

El Camino Community College District uses a Comprehensive Integrated Planning model as a framework to guide institutional planning efforts. The Comprehensive Integrated Plan (CIP) is the broadest level of planning and involves a long-range time perspective (e.g., ten-year cycle). The comprehensive integrated plan is implemented through strategic plans, which are shorter-term (e.g., 3-year cycles). Once completed, these plans are presented to the Academic Senate and College Council for approval.

The program review process articulates multi-year program-level goals and high-level resource needs that support the implementation of the College's strategic plan. The annual planning and budgeting process directs resources to support the implementation of the strategic plan and program reviews. The ECCCD Planning Model calls for the continuous monitoring of progress throughout the implementation of the strategic plan (and adapting it, if required). At the end of the implementation of a strategic plan, the model considers the need for evaluation to inform the next strategic planning cycle. An evaluation of the comprehensive integrated plan is also necessary to inform the next comprehensive integrated planning cycle.

Planning processes at the College involve all areas and levels of the institution not only when the plans are designed but also when plans are implemented, monitored, and evaluated. The Participatory Governance, Planning and Decision-Making Handbook describes the College's planning model in detail, as well as how the institution implements participatory governance, and decision-making processes through effective participation and collegial consultation. Charge and responsibilities of participatory governance committees, advisory, and operational committees, as well as responsibilities of committee members are also described in the Handbook.

Besides the Comprehensive Integrated Plan and the strategic plan, the ECCCD has other plans that revolve around cross-institutional issues to be addressed by all levels and areas of the College. These plans are aligned to the CIP and the strategic plan and ask for the coordination and participation of all college stakeholders. Once completed, the plans are presented to the Academic Senate and College Council for approval.

Some examples of these plans are: Strategic Enrollment Management Plan, Equal Employment Opportunity Plan, Student Equity and Achievement Plan, Distance Education Plan, etc. These plans may change with time. For example, the College might add other plans or combine two or more plans to support the comprehensive integrated and strategic plan. In general, these other plans have a duration of three to five years. All planning levels, from the CIP to the annual planning and budgeting process, are informed by institutional research, especially student learning and achievement disaggregated data.

Plans are submitted to the California Community Colleges Chancellor's Office (CCCCO) for approval when required, and appropriately aligned with CCCCCO priorities, where applicable.

**Reference:**

Title 5 Sections 51008, 51010, 51027, 53003, 54220, 55080, 55190, 55510, and 56270 et seq.  
ACCJC Accreditation Standards I.B.9, III.B.4, III.C.2, III.D.2, IV.B.3, and IV.D.5  
ACCJC 2024 Standards 1 (1.1, 1.3, 1.4), 2 (2.5), 3 (3.1, 3.5, 3.8, 3.9), and 4 (4.4)

El Camino College

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