



El Camino College

2019-20 Board of Trustees Self-Evaluation Report

Summary

- Overall, the **Board’s duties and responsibilities, its performance in leading and supporting the College’s initiatives, and its ability to monitor the implementation of the student-centered funding formula were positively assessed:**
 - Perform duties and responsibilities: 75% of respondents answered “above average”, and 25%, “excellent”
 - Lead and support the College’s initiatives: 75% of respondents answered “above average”, and 25%, “excellent”
 - Monitor the implementation of the student-centered funding formula: 50% of respondents answered “above average”, and 25%, “excellent”.
- From the nine 2019-2020 goals, **seven of them included respondents voicing an “average” performance:**
 - 75% of respondents (goal b)
 - 33% of respondents (goal a4)
 - 25% of respondents (goals a1, a2, d1, d2, and d3)
- From the four tasks related to monitoring the implementation of the student-centered funding formula, **three of them included respondents voicing an “average” performance:**
 - 33% of respondents (task b)
 - 25% of respondents (tasks a and c)

Recommendations

- As a quarter of respondents voiced “average” performance for multiple goals and tasks, the Board might consider offering mid-year updates of these items to course-correct, if necessary, and decrease the percentage of trustees whose assessment is at the “average” scale point.
- Seventy five percent of respondents asserted that the Board had an “average” performance in the goal of supporting the Evening College and increase access to higher education for adult learners. The Board might consider identifying ways to increase the level of performance of this goal, if kept for the 2020-2021 year. This goal is key in the context of the COVID-19 pandemic as unemployed workers return to colleges for training to position themselves for a better job when the economy recovers.¹

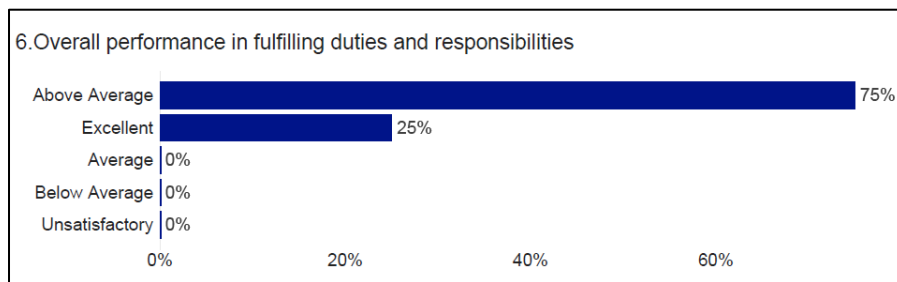
¹ “How Will COVID-19 Affect Community College Enrollment? Looking to the Great Recession for Clues.”, <https://ccrc.tc.columbia.edu/easyblog/covid-community-college-enrollment.html>

- To offer more useful information about the Board of Trustees’ effectiveness, this body might consider updating the methodology used to collect self-assessment data. The survey used by Collegial Consultation Committees at the College might be a starting point, since it asks about goals but also about the committee’s functioning, and its decision-making and communication practices.

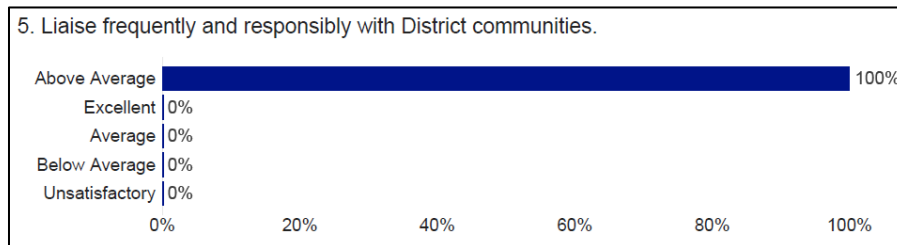
Findings

Section 1 - Evaluation of BP 2200 Board Duties & Responsibilities

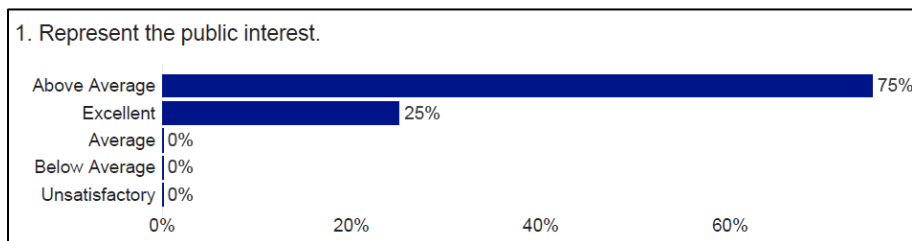
In regards the Board of Trustees’ duties and responsibilities, **overall performance was positively assessed**: 75% of respondents answered “above average”, and 25%, “excellent”.

