

2023-24 Academic Senate Self-Assessment Report

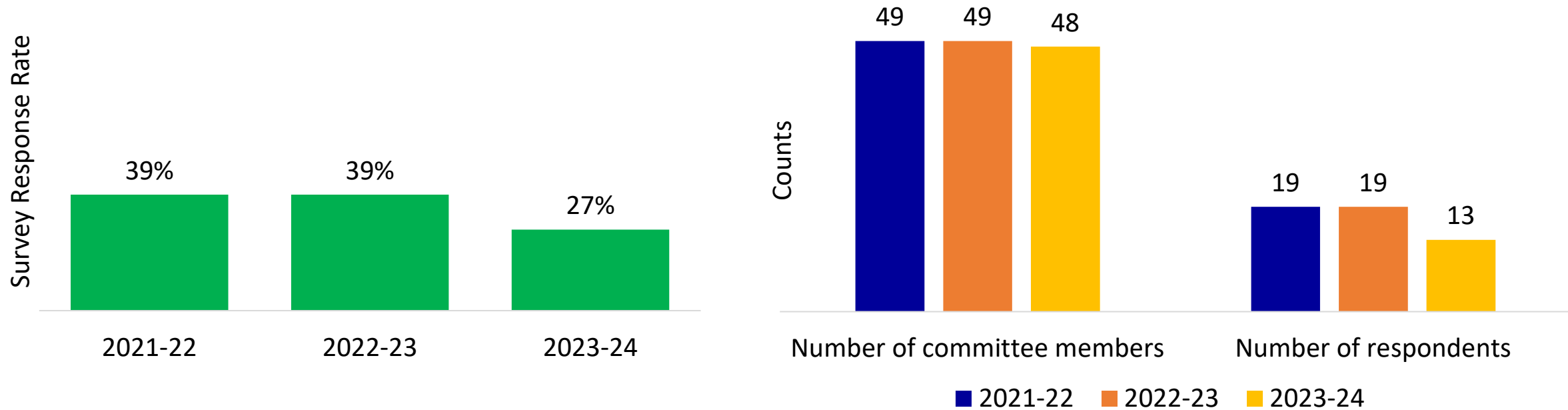
INSTITUTIONAL RESEARCH & PLANNING

Assessment Areas

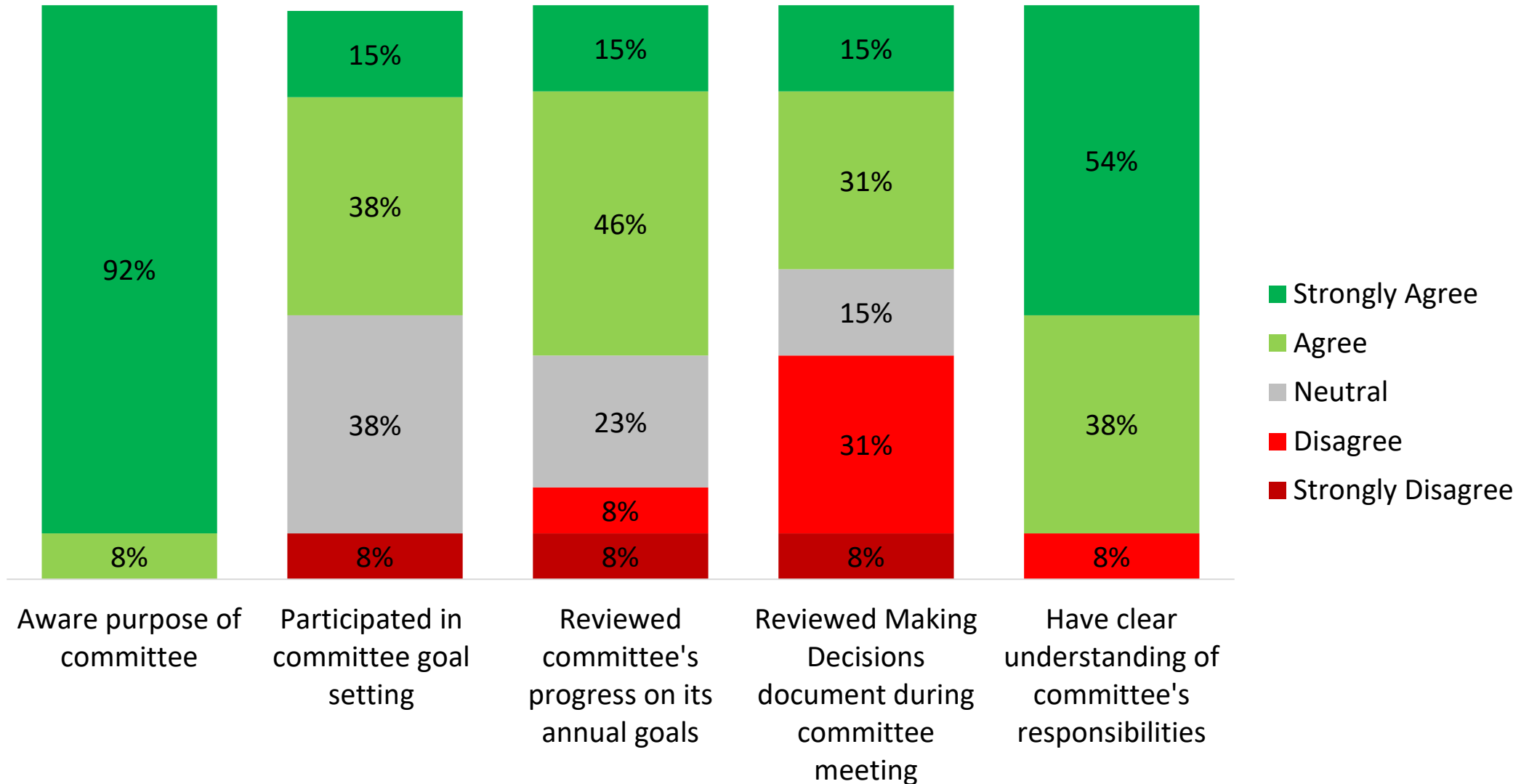
1. Purpose, Goal-Setting & Tasks
2. Completion of Goals
3. Committee's Functioning
4. Decision-Making Effectiveness & Communication
5. Accomplishments & Improvements Mentioned by Respondents
6. 2022-23 Suggested Goals/Initiatives/Issues
7. Academic Senate Role on Keeping Senators Updated about the College.
Information & Communication Suggestions

