

### 2020-23 Institutional Goals

# Leading Indicators

actionable metrics that determine student progress

## Lagging Indicators

large metrics that determine college success

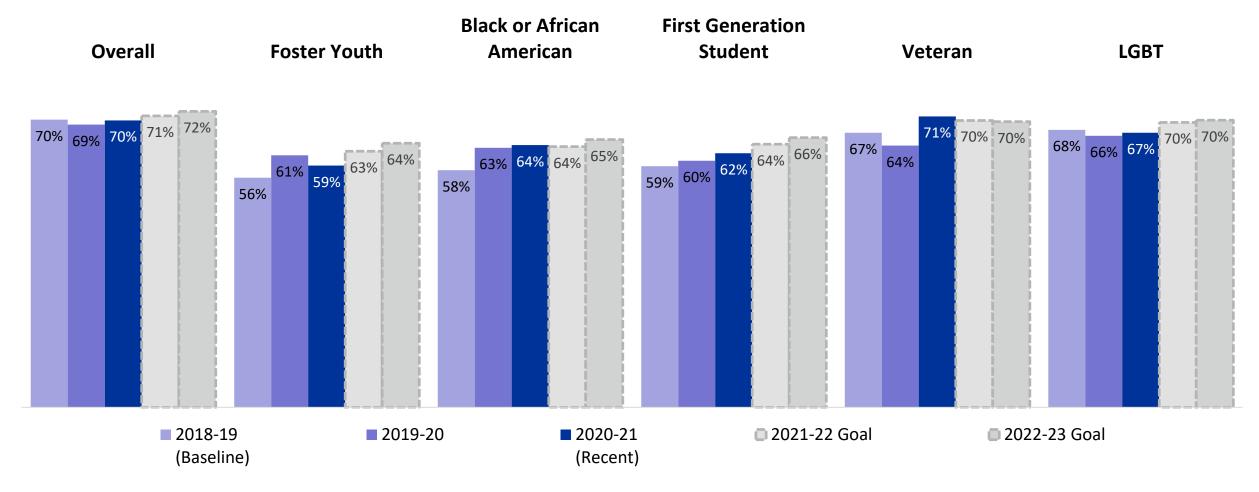
- 1. Persisted from Fall to Spring
- 2. Average Number of Degree Applicable Units
- 3. Transfer-Level English and Math Completion
- 4. <u>30+ Units</u>
- 5. Course Withdrawal
- 6. Employable Skill Attainment
- 7. <u>Degree Completion</u>
- 8. Certificate Completion
- 9. Transfers to CSU or UC
- 10. Unit Accumulation
- 11. Annual Earnings
- 12. Living Wage Attainment
- 13. Job in Field of Study

#### Click on indicator name to find:

- Indicator Definition
- Trend Data
- Disaggregation by Disproportionately Impacted Groups
- Microregion Data

#### 1. Persisted from Fall to Spring

The proportion persisted from Fall to Spring, excluding students who completed an award or transferred to a postsecondary institution.



Source: CCC Student Success Metrics

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#### 1. Persisted from Fall to Spring – Microregion Comparison

The proportion persisted from Fall to Spring, excluding students who completed an award or transferred to a postsecondary institution.

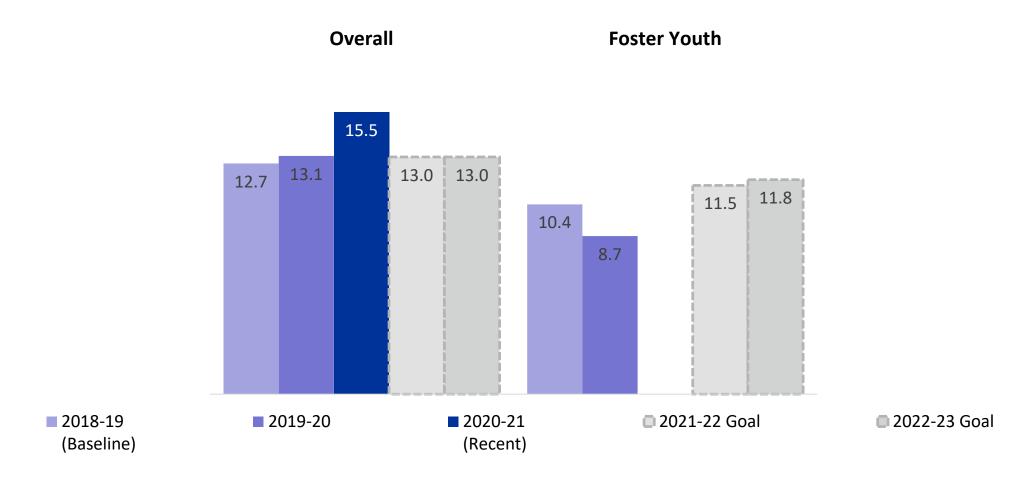
Persisted from Fall to Spring El Camino College	2018-19 (Baseline)	2019-20	2020-21 (Recent)	2021-22 Goal	2022-23 Goal
Overall	70%	69%	70%	71%	72%
Foster Youth	56%	61%	59%	63%	64%
Black or African American	58%	63%	64%	64%	65%
First Generation	59%	60%	62%	64%	66%
Veteran	67%	64%	71%	70%	70%
LGBTQ+	68%	66%	67%	70%	70%