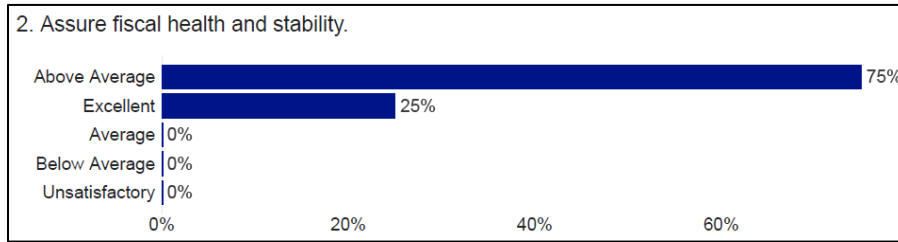


All respondents assessed with “above the average” the duty of liaising frequently and responsibly with District communities.

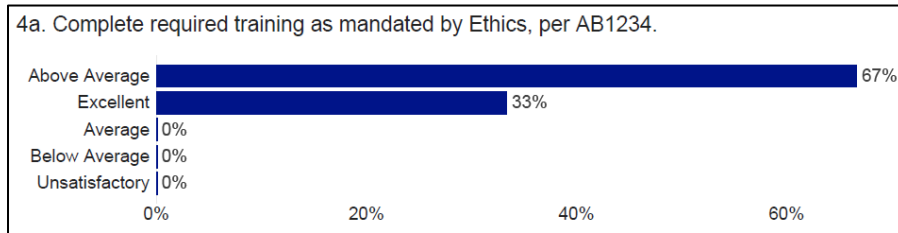


Seventy five percent of trustees assessed the following duties/responsibilities with “above the average”:

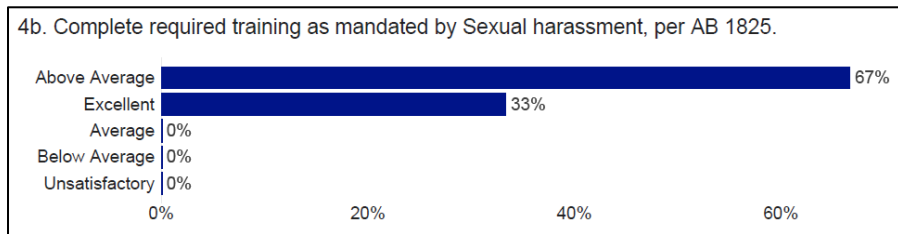




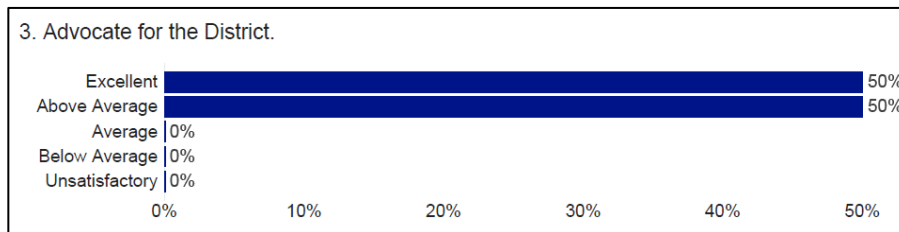
Sixty seven percent of trustees assessed the following duties/responsibilities with “above the average”:



One trustee abstained from answering the above question

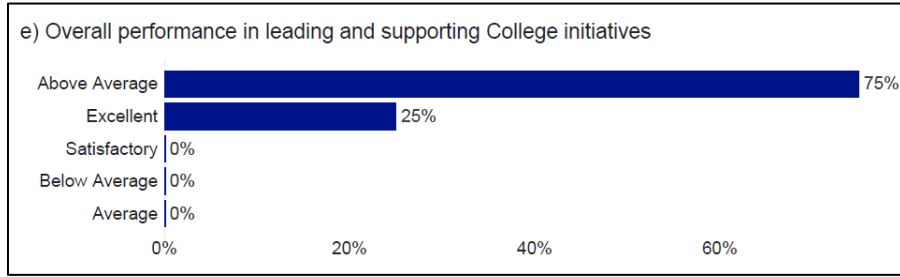


Half of trustees assessed the responsibility of advocating for the District either with “above average” or “excellent”.



