 minutes)

- Students who accidentally dropped lose Canvas access automatically. Can contact Emma to access previous data.

I. Adjournment

- Adjourned 2:23pm