Persisted from Fall to Spring Los Angeles County	2018-19	2019-20	2020-21
Overall	68%	67%	68%
Foster Youth	61%	62%	64%
Black or African American	61%	60%	63%
First Generation	67%	66%	66%
Veteran	64%	63%	65%
LGBTQ+	62%	64%	63%

Source: CCC Student Success Metrics

#### 2. Average Number of Degree Applicable Units

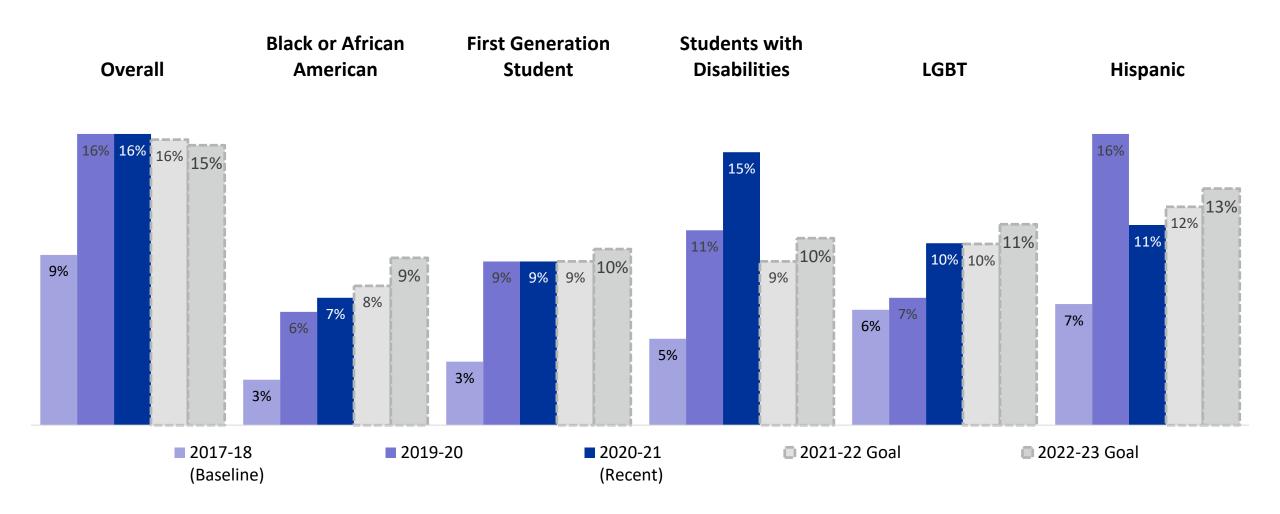
Average number of degree applicable units earned during first year.



Source: Internal (Colleague) <u>Table of Contents</u>

#### 3. Transfer-Level English and Math Completion

Percent of students who complete Transfer-level English and Math within first year.