Response rate: 27% (13 out of 48)

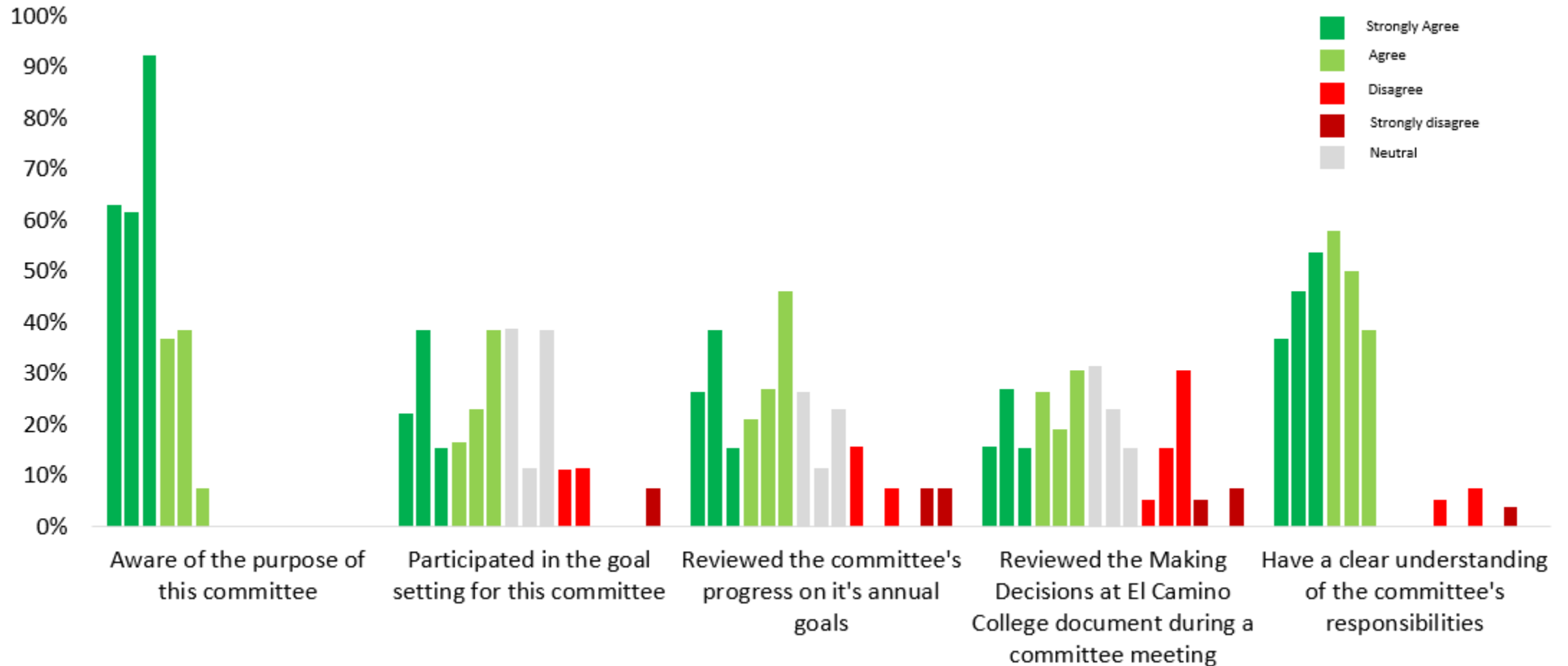
3-Year Trend Response Rate



Findings for Purpose, Goal-Setting & Tasks



3-Year Trend for Purpose, Goal-Setting & Tasks Findings



2023-24 Academic Senate Goals

1. Ensure full faculty involvement in decision-making related to academic and professional matters (BP 2510):

- a) Advocate for campus administration increased accountability on consultation on “10+1” matters by providing leadership for the college and improve campus-wide awareness of issues related to Senate purview
- b) Engage in administration partners on collegial consultation training to have shared understanding of benefits & processes (report out)
- c) Report on the success and completion of ongoing deliverables (responsibilities)

2. Strengthen faculty involvement in Academic Senate activities:

- a) Encourage greater community within Senate body. Discuss community norms and facilitate a safe space where all senators feel welcome and comfortable expressing their viewpoints
- b) Encourage senators to serve on at least one Senate committee

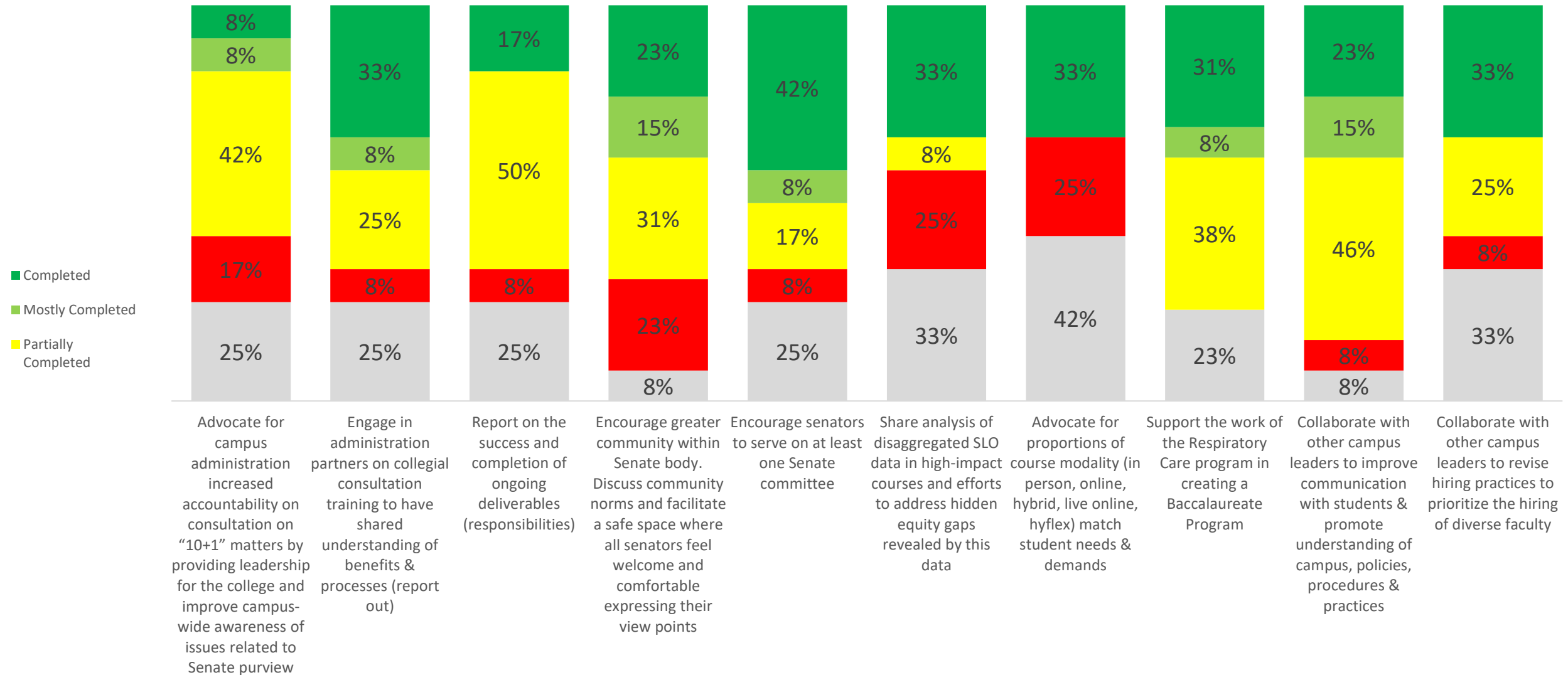
3. Support the College's institutional effectiveness goal that more students from our diverse communities will attain educational success and achieve their academic goals:

- a) Share analysis of disaggregated SLO data in high-impact courses and efforts to address hidden equity gaps revealed by this data
- b) Advocate for proportions of course modality (in person, online, hybrid, live online, hyflex) match student needs & demands
- c) Support the work of the Respiratory Care program in creating a Baccalaureate Program