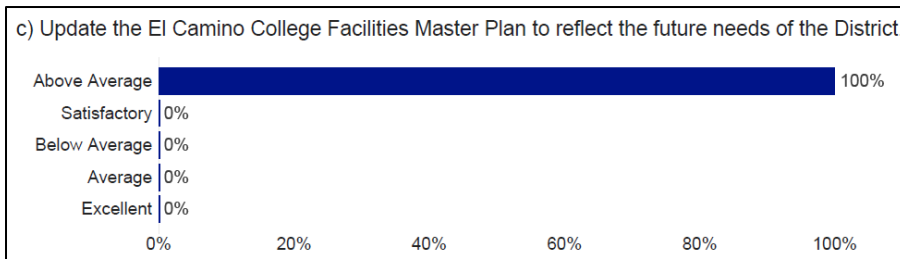
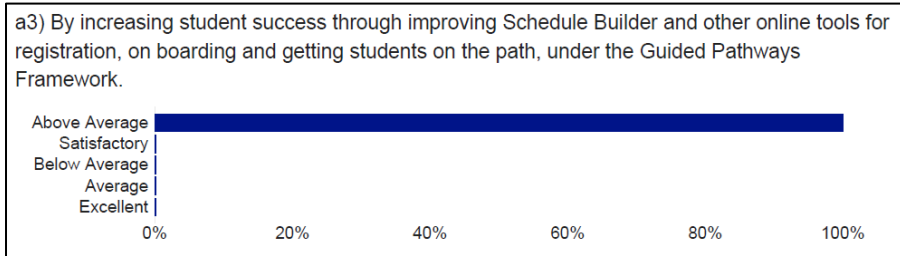
Section 2 - Evaluation of Board's Achievement of 2019-2020 Goals

In regards the Board of Trustees’ leading and supporting the College’s initiatives, **overall performance was positively assessed**: 75% of respondents answered “above average”, and 25%, “excellent”.



All respondents assessed the following goals with “above the average”:

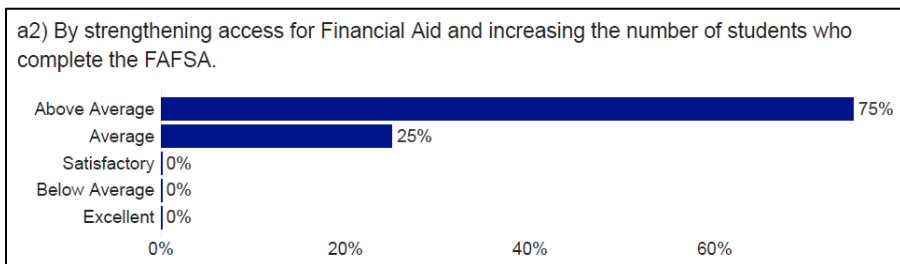
Expand overall outreach and therefore enrollment growth/retention/persistence rates