Source: <u>CCC Student Success Metrics</u>

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#### 3. Transfer-Level English and Math Completion – Microregion Comparison

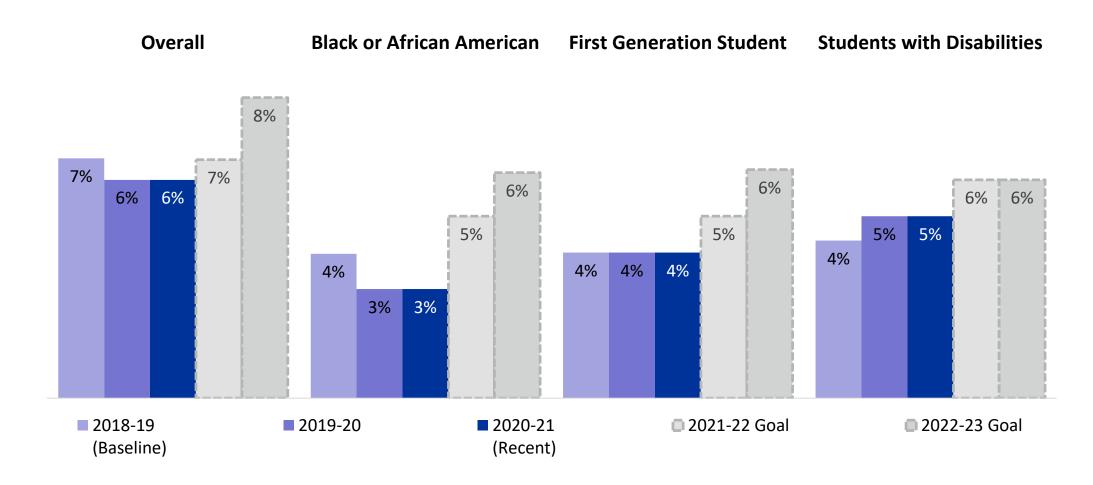
Percent of students who complete Transfer-level English and Math within first year.

Transfer-level Math and English El Camino College	2017-18 (Baseline)	2018-19	2019-20	2020-21 (Recent)	2021-22 Goal	2022-23 Goal
Overall	9%	12%	16%	16%	16%	15%
Black or African American	3%	5%	6%	7%	8%	9%
First Generation	3%	6%	9%	9%	9%	10%
Students with Disabilities	5%	7%	11%	15%	9%	10%
LGBTQ+	6%	6%	7%	10%	10%	11%
Hispanic	7%	10%	16%	11%	12%	13%

Transfer-level Math and English Los Angeles County	2017-18	2018-19	2019-20	2020-21
Overall	5%	8%	11%	13%
Black or African American	2%	3%	5%	7%
First Generation	3%	6%	9%	10%
Students with Disabilities	3%	5%	8%	12%
LGBTQ+	4%	5%	8%	8%
Hispanic	4%	7%	10%	12%

#### 4. 30+ Units

Percent of students completing 30+ units within first year.



Source: CCC Student Success Metrics

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#### 4. 30+ Units – Microregion Comparison

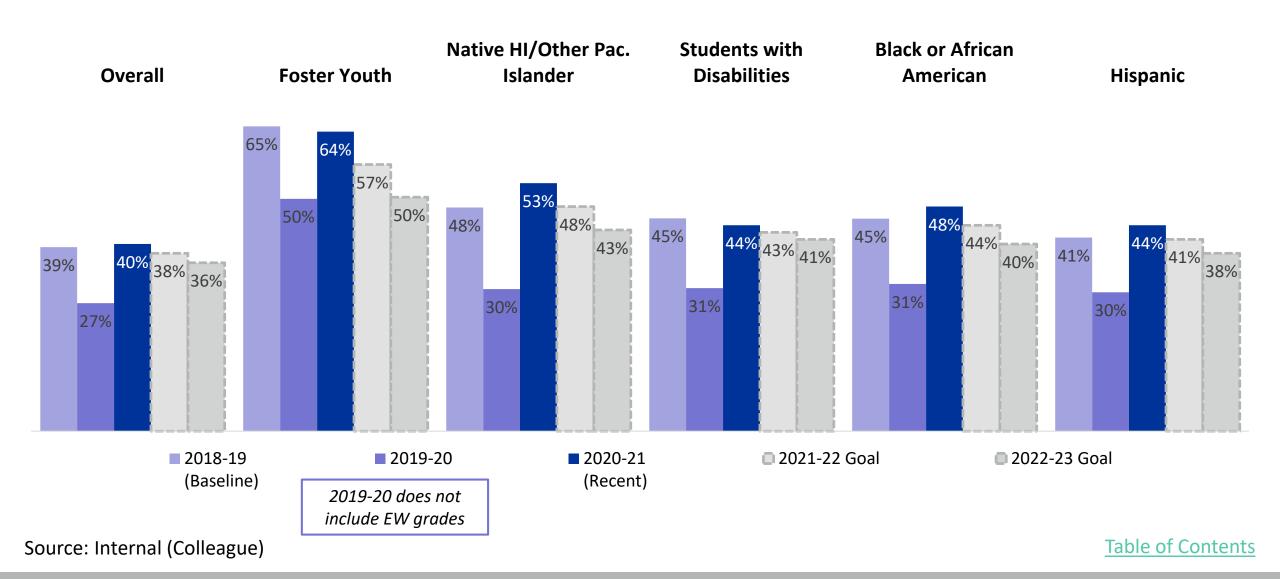
Percent of students completing 30+ units within first year.