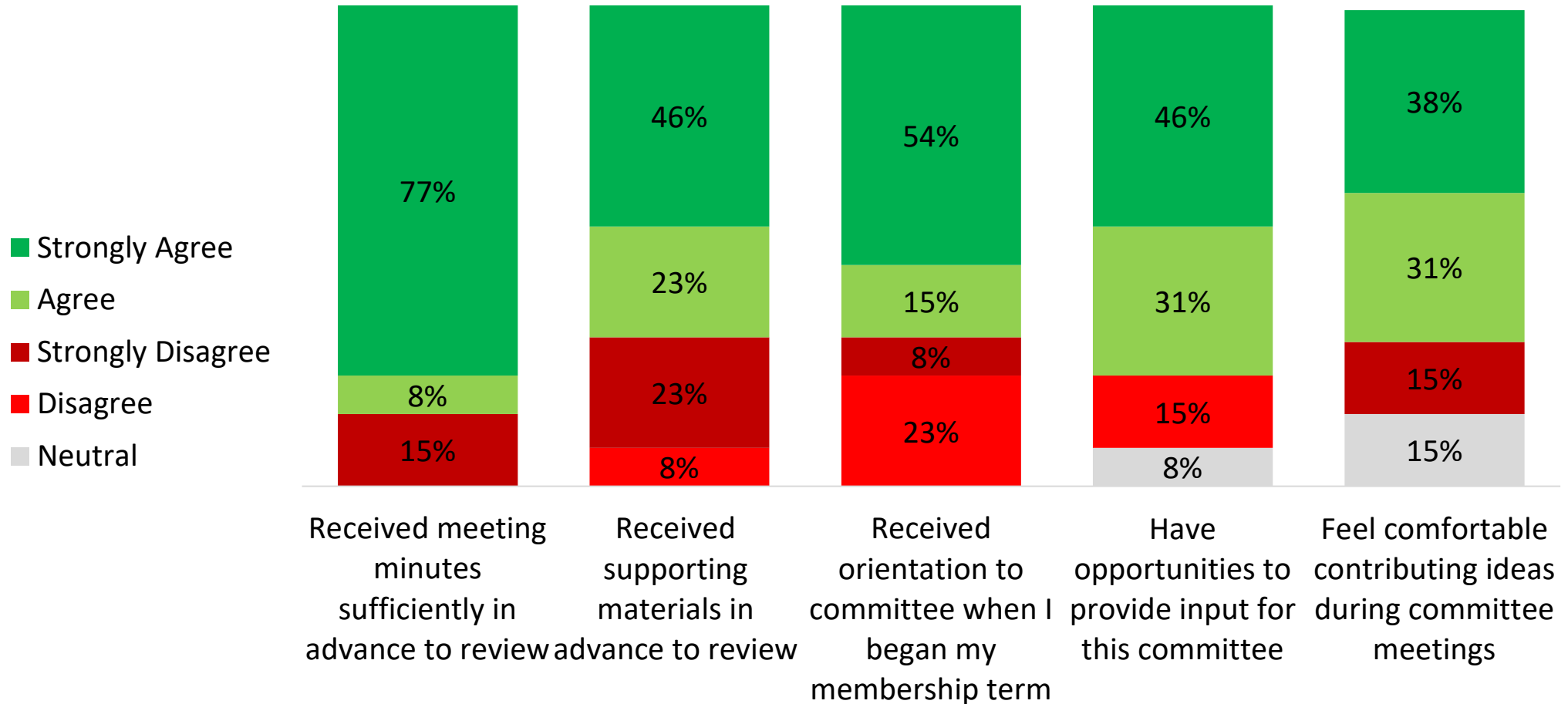
4. Collaborate with other campus constituents in leading efforts to become an Anti-Racist institution:

- a) Collaborate with other campus leaders to improve communication with students & promote understanding of campus, policies, procedures & practices
- b) Collaborate with other campus leaders to revise hiring practices to prioritize the hiring of diverse faculty