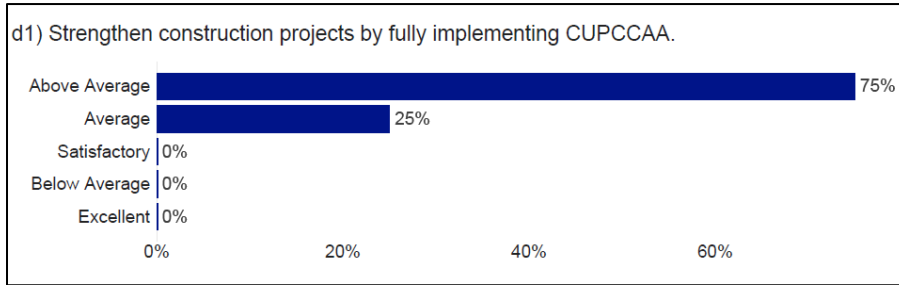


One trustee abstained from answering the above question

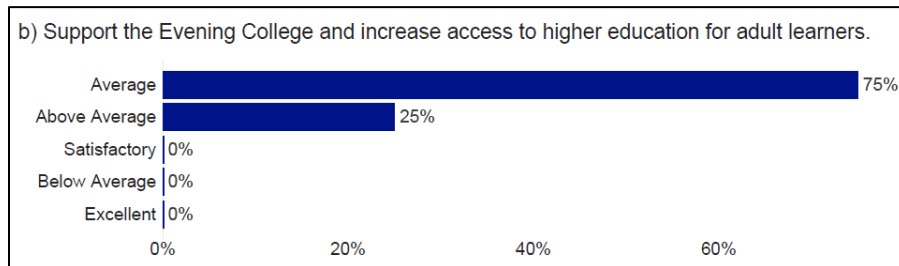
75% of trustees assessed the following goals with “above the average”:

Expand overall outreach and therefore enrollment growth/retention/persistence rates



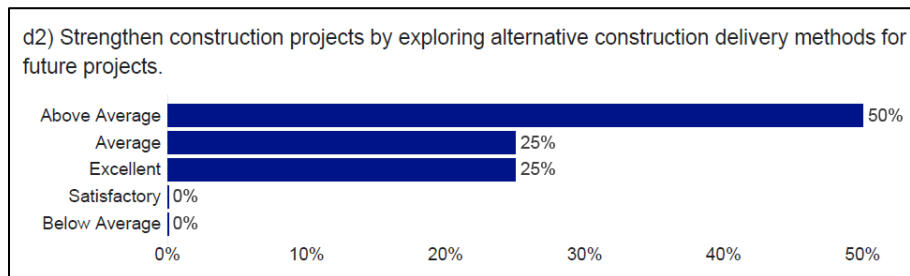
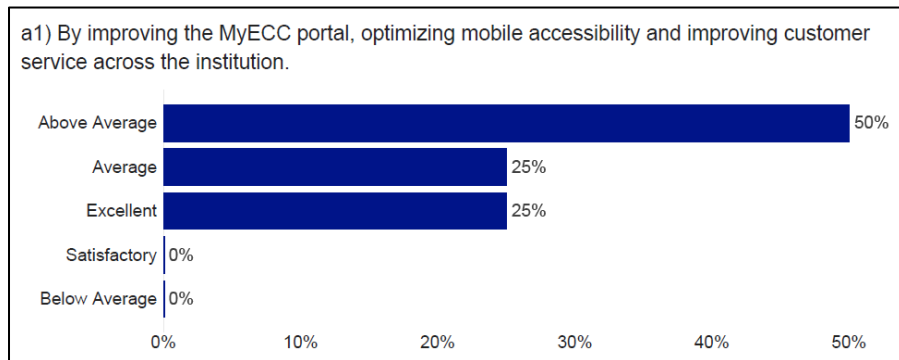


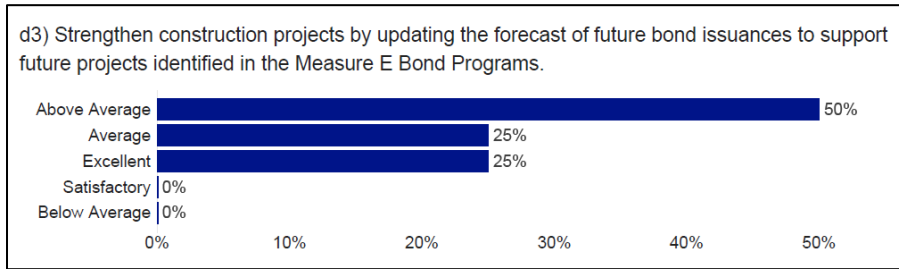
75% of trustees assessed the goal described below with “average”:



Half of trustees assessed the goals described below with “above the average”. The other half was equally distributed between “excellent” and “average”:

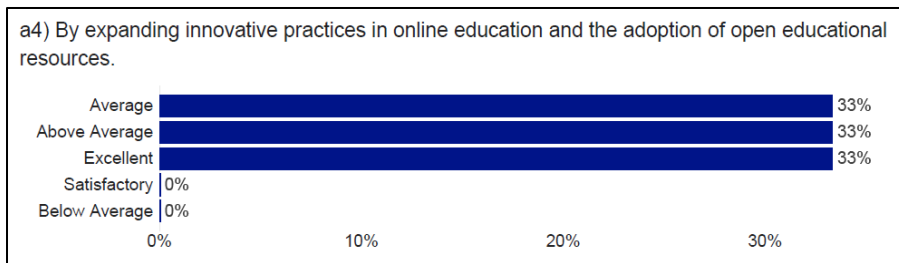
Expand overall outreach and therefore enrollment growth/retention/persistence rates





The assessment of the goal below was equally distributed in thirds: 33% of trustees ranked with “excellent”; another 33%, with “above average”, and another 33%, with “average”:

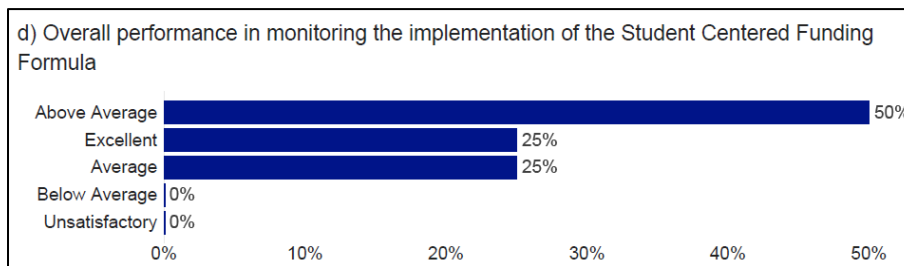
Expand overall outreach and therefore enrollment growth/retention/persistence rates



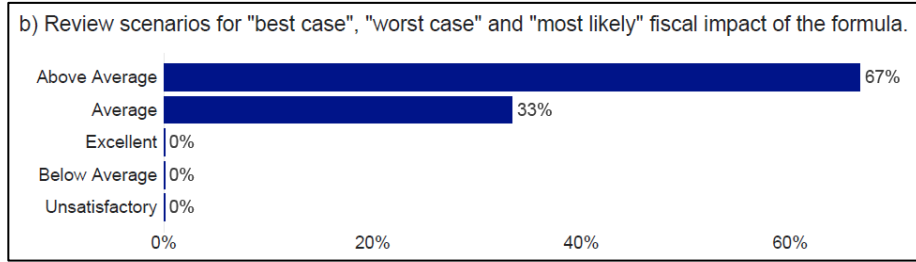
One trustee abstained from answering the question above

Section 3 - Evaluation of Monitoring Implementation of the Student-Centered Funding Formula

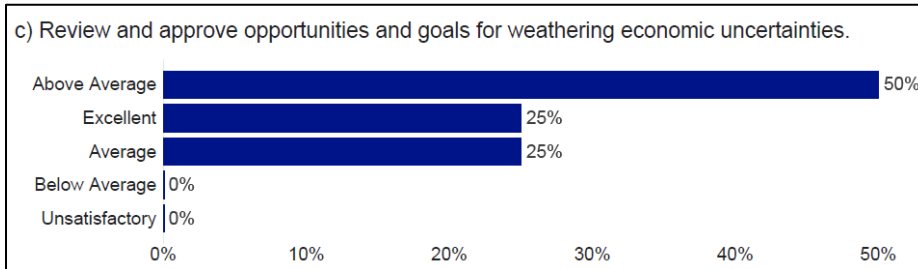
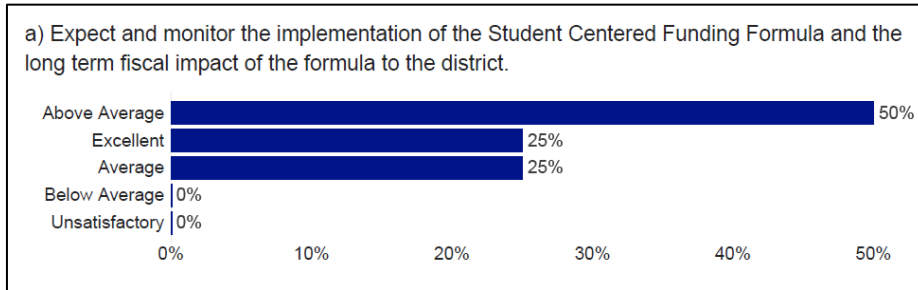
In regards the Board of Trustees’ ability to monitor the implementation of the student-centered funding formula, **overall performance was positively assessed by most trustees: 50% of respondents answered “above average”, and 25%, “excellent”.**