30+ Units El Camino College	2018-19 (Baseline)	2019-20	2020-21 (Recent)	2021-22 Goal	2022-23 Goal
Overall	7%	6%	6%	7%	8%
Black or African American	4%	3%	3%	5%	6%
First Generation	4%	4%	4%	5%	6%
Students with Disabilities	4%	5%	5%	6%	6%

30+ Units Los Angeles County	2018-19	2019-20	2020-21
Overall	5%	5%	6%
Black or African American	3%	3%	4%
First Generation	4%	4%	6%
Students with Disabilities	3%	4%	6%

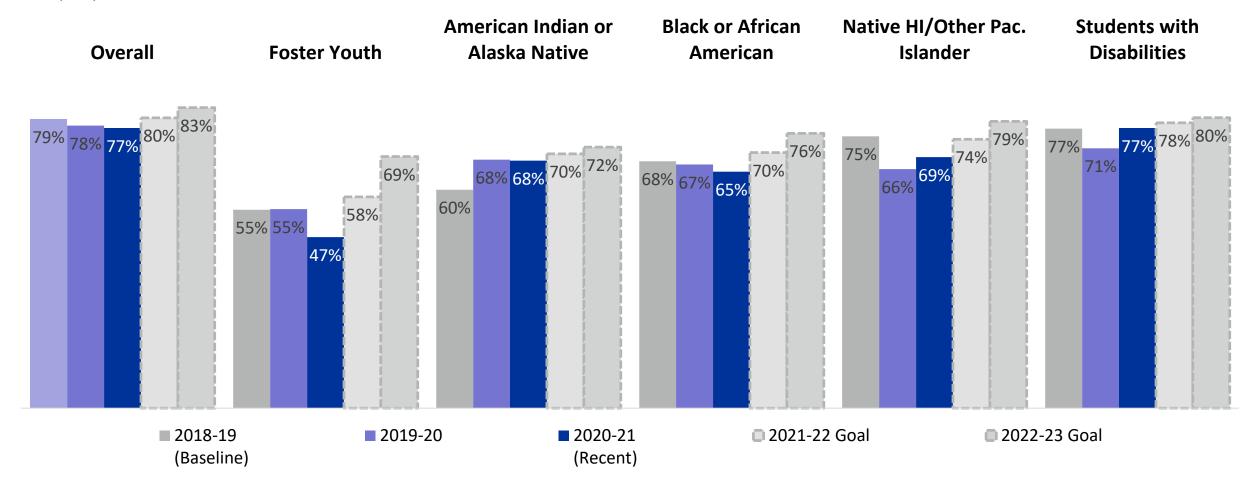
#### 5. Course Withdrawal (Decrease)

Percent of students who withdraw from one or more courses during the academic year.