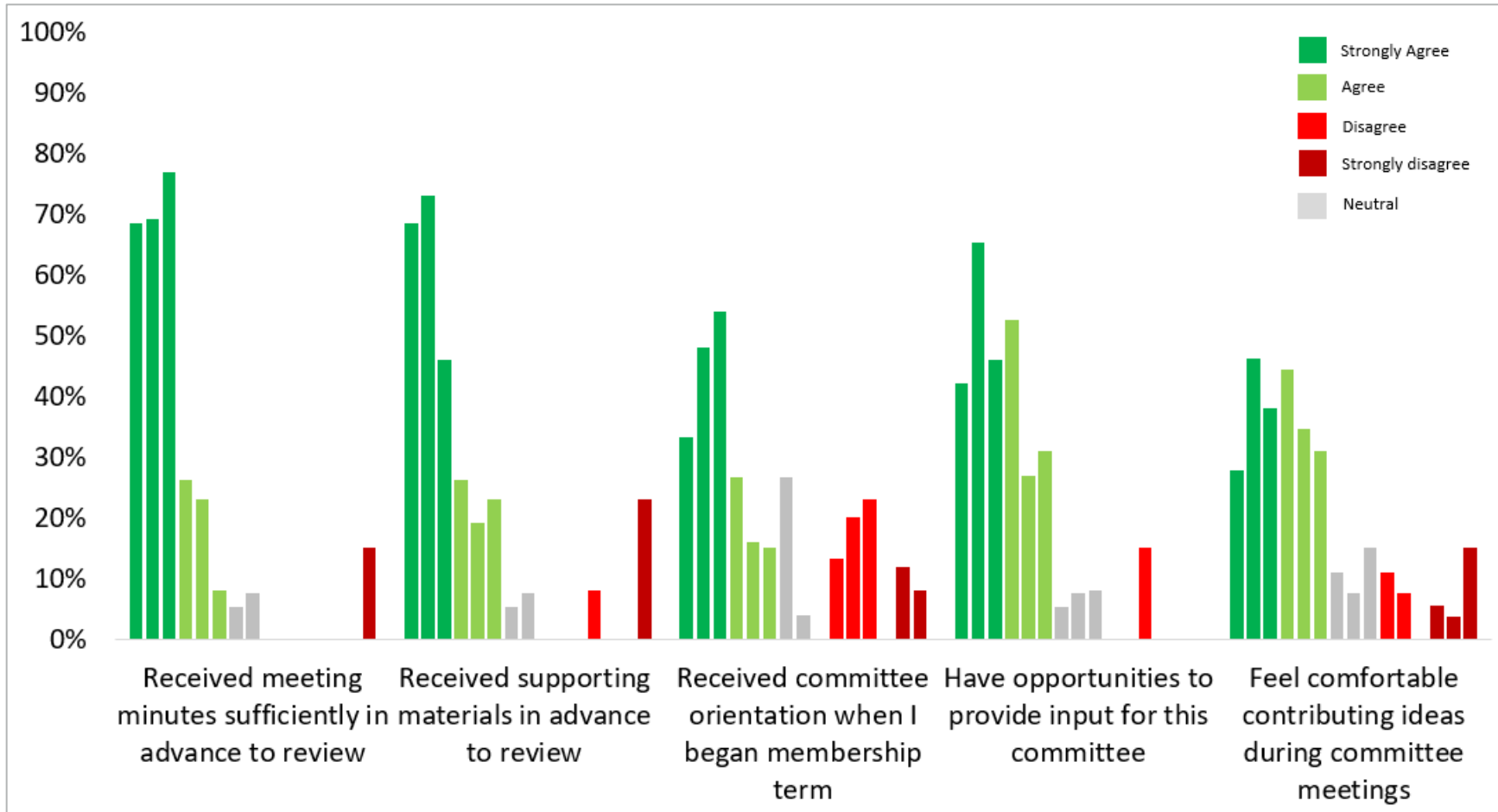
Findings for Completion of Goals



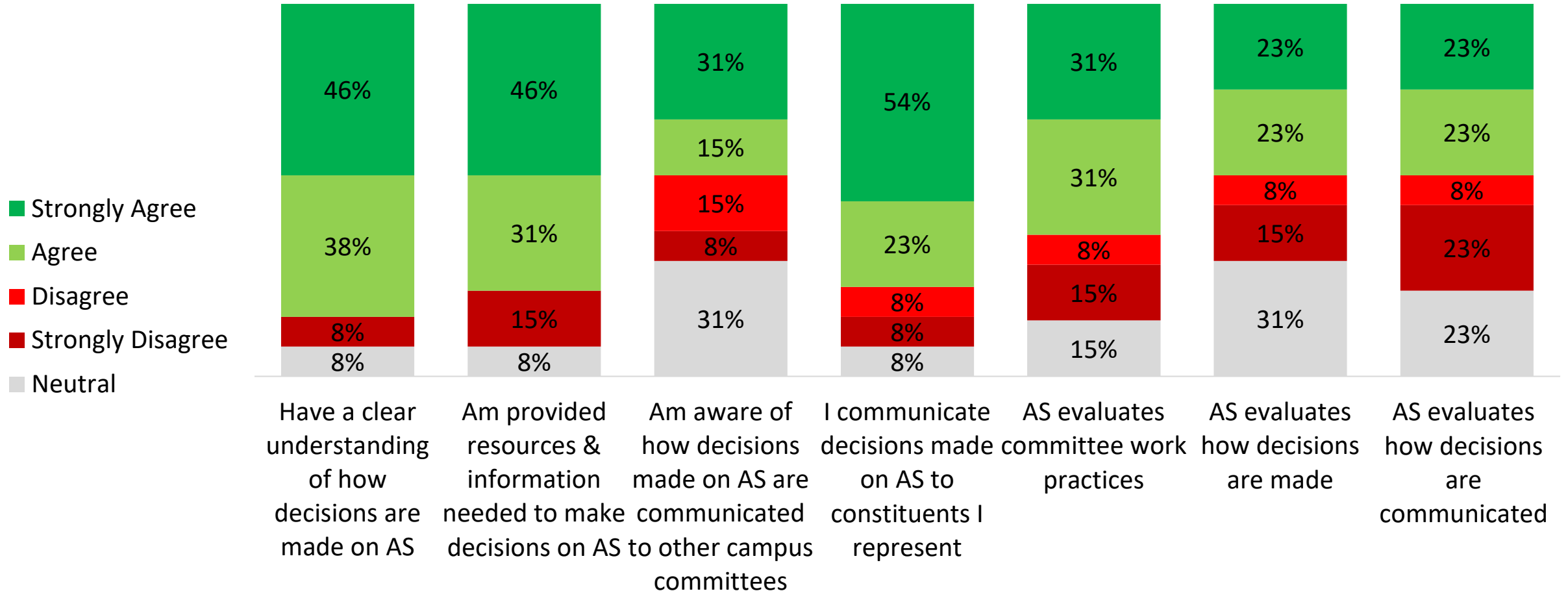
