



### El Camino College Board of Trustees Self-Evaluation Background

According to Board Policy 2745, adopted in 2001, and amended in 2012 and 2017, the Board of Trustees (BoT) of El Camino College “(...) is committed to assessing its own performance as a Board in order to identify its strengths and areas in which it may improve its functioning” (BP 2745).

In agreement with Standard IV (Leadership and Governance) of the Accrediting Commission for Community and Junior Colleges, Board Policy 2745 also states that the ECC’s BoT will evaluate its performance based on annual goals established every year. According to the referred policy, self-evaluation results will be presented and discussed at a Board open meeting. These results will enable Trustees to identify the Board’s yearly accomplishments and set new goals for the incoming year.

### Objective of Board of Trustees’ Self-Evaluation

In accordance to the above, a self-evaluation survey was created to determine the BoT’s performance. The survey is administered at the end of every year (May-June), and results are discussed during the Board’s annual workshop (July).

### Method

The results presented below correspond to the evaluation of the Board of Trustees’ performance during the 2018-2019 year. The total population targeted by the survey amounted to 6 individuals. All of them received a link to a Qualtrics web-based survey tool. The link was sent on May 2018 via the President’s Office email address.

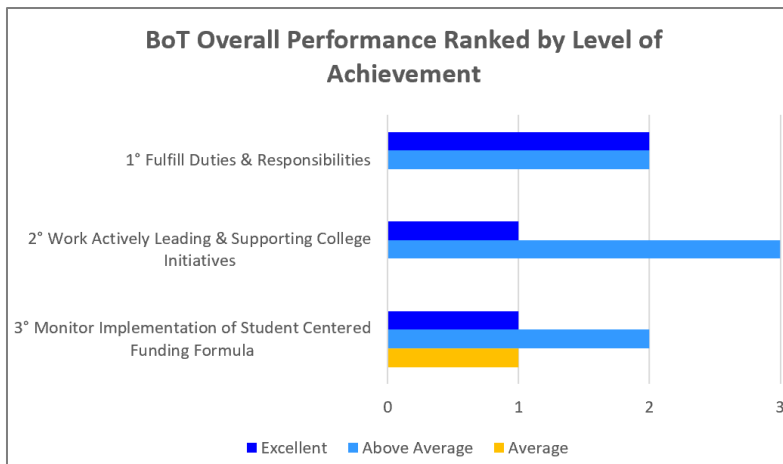
### Results

Four respondents answered the survey, which represents 67% of the Board members.

#### *Board of Trustees’ Overall Performance*

Trustees were asked to assess their performance in three main areas: Fulfill their duties and responsibilities; lead and support College initiatives; and monitor implementation of the student-centered funding formula. **Overall, the performance in all areas was rated as excellent or above average.** As observed in Graph 1, the area that was rated the highest was the fulfillment of duties and responsibilities.