#### 6. Employable Skill Attainment

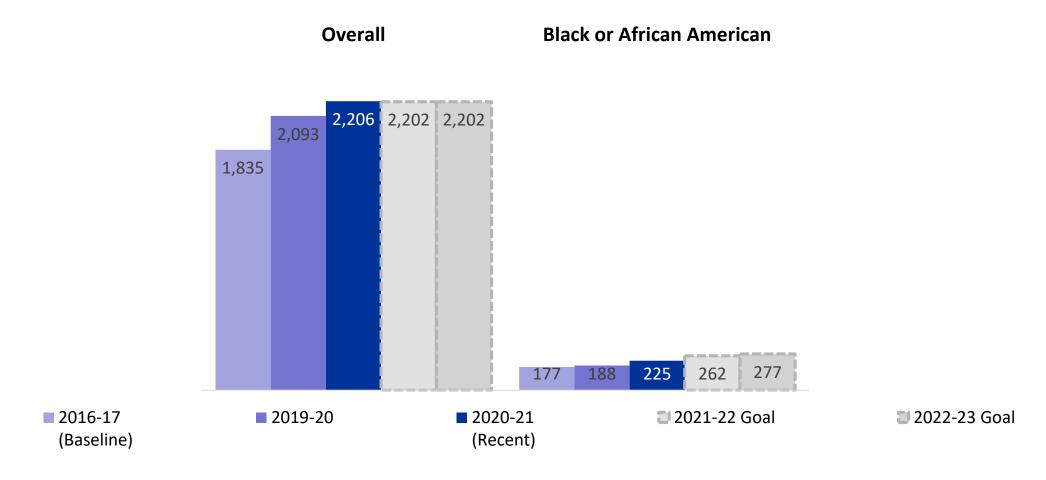
Percent of students who successfully complete a Career Education course (SAM codes A, B, C, or D) designed to teach employable skills.



Source: Internal (Colleague) <u>Table of Contents</u>

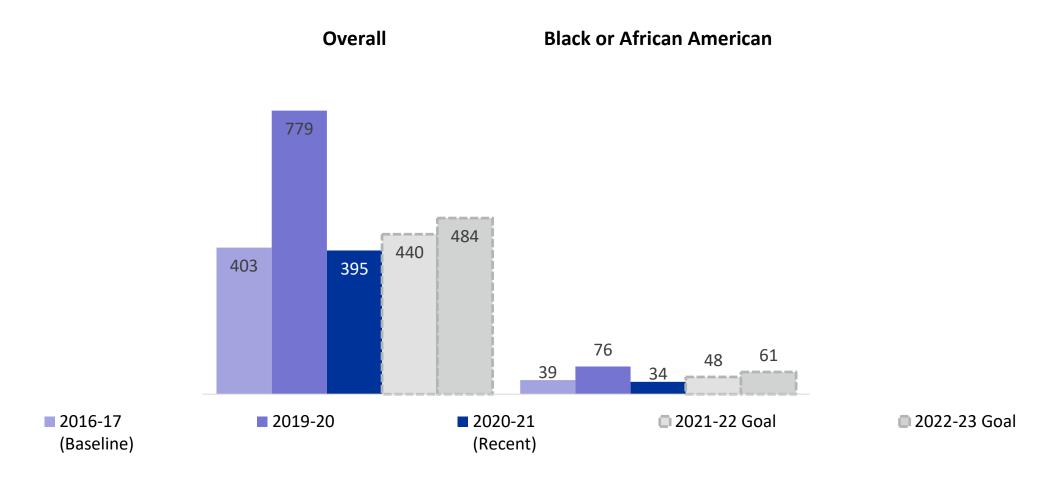
#### 7. Degree Completion

Number of students earning a degree.