Sixty seven percent of trustees assessed the responsibility described below with “above the average”:

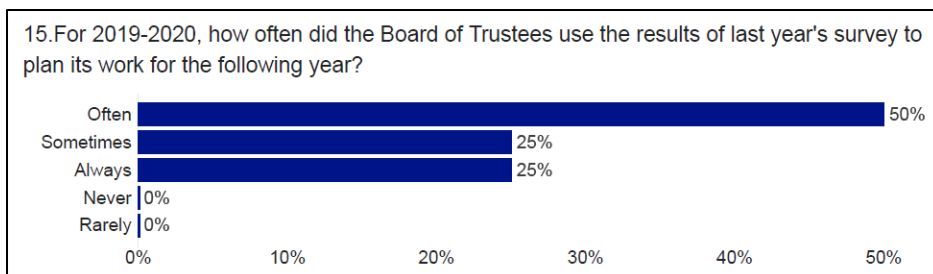


Half of trustees assessed the duties described below with “above the average”. The other half was equally distributed between “excellent” and “average”:



Use of Last Year’s Self-Evaluation Report to Plan Work for Following Year

Half of trustees said that the Board “often” used the self-evaluation report to plan work for the following year, whereas the other half was equally distributed between “always” and “sometimes”.



Trustees' Additional Feedback

Two respondents provided additional in the last survey question.

Respondent 1

The Board and CEO need to continue to address: Faculty diversity, expanding dual enrollment, expanding workforce training opportunities with industry partners, and continue to be nimble on the Coronavirus and its impacts to our campus community.

Respondent 2

We should amend our policies in response to the present pandemic and economic crisis.

Appendix

Background

According to Board Policy 2745 (last revised March 20, 2017), the ECCD Board of Trustees is committed to assessing its own performance in order to identify strengths and areas in which it may improve its functioning. To that end, the Board establishes goals and evaluates its performance on the previous year's goals through a survey.

Objective of the Survey

The Board of Trustees annually responds a survey in order to assess its yearly goals.

Method

Members of the Board completed the survey via Qualtrics web-based tool. The Qualtrics link was sent through the ECCD Superintendent/President's email address.

Participants

Out of a total of six trustees, four of them answered the self-evaluation survey.

2019-2020 Board of Trustees Goals

- a1) Expand overall outreach and therefore enrollment growth/retention/persistence rates by improving the MyECC portal, optimizing mobile accessibility and improving customer service across the institution
- a2) Expand overall outreach and therefore enrollment growth/retention/persistence rates by strengthening access for Financial Aid and increasing the number of students who complete the FAFSA
- a3) Expand overall outreach and therefore enrollment growth/retention/persistence rates by increasing student success through improving Schedule Builder and other online tools for registration, on boarding and getting students on the path, under the Guided Pathways Framework

- a4) Expand overall outreach and therefore enrollment growth/retention/persistence rates by expanding innovative practices in online education and the adoption of open educational resources
- b) Support the Evening College and increase access to higher education for adult learners
- c) Update the El Camino College Facilities Master Plan to reflect the future needs of the District
- d1) Strengthen construction projects by fully implementing CUPCCA
- d2) Strengthen construction projects by exploring alternative construction delivery methods for future projects
- d3) Strengthen construction projects by updating the forecast of future bond issuances to support future projects identified in the Measure E Bond Program

2019-20 Student-Centered Funding Formula Tasks

- a) Expect and monitor the implementation of the Student-Centered Funding Formula and the long-term fiscal impact of the formula to the district
- b) Review scenarios for "best case", "worst case" and "most likely" fiscal impact of the formula
- c) Review and approve opportunities and goals for weathering economic uncertainties