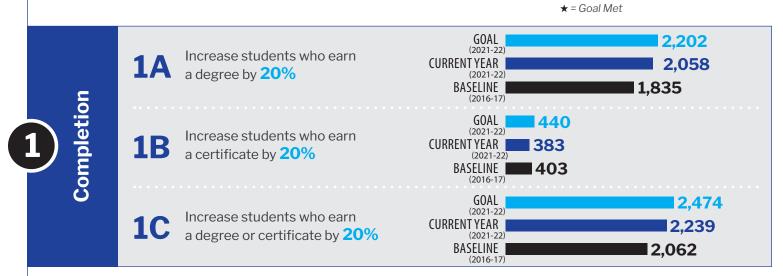


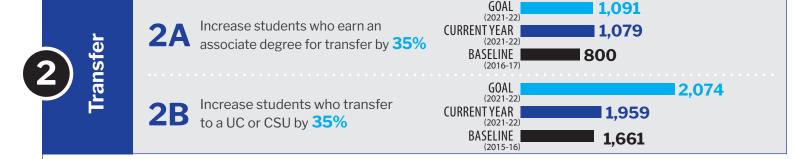
In the 2017 **Vision for Success**, the California Community College Chancellor's Office and Board of Governors established system-wide goals for improving student outcomes.

According to <u>AB 1809</u>, districts must adopt local performance goals that are aligned with the Vision for Success goals; are measurable numerically; and specify the timeline for improvement.

The goals presented in the infographic correspond to the El Camino College District local goals that will help contribute to reaching those set by the Chancellor's Office.

GOAL METRICS BASELINE-TO-GOAL TREND





## **GOAL**

## **METRICS**

## **BASELINE-TO-GOAL TREND**

**★** = Goal Met



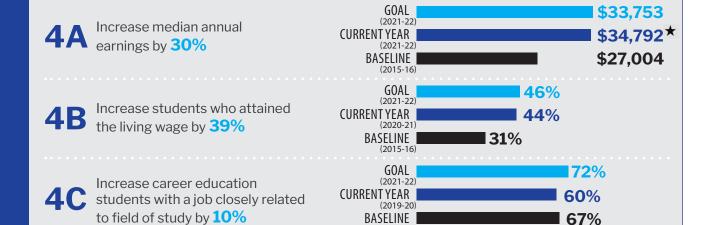
**3A** 

Decrease average number of units degree earners accumulate by 10%



(2014-15)

4







## **VISION FOR SUCCESS GOAL:**

40% decrease in achievement gaps occurring in metrics from Goals 1-4

	ALIGNED COLLEGE-LEVEL GOAL W/ DISPROPORTIONATELY IMPACTED GROUPS		2016-17 BASELINE	2021-22 CURRENT YEAR ★ = Goal Met	2021-22 GOAL NUMBER
<b>1A</b>	Increase students who earned an Associate Degree (including ADTs)	OVERALL	1,835	2,058	2,202
	BLACK OR AFRICA	N AMERICAN	177	227	262
<b>1B</b>	Increase students who earned a Chancellor's Office approved Certificate	OVERALL	403	383	440
	BLACK OR AFRICA	N AMERICAN	39	32	48
<b>1C</b>	Increase students who earned an Associate Degree or Certificate	OVERALL	2,062	2,239	2,474
	BLACK OR AFRICA	N AMERICAN	203	240	297
<b>2A</b>	Increase students who earned an Associate Degree for Transfer	OVERALL	800	1,079	1,091
	BLACK OR AFRICA	N AMERICAN	64	100	119
2B	Increase students who transferred to a CSU or UC institution (2015-16 baseline)	OVERALL	<b>1,661</b> (2015-16)	<b>1,959</b> (2020-21)	<b>2,074</b> (2021-22)
FOSTER YOUTH		13	24★	22	
BLACK OR AFRICAN AMERICAN			177	164	248
VETERAN			28	33	40
STUDENTS WITH DISABILITIES			77	137*	119

ALIGNED COLLEGE-LEVEL GOAL W/ DISPROPORTIONATELY IMPACTED GROUPS		2015-16 BASELINE	2020-21 CURRENT YEAR ★ = Goal Met	2021-22 GOAL NUMBER	
4B	Increase students who attained the living wage (2015-16 baseline)	OVERALL	31%	44%	46%
FOSTER YOUTH			13%	29%	34%
STUDENTS WITH DISABILITIES			21%	35%	38%
	BLACK OR AFRICAN AMERICAN			<b>41</b> %	44%
	ELIGIBLE FOR A PROMISE GRANT			42%	43%
		HISPANIC	28%	45%★	45%
4C	Increase students with a job closely related to their field of study (2014-15 baselin	OVERALL e)	<b>67%</b> (2014-15)	<b>60%</b> (2019-20)	72%

DI GROUP IDENTIFIED HAS INSUFFICIENT DATA (COUNT LESS THAN 10) TO SET GOAL

Source: <u>Cal-PASS Plus - Student Success Metrics</u>