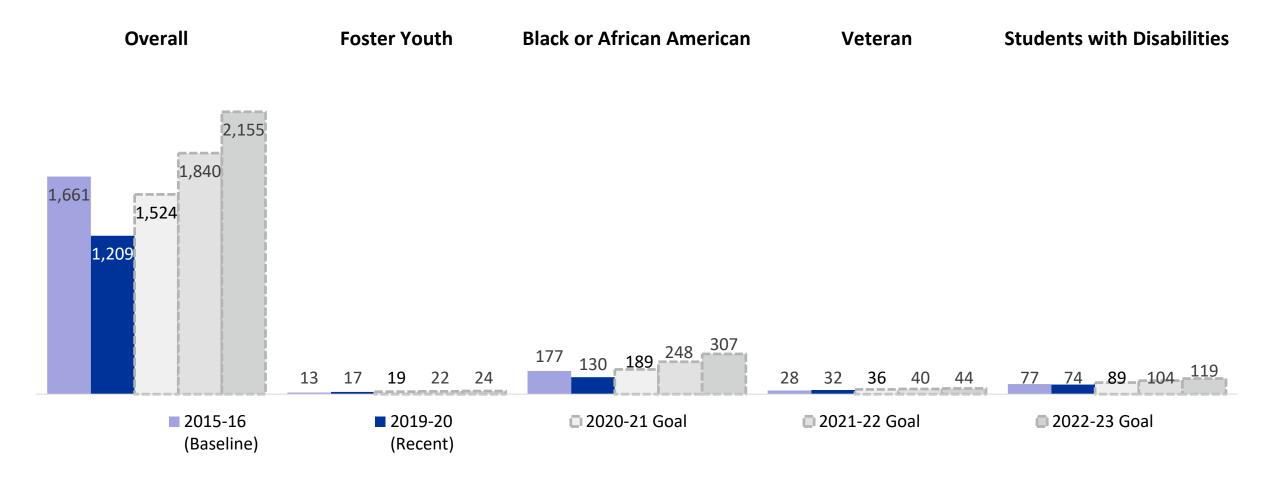
#### 8. Certificate Completion

Number of students earning a certificate.



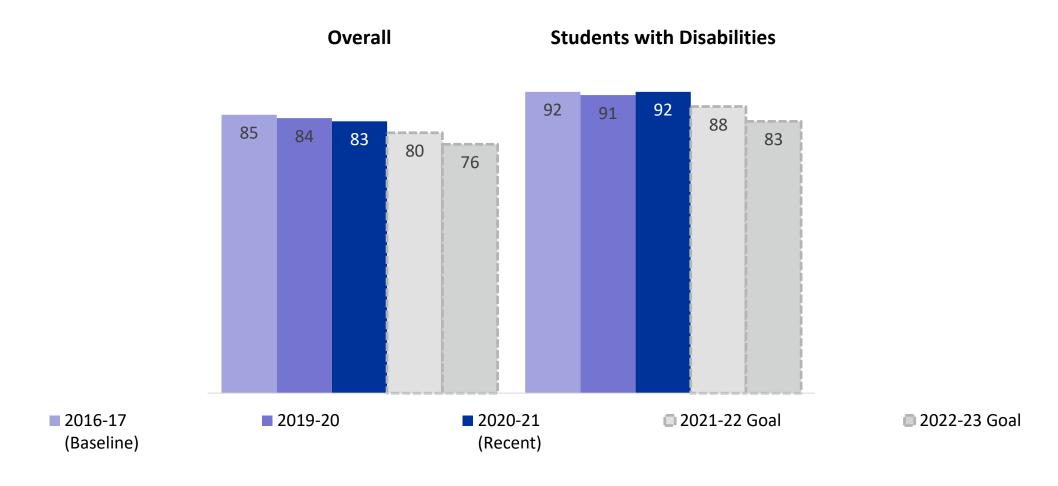
#### 9. Transfers to CSU or UC

Number of students who transfer to a CSU or UC.



#### 10. Unit Accumulation (Decrease)

Average number of units accumulated by degree earners.



Source: <u>CCC Student Success Metrics</u> Microregion Comparison on <u>Next Page</u>

### 10. Unit Accumulation (Decrease) – Microregion Comparison

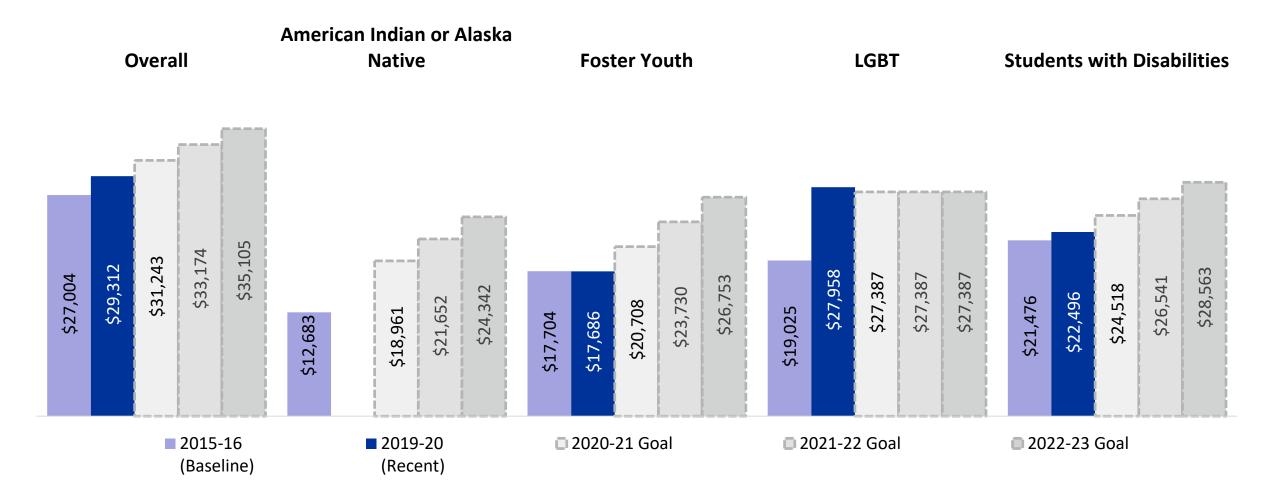
Average number of units accumulated by degree earners.