Findings for Committee's Functioning



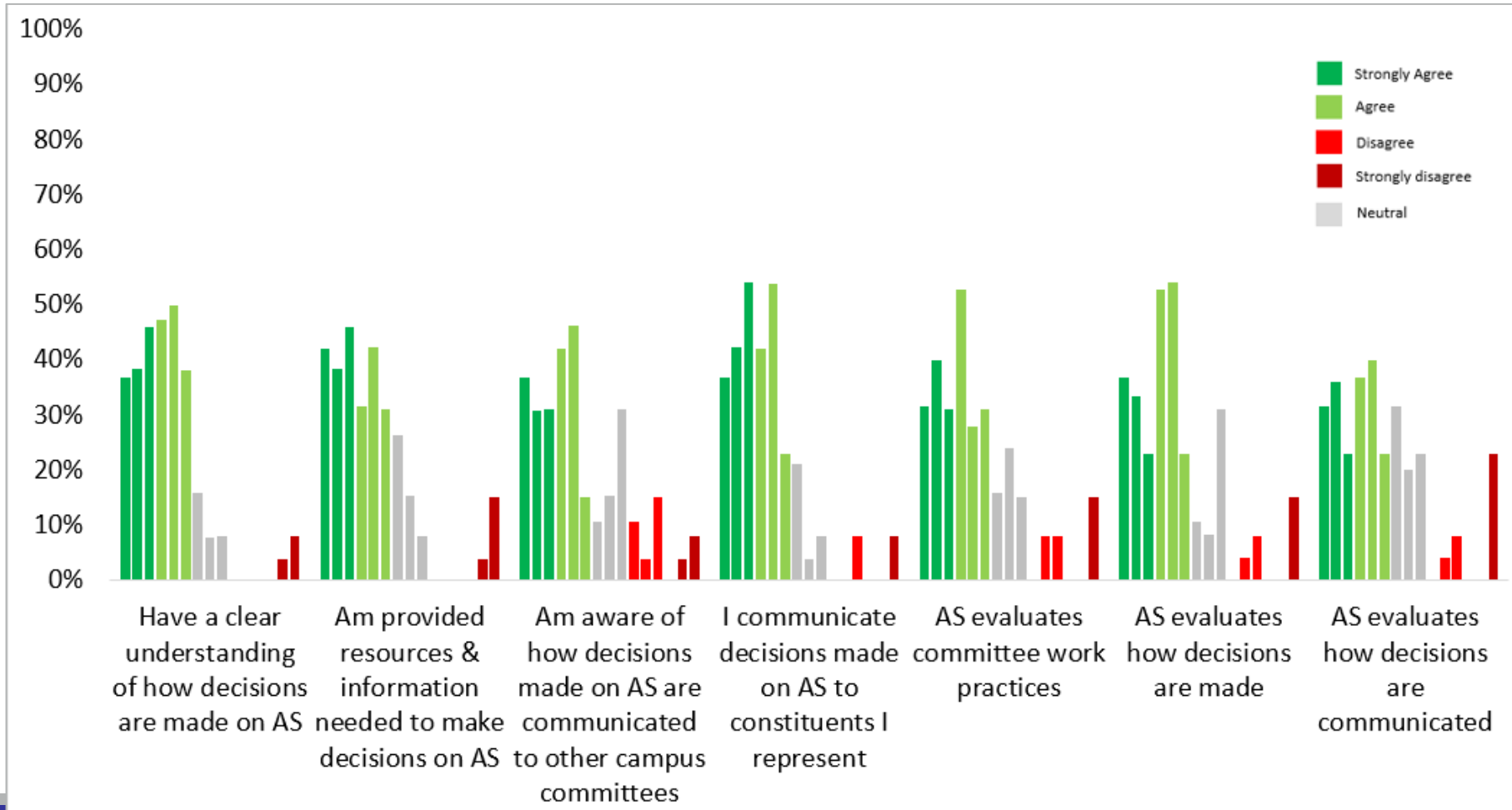
3-Year Trend for Committee's Functioning Findings