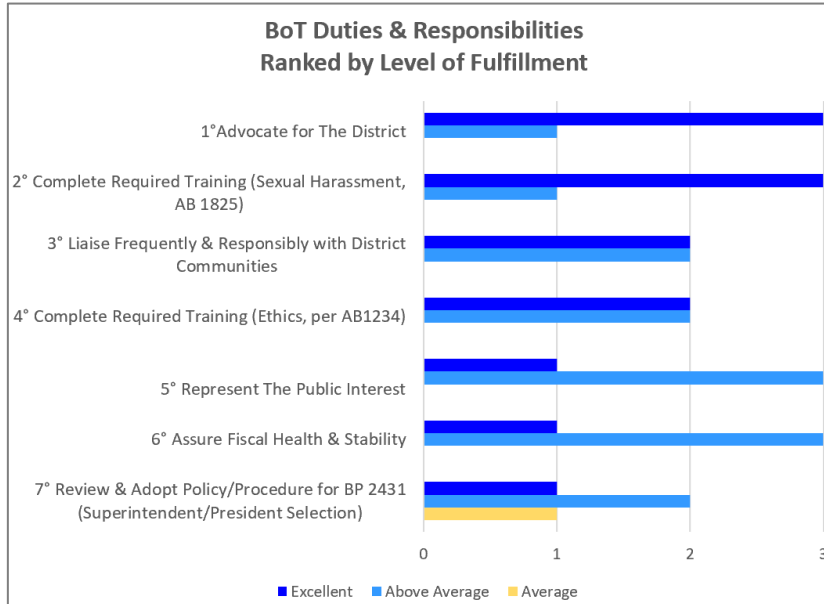
Graph 1



### Board of Trustees' Duties and Responsibilities

Respondents were asked to rate seven duties and/or responsibilities. **Overall, the performance for all duties and/or responsibilities was rated as excellent or above average.** As observed in Graph 2, most of the respondents agreed on performing an excellent job in regards advocating for the District and completing sexual harassment required training. **One Trustee rated as average the Board's performance on reviewing and adopting policies/procedures for BP 2431 (Superintendent/President Selection).**

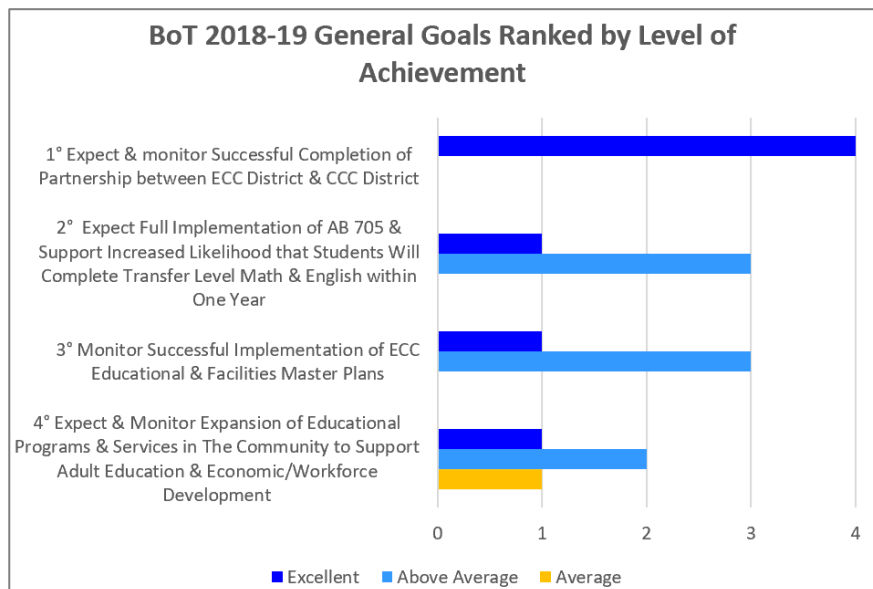
Graph 2



### Board of Trustees' General Goals

Board members were asked to rate the four goals set for 2018-19. **Overall, the Board's level of achievement of its annual goals was rated as excellent or above average.** As illustrated by Graph 3, all Trustees agreed that their best performance was in regards expecting and monitoring the successful completion of the partnership between El Camino College District and Compton College District. **One Trustee rated as average the Board's performance in regards the goal of expecting and monitoring the expansion of educational programs and services in the community to support adult education and economic/workforce development.**