Unit Accumulation El Camino College	2016-17 (Baseline)	2017-18	2018-19	2019-20	2020-21 (Recent)	2021-22 Goal	2022-23 Goal
Overall	85	87	85	84	83	80	76
Students with Disabilities	92	92	98	91	92	88	83

Unit Accumulation Los Angeles County	2016-17	2017-18	2018-19	2019-20	2020-21
Overall	91	90	90	88	86
Students with Disabilities	99	99	98	96	94

#### 11. Annual Earnings

Median annual income of former ECC students.



Source: CCC Student Success Metrics

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### 11. Annual Earnings – Microregion Comparison

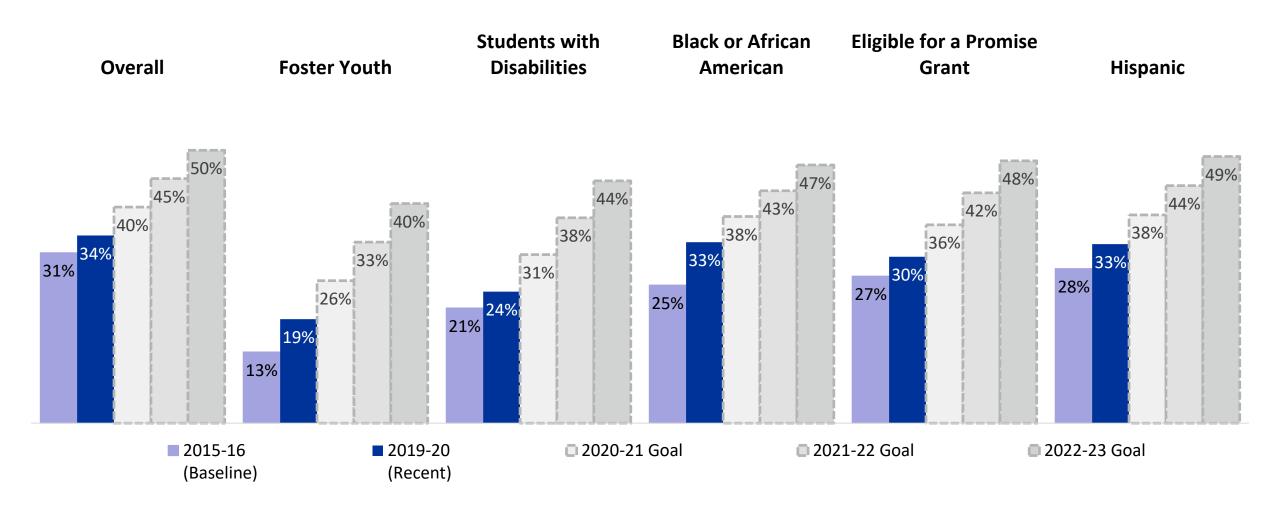
Median annual income of former ECC students.

Annual Earnings El Camino College	2015-16 (Baseline)	2016-17	2017-18	2018-19	2019-20 (Recent)	2021-22 Goal	2022-23 Goal
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Overall	\$27,004	\$28,359	\$28,428	\$29,826	\$29,312	\$33,174	\$35,105
American Indian or Alaska Native	\$12,683	\$35,382	NA	\$48,552	NA	\$21,652	\$24,342
Foster Youth	\$17,704	\$21,490	\$23,857	\$23,736	\$17,686	\$23,730	\$26,753
LGBTQ+	\$19,025	\$23,654	\$23,504	\$23,608	\$27,958	\$27,387	\$27,387
Students with Disabilities	\$21,476	\$19,486	\$22,611	\$21,476	\$22,496	\$26,541	\$28,563