Decision-Making Effectiveness & Communication Findings

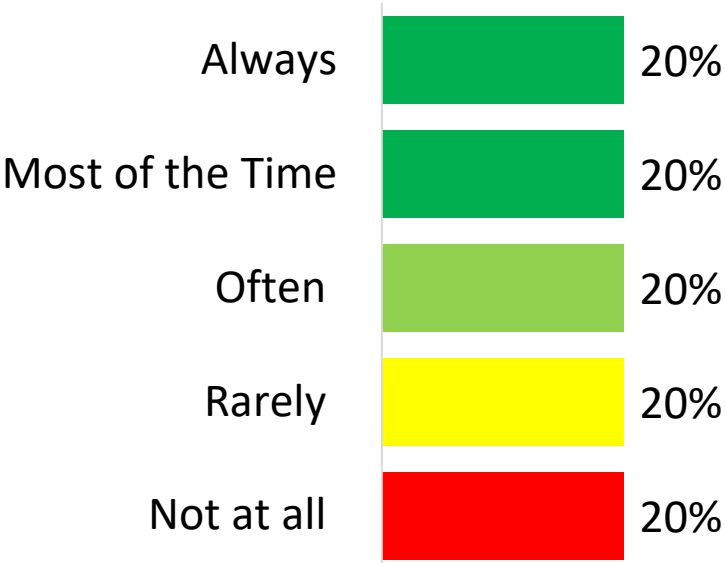


3-Year Trend for Committee's Decision-Making Effectiveness & Communication Findings