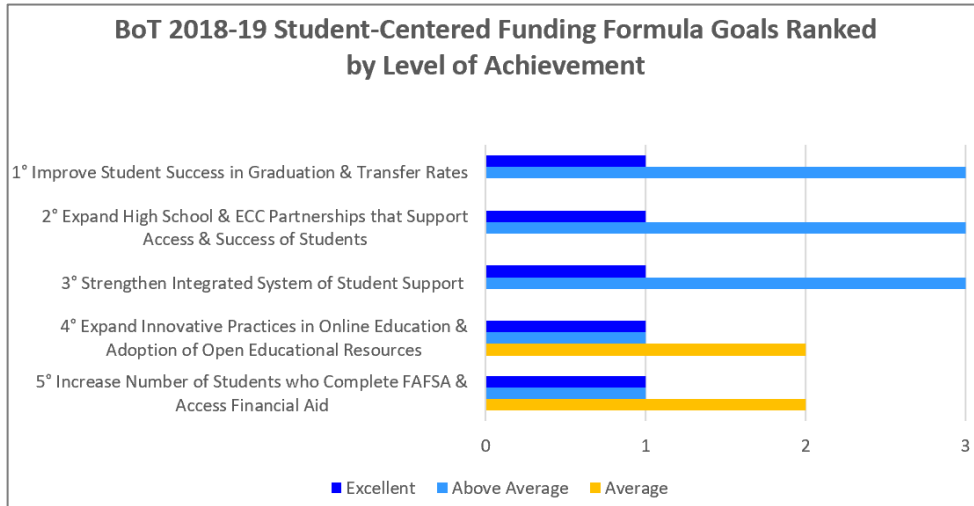
Graph 3



*Board of Trustees' Student-Centered Funding Formula Specific Goals*

Trustees were asked to rate five specific goals related to monitoring the implementation of the student-centered funding formula. **Overall, the Board's level of achievement of these goals was rated as excellent or above average. Nevertheless, half of the respondents rated as average the Board's performance in regards two goals:** Expand innovative practices in online education and adopt open educational resources; and increase the number of students who complete FAFSA and access financial aid (Graph 4).

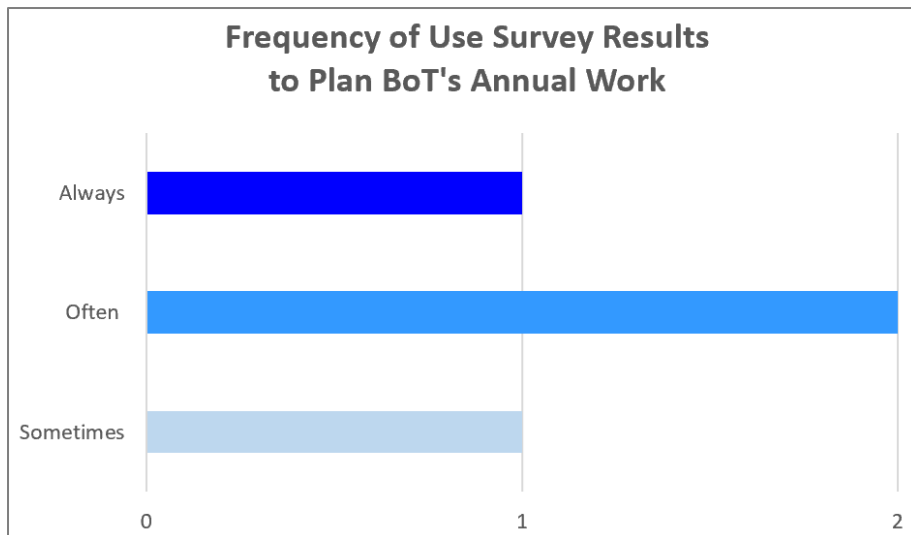
Graph 4



*Frequency of Use of Self-Evaluation Survey Results*

Trustees were consulted about how frequently they used the results of the 2017-2018 self-evaluation survey to plan the Boards' work for 2018-19. As observed in Graph 5, **most of the answers evidenced a high level of use of the survey results in the BoT's annual planning.**

Graph 5



## **Suggested Recommendations**

Suggested recommendations are presented below. These could be considered in subsequent survey iterations. If the Board of Trustees makes decisions about these recommendations or others, please contact the Institutional Research and Planning (IRP) Office to implement them in future self-evaluation cycles.

### **Strengthen Board's work on student-centered funding formula goals**

Most of the "average" rate given by survey respondents is related to the BoT's level of achievement of the student-centered funding formula specific goals. The Board could consider refining their work during 2019-20 in regards these goals to increase the perceived level of performance.

### **Explore other ways to assess Board of Trustees' performance**

Literature on evaluation of governing boards' effectiveness abounds. On the one hand, El Camino College BoT might want to obtain richer and/or thicker data and analysis about its performance in promoting and sustaining ECC's academic quality and institutional effectiveness. On the other, members might want to deepen the evaluation of specific aspects of the Board's work or specific areas that are key in any given year. The IRP Office can support this task during the next self-evaluation cycle, if the Board decides to do so.

### **Increase survey response rate**

Although the survey response rate was very high (67%), the targeted population is small and limited (6 Board members). Should the Board decide to continue assessing their performance through a survey, an effort could be made to get a response rate close to 100%. The IRP Office will consider contacting Trustees to explore ways to motivate their participation in next year's self-evaluation survey.