Annual Earnings Los Angeles County	2015-16	2016-17	2017-18	2018-19	2019-20
Overall	\$28,149	\$29,326	\$29,855	\$30,988	\$32,360
American Indian or Alaska Native	\$25,763	\$26,513	\$29,020	\$30,720	\$30,356
Foster Youth	\$20,120	\$21,548	\$23,009	\$24,056	\$24,664
LGBTQ+	\$27,181	\$25,188	\$25,992	\$28,740	\$27,984
Students with Disabilities	\$22,351	\$22,425	\$23,865	\$23,608	\$25,322

#### 12. Living Wage Attainment

Percent of former ECC students who attain living wage.



Source: CCC Student Success Metrics

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#### 12. Living Wage Attainment – Microregion Comparison

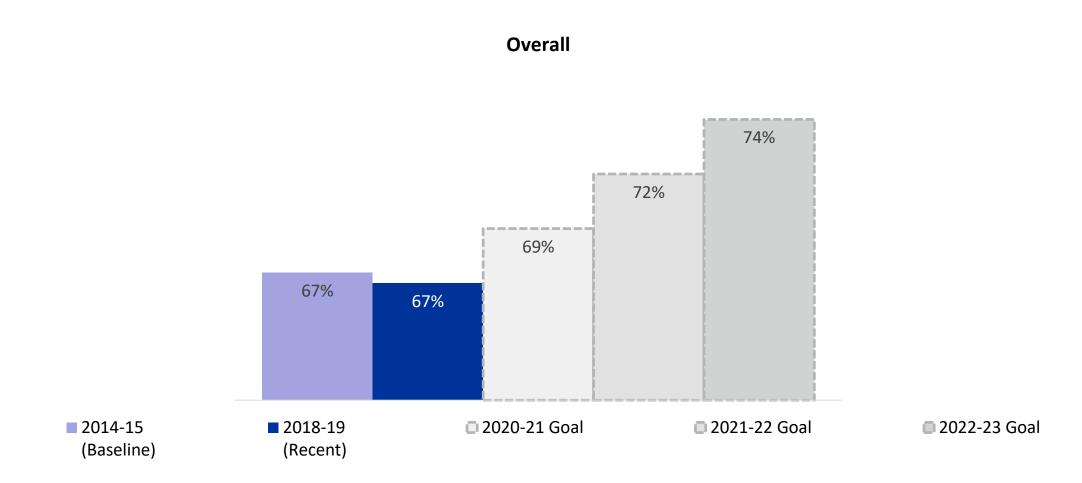
Percent of former ECC students who attain living wage.

Living Wage Attainment El Camino College	2015-16 (Baseline)	2016-17	2017-18	2018-19	2019-20 (Recent)	2021-22 Goal	2022-23 Goal
Overall	31%	33%	32%	35%	34%	45%	50%
Foster Youth	13%	17%	17%	22%	19%	33%	40%
Students with Disabilities	21%	16%	20%	21%	24%	38%	44%
Black or African American	25%	29%	30%	32%	33%	43%	47%
Eligible for a Promise Grant	27%	28%	28%	31%	30%	42%	48%
Hispanic	28%	30%	29%	32%	33%	44%	49%

Living Wage Attainment Los Angeles County	2015-16	2016-17	2017-18	2018-19	2019-20
Overall	34%	35%	36%	38%	40%
Foster Youth	18%	19%	22%	25%	27%
Students with Disabilities	23%	23%	24%	25%	28%
Black or African American	30%	33%	34%	36%	40%
Eligible for a Promise Grant	29%	30%	32%	34%	36%
Hispanic	30%	32%	33%	35%	37%

#### 13. Job in Field of Study

Percent of career education students with a job closely related to their field of study.



Source: CCC Student Success Metrics

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#### 13. Job in Field of Study – Microregion Comparison

Percent of career education students with a job closely related to their field of study.

Job in Field of Study	2014-15	2015-16	2016-17	2017-18	2018-19	2021-22	2022-23
El Camino College	(Baseline)				(Recent)	Goal	Goal
Overall	67%	63%	66%	71%	67%	74%	74%

Job in Field of Study Los Angeles County	2014-15	2015-16	2016-17	2017-18	2018-19
Overall	67%	67%	69%	70%	72%