

In the 2017 <u>Vision for Success</u>, the California Community College Chancellor's Office and Board of Governors established system-wide goals for improving student outcomes.

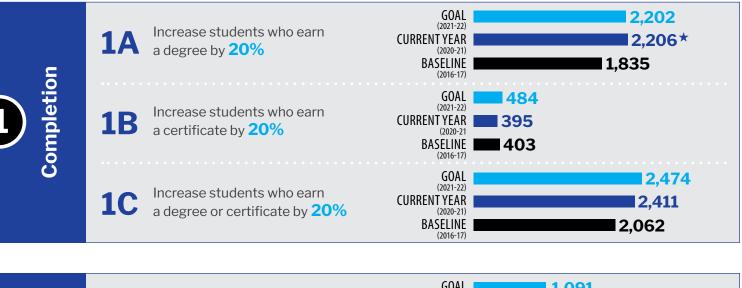
According to <u>AB 1809</u>, districts must adopt local performance goals that are aligned with the Vision for Success goals; are measurable numerically; and specify the timeline for improvement.

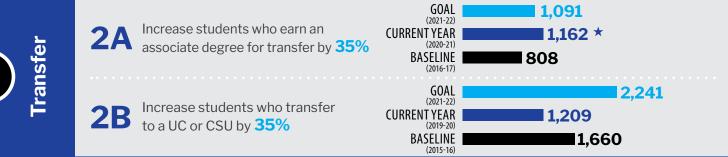
The goals presented in the infographic correspond to the El Camino College District local goals that will help contribute to reaching those set by the Chancellor's Office.

GOAL

METRICS

BASELINE-TO-GOAL TREND





(continued)

GOAL	METRICS	BASELINE-TO-GOAL TREND
Cunits Earned	3A Decrease average number of units degree earners accumulate by 10%	GOAL 76 (2021-22) CURRENT YEAR 83 (2020-21) BASELINE 85 (2016-17)
e	4A Increase median annual earnings by 30%	GOAL (2021-22) CURRENT YEAR (2019-20) BASELINE (2015-16) SUBJECT (2015-16) SUBJECT (
Averkforce	4B Increase students who attained the living wage by 39%	GOAL (2021-22) CURRENT YEAR (2019-20) BASELINE (2015-16) 50% 34% 31%
5	4C Increase career education students with a job closely related to field of study by 10%	GOAL (2021-22) CURRENT YEAR (2018-19) BASELINE (2014-15) G7%



VISION FOR SUCCESS GOAL:

40% decrease in achievement gaps occurring in metrics from Goals 1-4

	ALIGNED COLLEGE-LEVEL GOAL W/ DISPROPORTIONATELY IMPACTED GROUP	S	2016-17 BASELINE	2019-20 CURRENT YEAR ★ = Goal Met	2021-22 GOAL NUMBER*
1 A	Increase students who earned an Associate Degree (including ADTs)	OVERALL	1,835	2,206*	2,202
	BLACK OR AFRICA	N AMERICAN	177	225	262
1B	Increase students who earned a Chancellor's Office approved Certificate	OVERALL	403	395	484
	BLACK OR AFRICA	N AMERICAN	39	34	58
1C	Increase students who earned an Associate Degree or Certificate	OVERALL	2,062	2,411	2,474
	BLACK OR AFRICA	AN AMERICAN	203	241	297
2A	Increase students who earned an Associate Degree for Transfer	OVERALL	808	1,162*	1,091
	BLACK OR AFRICA	N AMERICAN	64	102	119
2B	Increase students who transferred to a CSU or UC institution (2015-16 baseline)	OVERALL	1,660 (2015-16)	1,209 (2019-20)	2,241
	F	OSTER YOUTH	13	17	23
	BLACK OR AFRICA	N AMERICAN	177	130	291
VETERAN		28	32	43	

STUDENTS WITH DISABILITIES

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77

74

116

ALIGNED COLLEGE-LEVEL GOAL W/ DISPROPORTIONATELY IMPACTED GROUPS		BASELINE	2017-18 CURRENT YEAR ★ = Goal Met	2021-22 GOAL NUMBER*	
	Increase students who attained the living wage (2015-16 baseline)	OVERALL	31% (2015-16)	34% (2019-20)	50%
		FOSTER YOUTH	13%	19%	38%
	STUDENTS V	WITH DISABILITIES	21 %	24%	43%
	BLACK OR AI	RICAN AMERICAN	25%	33%	47%
	ELIGIBLE FOR A	A PROMISE GRANT	27%	30%	48%
		HISPANIC	28%	33%	49%
	Increase students with a job closely related to their field of study (2014-15 ba	OVERALL seline)	67% (2014-15)	67% (2018-19)	74%
	DI GROUP IDENTIFIED HAS IN	ISUFFICIENT DA	TA (COUNT LESS	THAN 10) TO SET G	OAL
Source: <u>Ca</u>	al-PASS Plus - Student Success Metrics				



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