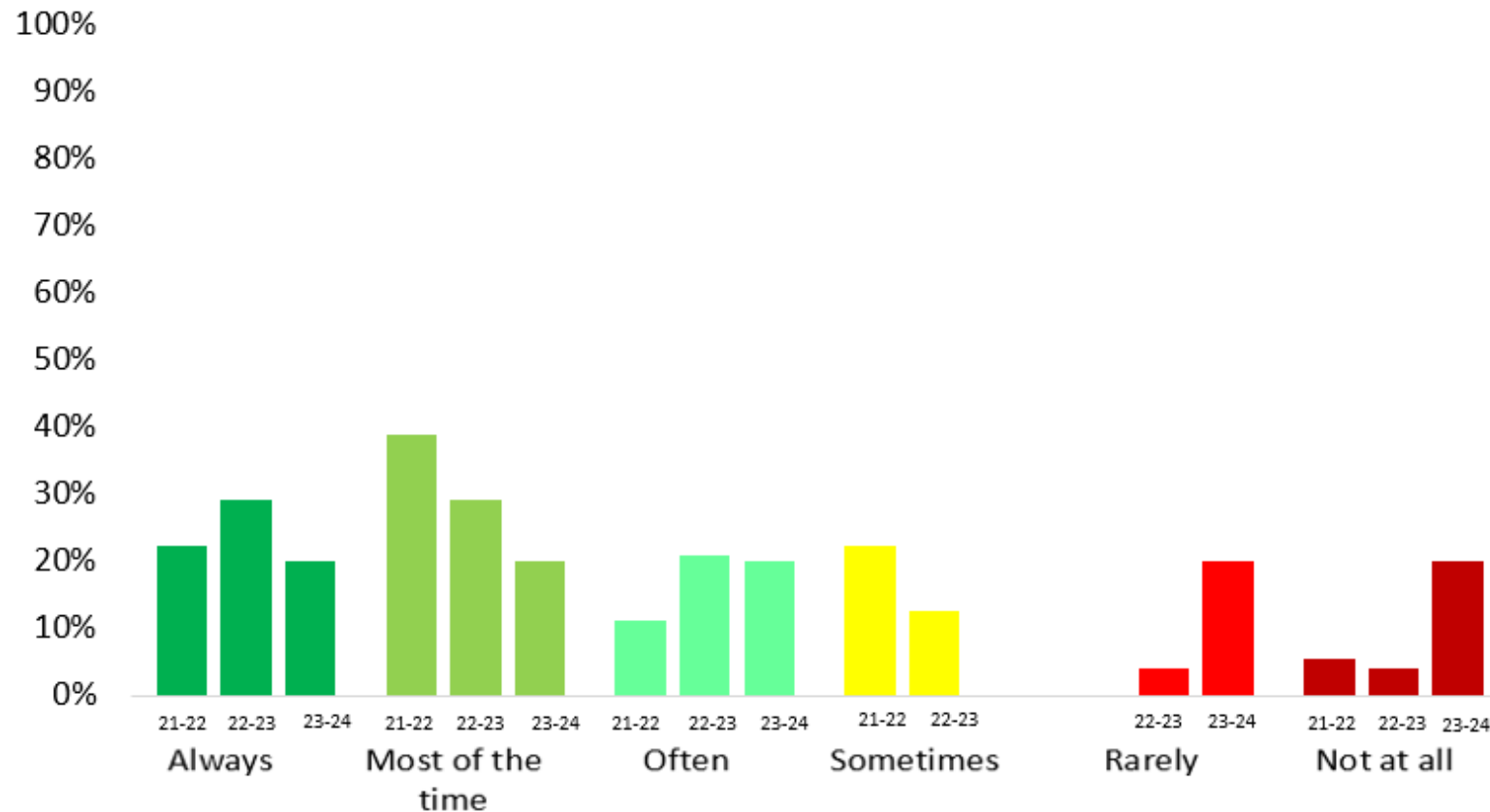


Findings for Committee's Functioning (cont.)

In the last year, how often did AS use results from prior survey to plan committee work for the upcoming year?



3-Year Trend for Functioning Findings



In the last year, how often did Academic Senate use results from prior survey to plan committee work for the upcoming year?

Academic Senate Accomplishments Mentioned by Respondents

- The new Academic Senate President represents a significant improvement in both style and substance compared to her predecessor. She does a great job at being respectful, thoughtful, non-judgmental, and keeps meetings focused and on-time.
- Discussed and approved a variety of new policies and plans (AP's, BP's, CIP's, etc.).
- Transitioned a new president into the role.

Academic Senate **Improvements** Mentioned by Respondents

- Practice collegiality amongst ourselves and adequately communicating to constituents in a timely manner.
- Improve Academic Senate members' engagement.
- Improve the posting of information to Board Docs to ensure that the correct documents are uploaded, and the agendas are informative and properly done. Presenters need to be listed by first and last name so that the ECC community (including individuals who live in the district) can reach out of if need be.

Goals/initiatives/issues respondents mentioned Academic Senate could address in 2024-25

- Align ECC Academic Senate priorities to match with Academic Senate for California Community Colleges (ASCCC).
- Release the agendas for Academic Senate meetings in a timely manner, in accordance with the Brown Act.
- Request Academic Senate VPs to provide regular and substantive reports.
- Focus on Academic Senate designated responsibilities and refrain from entering into negotiations with the District on matters concerning working conditions.
- Develop, with full faculty consultation, a written document on an institutional process to create new academic departments.
- Think critically about the Academic Senate purpose and function to work towards accomplishing that well.

Goals/initiatives/issues respondents mentioned Academic Senate could address in 2024-25

- Lead effectively with a strong presence so that the rest of the campus respects Academic Senate work and purview.
- Hold Academic Senate leadership accountable to do their job well and prioritize Academic Senate work above other responsibilities.
- Hold other ECC bodies accountable when they infringe the purview of Academic Senate.
- Set SMART goals, regularly check progress, and hold Academic Senate members accountable to achieve them.
- Ensure that College Council AS representatives (including those participating in CC subcommittees) are regularly reporting back to Academic Senate about the work of the committees and that Academic Senate provides regular, meaningful feedback.

Is Academic Senate keeping yourself/colleagues updated about ECC? If not, what information would you like & how can we communicate better?

- Yes. Exceptionally well.
- Yes, Academic Senate keeps us updated.
- The information discussed is helpful on staying updated within the college.
- Senators should aim to provide thorough reports during their updates. While my constituents and I stay informed, it's important for all divisions to receive comprehensive updates.
- Academic Senate continues to face challenges and sometimes functions more as a bureaucratic extension of the administration. Depending on one's area, there may be inconsistency in receiving reports or having input considered. This inconsistency can hinder the inclusivity of the Senate as a forum for faculty voices on campus, which is ironic considering faculty should ideally have full purview and control in this arena.

Is Academic Senate keeping yourself/colleagues updated about ECC? If not, what information would you like & how can we communicate better?

- Consider notifying faculty campus-wide before the first reading of upcoming proposals expected to be contentious. This proactive approach could encourage faculty to share their opinions with senators beforehand, potentially reducing delays to the second reading, especially considering the short timeframe between meeting notes being shared and feedback deadlines a few days later.
- I feel disconnected from updates related to College Council, ASCCC, Board meetings, and other campus-wide committees unless I attend them personally. It would be beneficial for the Academic Senate to provide regular updates on the committees senators represents us on, which hasn't happened this year. For instance, we nearly missed the chance to provide input on the collegial consultation BP because College Council Academic Senate representatives didn't bring it to Academic Senate until prompted by one of the senators. I worry about other important matters where Academic Senate consultation opportunities might be overlooked.



Thank You
Questions?